

PERFORMANCE ANALYSIS

of

Std XII – CBSE Board Examination – 2014

*Our standards set the course
While students, families and community
Fill the sails with expectations,
As we voyage with the treasure
Of bright, young minds, ready to lead the way to the future.*

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**ओ३म् भूर्भुवः स्वः। तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि। धियो यो नः प्रचोदयात्।।**

DAV College Managing Committee
Chitra Gupta Road, New Delhi-55

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Foreword



This exercise of Result Analysis has been taken up by the Public School Cell since 1998. The lens used in analysing has been inclusive, thoughtful and insightful. I am glad that at the school level too, there has been brainstorming, analysing and assessment of the results, and for this reason the schools have shown a definite improvement over the past years.

Performance Analysis presents a vivid picture, from all relevant angles of the academic standards achieved by our schools at the Senior Secondary Level. A detailed study of this document will help our schools to review the indicators involved in measuring the performance of students and thus, guide them towards achieving greater excellence.

This document is designed as a stimulus for discussion on the matter. The intent is to generate responses about the concerns raised and to analyse the results at the school level and devise processes aimed at promoting essential improvements in schools.

The major thrust in our efforts is to improve the quality of education in our schools and so, raise the academic performance of the students. True to the DAV philosophy, where modernity blends with tradition, we have focused on the paradigm shift in education. There is more focus on the learners as knowledge creators than on the educator. Today's child in the modern world is to be prepared to learn and manage vast amount of information. We have to encourage in the children a spirit of inquiry to facilitate participative teaching-learning process. Our aim is to empower teachers with knowledge, skills and positive attitudes so that they start using technology as a vital tool in their teaching process and encourage students in attaining these objectives.

I sincerely feel that this study will be a comprehensive and valuable experience for our schools.

A handwritten signature in black ink, appearing to read 'Punam Suri'.

(Punam Suri)

President

DAV College Managing Committee

Preface



The Performance Analysis is designed as a stimulus for discussion. The intent is to elicit responses about the concerns for promoting improvements in school curricular transactions. The document will require teachers to rethink not only about their teaching practices but also the very goals of teaching their subjects and work together to redefine expectations of students' learning and teaching practices.

This year the Performance Analysis has particularly analysed the qualitative performance of students at the Senior Secondary Level in minute detail. It is heartening to note that the students have demonstrated strong academic caliber. Many students have displayed outstanding academic achievement and promise.

The main purpose of the Performance Analysis is to identify and critically examine the strengths and weaknesses of the teaching-learning strategies and make improvements wherever necessary by using a comprehensive and cohesive approach, including computer aided teaching-learning and basic values incorporated in the curriculum of different subjects. With the new changes in education pattern and introduction of CCE system, DAV has adapted to the new activities and projects for holistic assessment of students.

I sincerely feel that the performance analysis conducted during the past years has been a valuable experience for our schools.

My grateful appreciation is due to the President for his guidance and support. The team of officials involved in the exercise is also worthy of appreciation.

(R. S. Sharma)

General Secretary

DAV College Managing Committee

This Performance Analysis has mainly been done zone-wise. There is a frequent reference to the zones under each Regional Director. The following table denotes the abbreviations used for each zone and the number of schools in 2013-14 at Secondary and Senior Secondary Levels under the concerned Regional Director. The table will, therefore, serve as a useful key when addressing the zones and also in locating the schools in each zone.

S.No.	Zone	X	XII	Regional Director
1	AP	11	4	Mrs. Seetha Kiran
2	BR-1	10	9	Dr. J. V. Kulkarni
3	BR-2	29	13	Dr. U. S. Prasad
4	BR-3	15	7	Mr. S. K. Jha
5	CGMP	21	20	Mr. L. N. Pradhan
6	CH	2	2	-
7	DEL	24	22	-
8	GM	12	10	Dr. K. B. Kushal
9	HAR-1	5	5	Mrs. Anita Makkar
10	HAR-2	5	3	Mr. K. L. Khurana
11	HAR-3	9	8	Mrs. Suman Nijhawan
12	HAR-4	10	10	Mrs. Madhu Bahl
13	HAR-5	5	5	Mr. Y. D. Jigyasu
14	HAR-6	12	11	Dr. D. Vidyarthi
15	HP-1	20	18	Mrs. P. Sofat
16	HP-2	13	7	Mrs. Shashi Kiran Gupta
17	HP-3	3	3	Dr. Puneet Bedi
18	HP-4	2	2	Dr. Vijender Singh
19	HP-5	6	6	Mr. S. P. Arora
20	JH-1	14	10	Mr. L. R. Saini
21	JH-2	21	17	Dr. T. P. Pati
22	JH-3	20	15	Dr. K. C. Srivastava
23	JH-4	18	15	Mr. S. R. Modgil
24	NCR	17	17	-
25	OR-1	21	19	Dr. H. K. Mohanty
26	OR-2	11	9	Dr. K. C. Satpathy
27	PB-1	5	5	Dr. (Mrs.) Neelam Kamra
28	PB-2	19	15	Mrs. P. P. Sharma
29	PB-3	15	14	Mr. Vijay Kumar
30	PB-4	6	6	Dr. B. B. Sharma
31	PB-5	1	1	Dr. Satish Sharma
32	RJ-1	6	5	Mr. M. L. Goel
33	RJ-2	3	2	Dr. Rajesh Kumar
34	UPUL	19	16	Dr. S. Marriya
	TOTAL	410	331	-

INTRODUCTION

Continuous and Comprehensive Evaluation (CCE)

We are aware of Continuous and Comprehensive Evaluation (CCE) now. It actually has broadened the scope in assessment and evaluation in terms of time and space. Under this scheme, the child's development all through the learning curve, is considered. Again as the teaching-learning process continues, his every step is monitored. He is given opportunities to unwind himself and his teachers are on the look out for his latent potential.

Each child is unique and so are his tastes and abilities. The teachers allow each of them to flourish providing the necessary assistance wherever and whenever required. Both scholastic and non-scholastic, i.e. the child's intellectual aptitude and creative activities are given due importance, both physical prowess and mental strengths are appreciated. So the child's every effort be, it academic, co-curricular activities, sports or even his values and other skills find due place in his education process making it truly comprehensive.

The Formative Assessment are testing tools of the child's growth through projects and activities. These bring out not merely the child's level of knowledge but also display his social skills and values. It thus, provides ample scope for the teachers in shaping the child's all round growth with their constant support and guidance.

The Summative Assessment which is held at the end of each term is to ascertain the student's all round progress academically and in practice too.

Finally the progress of children at every step is monitored to enable the teachers in imparting holistic education to the children in their prime time of the school education process.

The CCE has truly proved to be a handy and yet a well calibrated measuring system of the child's all round growth and development, enabling the teachers to be the sculptors of ideal citizens of the world. For now they have better understanding of the nature of the soil and thus, allow it to take shape accordingly.

The CCE allows the children to flaunt their true colour and equips the teachers to use those colours to create the right tone and picture of a wonderful individual and a country at large.

Evaluation Criteria of CCE

The **Central Board of Secondary Education (CBSE)** in the policy of evaluation at Secondary Level, introduced the Grading System at Secondary School Level (for Std IX & X) from 2009-10 academic session.

The Scheme of Grading has been introduced with the aim that it will:

- minimize misclassification of students on the basis of marks.
- eliminate unhealthy competition among high achievers.
- reduce societal pressure and provide the learner with more flexibility.
- lead to a focus on a better learning environment.
- facilitate joyful and stress free learning.

Scheme of Examination (Grading)

- Student's performance has been assessed using conventional method of **numerical marking**.
- The 'Grades' have been awarded on a **nine point scale** to indicate the subject-wise performance.

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	-
20 and below	E2	-

Qualifying Criteria

- Those candidates who obtain the qualifying grades (D and above) in all the subjects excluding Additional subject as per Scheme of Studies shall be awarded a **Qualifying Certificate**.
- The practice of **declaring Compartment/Fail has been discontinued**. The CBSE has declared the result in two categories—Eligible for Qualifying Certificate (QUAL) and Eligible for Improvement of Performance (EIOP).

- CBSE has been awarded CGPA (Cumulative Grade Point Average) to all those students who are eligible for qualifying certificate.
- The CGPA is the average of Grade Points obtained in all the subjects excluding additional sixth subject as per Scheme of Studies.
- An indicative equivalence of Grade Point and Percentage of Marks can be assessed as follows:
 - Subject-wise indicative percentage of marks = $9.5 \times \text{GP of the Subject}$.
 - Overall indicative percentage of marks = $9.5 \times \text{CGPA}$

Average CGPA

The **Average CGPA** is calculated by considering all pass subjects of all appeared candidates and calculating sum of GP (Grade Point) achieved in pass subjects divided by number of pass subjects.

$$\text{Average CGPA} = \frac{\sum A}{\sum B}$$

where $\sum A$ = Sum of Grade Points achieved in pass subjects
 $\sum B$ = Number of pass subjects of all appeared candidates

The **QPI for Secondary Level** is calculated as:

$$\text{QPI} = \text{Avg. CGPA} \times 9.5$$

CHAPTER I

Arena of Educational Activities in DAV

The DAV Movement, which was founded more than a century ago, swept across the entire nation like a colossal wave engulfing ignorance, illiteracy and social deviations and was involved in building up a healthy knowledgeable society and a strong nation.

The DAV College Trust and Management Society takes pride in the fact that it is the oldest and the largest non-governmental educational organisation in India. DAV Organisation is a conglomerate of 780 educational institutions that include Public/Model Schools, Aided Schools, a chain of Technical Institutions, Institutions of Management and Vocational Studies, Ayurvedic College, Pharmacy, Dental Colleges, Law College, Institutes of Physiotherapy and Nursing, Vedic Research Institutes, Colleges of Engineering and Technology, Colleges of Arts, Commerce and Science and also Colleges of Education. In the year 2013, another feather was added to the cap of DAV with the opening of DAV University at Jalandhar. It has been dedicated to the society with the objective of moulding young minds into integrated personalities with an innovative thinking, clarity in ideas with a rational perspective and a positive mindset.

The Legacy

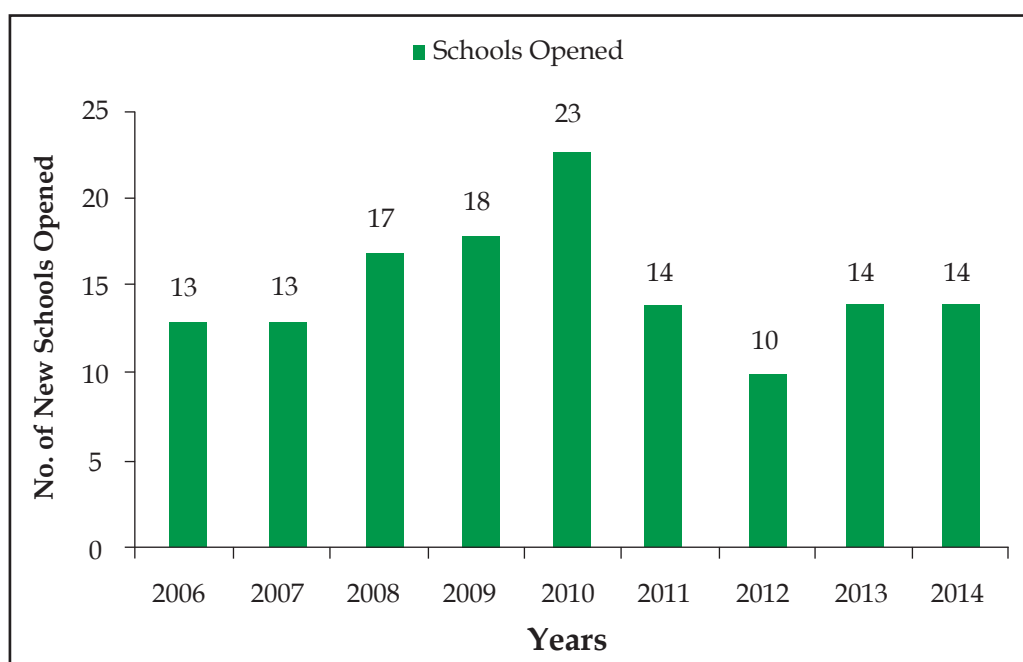
The vision of a powerful and enlightened India had been conceived by Maharishi Dayanand Saraswati (1824-83). He devoted his whole life to awaken the ignorant, illiterate masses of this country. He knew that it could be possible only through education and literacy. The vision and philosophy of the fearless reformer, Maharshi Dayanand, was given a practical shape by Mahatma Hans Raj, who led the educational renaissance in India.

As his most important legacy, the Mahatma left behind a pragmatic and enlightened approach to education. One aspect of his approach was his choice of **English-oriented Science-based education** blended with Vedic values. Another was the great emphasis he laid on **women education**. Lastly, true to the egalitarian basis of Arya Samaj philosophy (as conceived by Maharishi Dayanand), Mahatmaji believed in **equality for all** students irrespective of their caste, colour or creed. They were welcome to join the DAV institutions. The first institution was established at Lahore in 1886 with Lala Hans Raj (Later Mahatma Hans Raj) himself as the

dedicated Headmaster. Today, the movement is led by DAV veterans like Shri Punam Suri and his team of dedicated Office Bearers, who have a progressive vision. It is due to their dedication and farsightedness that every year DAV CMC is opening new schools in various parts of India.

Summary of Schools Opened

S. No.	Year	Schools Added
1	2006	13
2	2007	13
3	2008	17
4	2009	18
5	2010	23
6	2011	14
7	2012	10
8	2013	14
9	2014	14
	TOTAL	136



The Mission

The DAV vision of education telescopes well with the National Policy on Education (1986) which lays great emphasis on developing a national system

of education, with **Education for All**, keeping in mind the elimination of disparities in the educational system and provision of more facilities through qualitative interventions, empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled. It also calls for greater rigour and discipline in academic pursuits, autonomy and accountability, experimentation and innovation and nurtures excellence and modernisation of processes at different levels of education. In order to accomplish the mission, the objectives laid down are as under:

- To provide a wide range of holistic education by homogenising the western knowledge while remaining anchored to the Indian cultural moorings;
- To act as a catalyst of change by spreading education, and by dismantling the cobwebs of ignorance and illiteracy;
- To develop individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well-developed and culturally accomplished;
- To stimulate a scientific temper by crusading against superstitions and out-dated customs like child marriage, caste system, female foeticide, dowry, gender bias, regionalism, etc.
- To sensitise individuals towards social welfare and
- To nurture creative and resourceful minds who think big, think fast and think ahead, who care for the nation and the weaker sections of society, and are imbued with humanistic passions and values.

The Vision

The DAV has a clear-cut vision:

- To continue expanding and exploring, locally and globally, and be a knowledge leader and content provider.
- To muster strategies to become a global epicentre of knowledge, culture, skills, technology, research and service.
- To empower women through education.

Academic Renaissance

Holistic Education

The DAV believes in a holistic approach to education for the all round development of personality of the child. DAV believes that every child should be given an opportunity to bloom, a right to explore, to touch, learn and enjoy, to experiment, to question, to think, to play and to shoulder responsibility. So different aspects are to be published for 'Holistic Education': physical, academic, intellectual, social, spiritual and emotional development as well as creative expression and aesthetic appreciations.

All institutions lay stress on curricular and co-curricular activities—personality development, building confidence, as well as developing life skills, communicative skills and scientific temper. Academic management involves fostering creativity, questioning and inquiry skills by improving the classroom climate, curriculum design emphasising project-based, problem-based, interdisciplinary, integrated and thematic learning. A rainbow of creative activities covers different aspects like literary, art, music, dance, theatre, etc.

Inclusive Education

DAV caters to the needs of urban as well as rural students together with *adivasi* and tribal children. In tune with the **National Literacy Mission**, DAV Organisation has carried education to the doorsteps of the needy and the under-privileged. Even the remotest areas of India have been provided with basic life skills.

DAV is involved in social welfare schemes, education for the weaker sections and for students from tribal areas, comprehensive plans for the upliftment of tribal people in North-East Regions, programmes for the disadvantaged sections of the society and for the mentally challenged children of society.

Equalisation of Educational Opportunities

True to DAV Values, schools have been catering to the needs, specially for the under-privileged. The DAV Public Schools have provided fee concessions, free text books, free uniforms, free transport, mid-day meals, and have also provided non-formal education for the needy. The Organisation has been targeting the *jhuggi* clusters as part of its empowerment and rehabilitation programme. The aim is to enable women and children of under-privileged

class to survive in society and provide them with skills to find employment once they are out in the field. Residential and Day schools have been opened in remote and inaccessible areas.

Women's Education and Development Programmes

DAV institutions are conscious about education of girls. The DAV philosophy of education pays equal attention to the personality development of both boys and girls. Providing job opportunities to women is also a priority. Free vocational training and literacy units are dedicated to hundreds of women of slum areas and gadgets, like sewing machines, are provided to them for their initial settlement.

Environmental Concerns

Environmental issues, like the reduction of pollution and sustenance of the environment, have also been taken up by DAV institutions. Several projects like 'van-mahotsav', 'say no to poly-bags' campaign, 'say no to fire crackers' campaign, water-conservation and anti-pollution drives are regularly carried out by the DAV Schools in order to create awareness not only among the students but the whole community. The students from DAV institutions have carried out sanitation and cleanliness drives in the school neighbourhood also.

National Concerns

DAV has always been a pioneer for any National cause specially in the hour of National Crisis. Whether it be the earthquake at Pauri or Gujarat, the Kargil war, the Odisha tragedy, or the Tsunami catastrophe, or the recent flood at Kedarnath temple and Jammu & Kashmir, DAV has always risen to the rescue by donating generously in the form of cash, kind and voluntary service to alleviate suffering.

Futuristic Vision

The main thrust now is on a well-planned expansion with global relevance keeping in view the revolution in the full of electronics, computers and multimedia. Global shifts towards increased deployment of IT has made the DAV also look through the lens of good governance and move towards E-administration and E-services. DAV has undertaken many initiatives to

use ICT to modernise the organisational system in its institutions. The use of IT has led to greater transparency, accountability and participation in the institutions. The focus has been on monitoring, planning and deployment of ICT to manage data intensive functions. The institutions primarily are focusing on automation and computerisation. The thrust has now shifted from manual processes to IT-enabled processes leading to increased efficiency in administration and service delivery, focus on teaching-learning in schools with Internet access and computer labs and also by offering info-tech courses.

Academic Monitoring – Performance Analysis

Introspection and self-evaluation has been the DAV initiative. In this direction, the document, Performance Analysis, is prepared to assess the performance of students who appear in the CBSE Board Examination. DAV has a tradition of celebrating the achievement of its performers every year on Hansraj Diwas. Encouragement is given to students. Certificates and Medals are given to honour the meritorious students from DAV schools, who secure 90% and above marks in the CBSE/State Board Examinations.

CHAPTER II

Benchmarking Performance

The DAV Organisation had taken up the exercise of Performance/Result Analysis of the CBSE Examination in 1998. The first Performance Analysis was conceptualised to assess the performance of students who appeared in the CBSE Board Examinations at Secondary as well as Senior Secondary Levels. Since then this document is printed every year and has proved very helpful in diagnosing the strengths and weaknesses of our schools, and has served as a guiding tool to further enhance the academic standards. This annual exercise of monitoring and evaluating the track record of the performance of students has been a **Lighthouse** to the DAV Organisation in keeping a vigil over the quality of our institutions. The entire gamut of these tasks eventually facilitates the Heads of the Institutions in sorting out the required remedial measures for their institutional enhancement. Every Institution is able to pinpoint the overall goals, enlisting the commitment of their staff.

It is expected that the Performance Analysis will be able to:

- Sensitise DAV institutions for taking cognizance of their positions at local, zonal and national levels to finally fix a benchmark for the further improvement in the academic standards of their institutions.
- Present a comparative study of the quality of academic performance of the schools run by DAV CMC vis-a-vis other non-DAV schools affiliated to CBSE.
- Provide feedback to the schools to locate their areas of strengths and weaknesses and plan school-based diagnostic and remedial measures accordingly for the students as well as the teaching staff.
- Provide a database to evolve plans and strategies for the Workshops during the Performance Enhancement Programmes (PEP).
- Study and interpret the Performance Indicators responsible for improving the academic standards of the DAV Institutions.

Five steps involved in the preparation of this document are:

- collecting the data,
- studying and interpreting the data trends,
- comparing and analysing the facts,
- documenting the strong/weak areas of the institutions and
- benchmarking the levels.

The statistical information has allowed the schools to:

- document how much progress they are making.
- compare their overall performance with similar schools.
- be aware of their school performance data in comparison to national performance data.
- make a comprehensive and focused record of the progress made by an individual pupil.
- make a firm effort towards performance enhancement.

2.1 The Archives

It is useful to study the past data as it helps in benchmarking so that schools can determine how they can improve their performance and use past information of data trends to assess and evaluate their performance. Teachers can reflect on a range of new strategies to facilitate the preparation and improve the performance of the students in the examination.

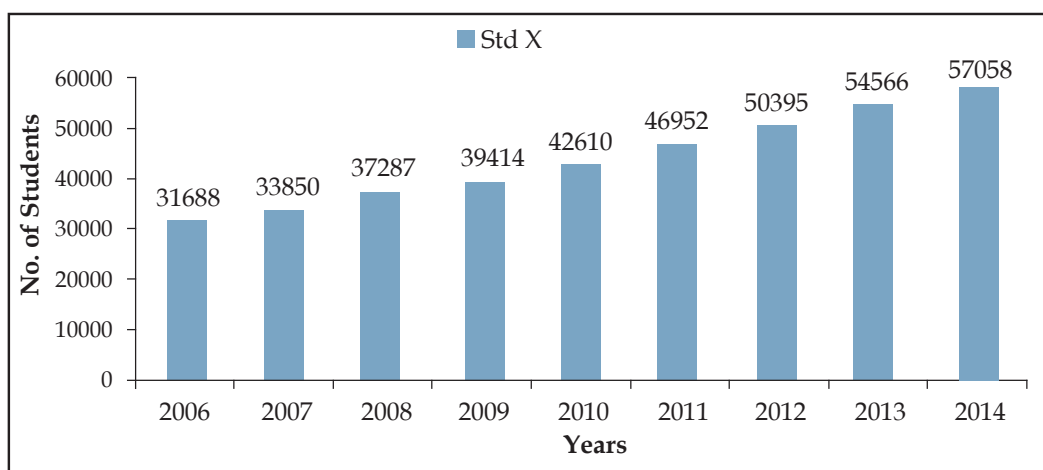
The number of students in the DAV Public/Model Schools has shown an enhancement in enrolment as is visible from the Table 2.1.1 and 2.1.2.

Table 2.1.1

Growth Trend of Students in Std X in DAV Public/Model Schools.

Level	2006	2007	2008	2009	2010	2011	2012	2013	2014
X	31688	33850	37287	39414	42610	46952	50395	54566	57058

A Graphic Representation of the Data in Table 2.1.1



Inference

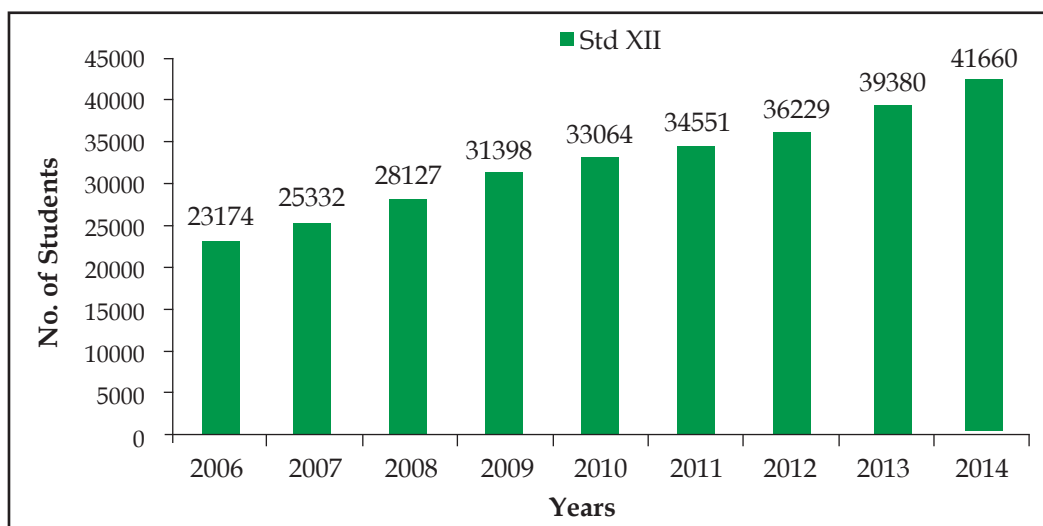
There has been a substantial growth in the student enrolment at Std X Level in the past nine years. This demonstrates the faith bestowed on the quality of education being imparted in DAV Public/Model Schools.

Table 2.1.2

Growth Trend of Students in Std XII in DAV Public/Model Schools.

Level	2006	2007	2008	2009	2010	2011	2012	2013	2014
XII	23174	25332	28127	31398	33064	34551	36229	39380	41660

A Graphic Representation of the Data in Table 2.1.2



Inference

There has been a substantial growth in the student enrolment at Std XII Level in the past nine years. This demonstrates the faith bestowed on the quality of education being imparted in DAV Public/Model Schools.

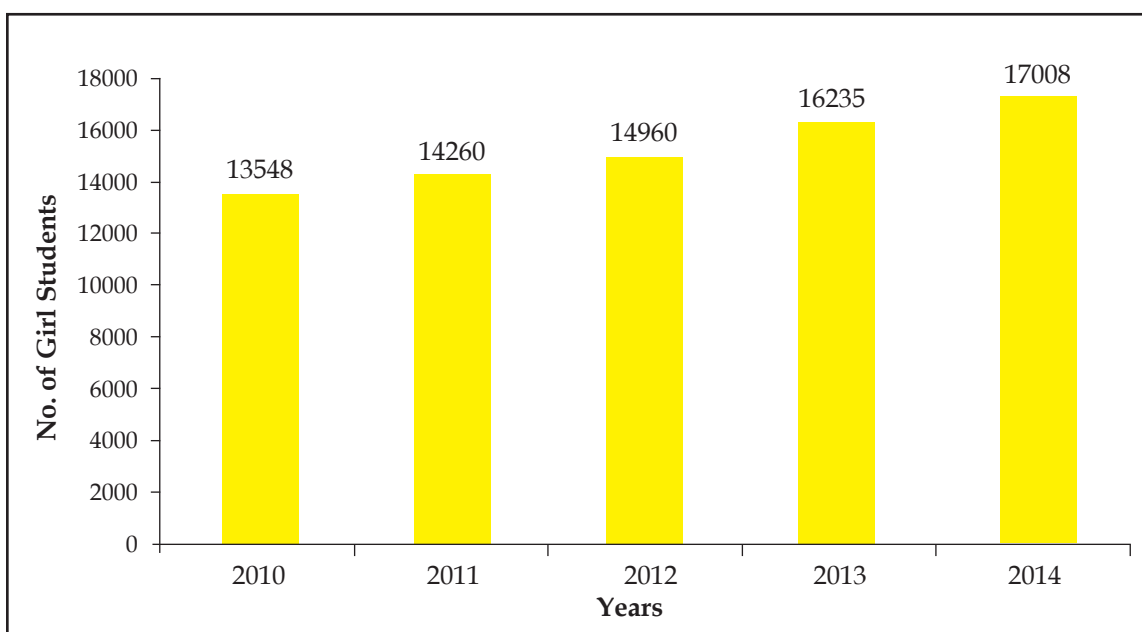
It is encouraging to note that more girls are enrolling for being educated in the DAV institutions. The Table 2.1.3 shows an increase of girl students in the Std XII in the year 2014.

Table 2.1.3

Number of Girl Students in DAV Schools at Std XII Level.

Year	Std XII
2010	13548
2011	14260
2012	14960
2013	16235
2014	17008

A Graphic Representation of the Data in Table 2.1.3



Inference

The data reveals that a substantial number of girl students are studying in DAV schools and each year the strength of girl students is increasing. Equal opportunities are being provided to give a thrust to the education of the girl child. This is an encouraging trend.

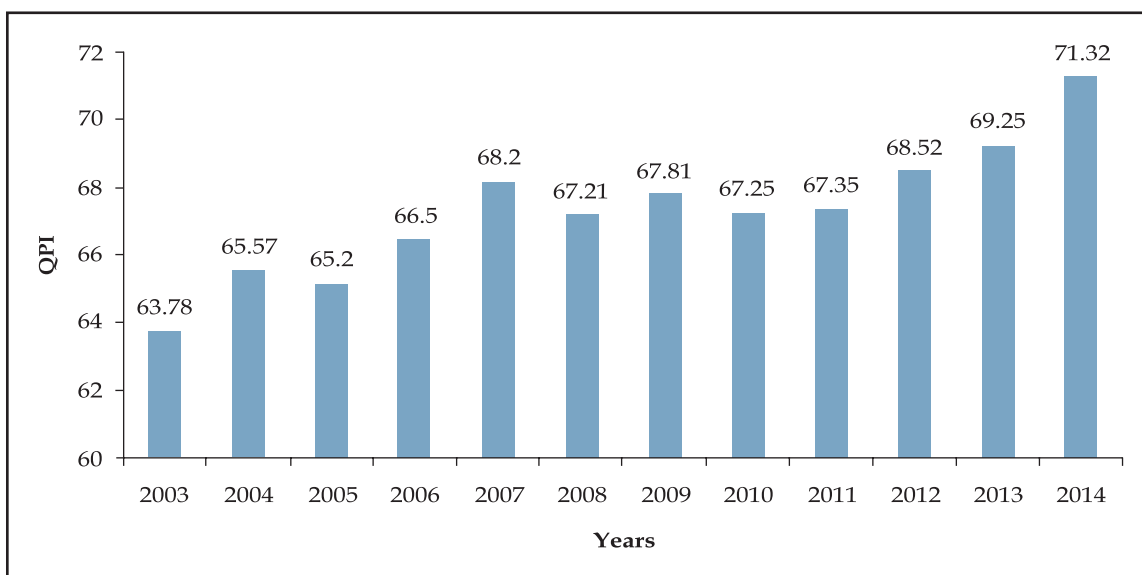
For understanding and assessing the level of present performance, it becomes essential to compare the performance of the past years. Keeping this very principle in mind, the QPI of the past 12 years was compared in order to assess the trend of the growth of DAV Public/Model schools.

Table 2.1.4

Trends of the Past 12 Years of QPI and Pass Percentage of DAV Public/Model Schools at Senior Secondary Level.

Year	Senior Secondary Level (Std XII)		
	No. of Schools	Pass %	QPI
2003	167	84.14	63.78
2004	182	85.38	65.57
2005	201	86.43	65.20
2006	210	89.04	66.50
2007	223	89.19	68.20
2008	238	87.59	67.21
2009	257	87.53	67.81
2010	265	87.32	67.25
2011	286	88.52	67.35
2012	304	87.76	68.52
2013	313	90.02	69.25
2014	331	91.75	71.32

A Graphical Representation of the QPI Given in Table 2.1.4



Inference

- Students from **167** DAV Public Schools appeared in the **Senior Secondary Examination** of CBSE in the year **2003**, whereas students from **331** DAV Public Schools appeared in the Senior Secondary Examination of CBSE in the year **2014**.
- The DAV Qualitative Performance Index at the **Senior Secondary Level** has risen from **63.78 in 2003** to **71.32 in 2014**.
- The DAV Qualitative Performance Index at the **Senior Secondary Level** has improved from **69.25 in 2013** to **71.32 in 2014**.
- The Pass Percentage has also improved from **90.02 in 2013** to **91.75 in 2014**.

CHAPTER III

Result Profile

The results of the Senior Secondary Examination conducted by the Central Board of Secondary Education (CBSE) for the session 2013-14 were declared in the last week of May 2014. The overall analysis of the CBSE results has revealed that this year too students from DAV Public/Model Schools have fared much better than students appearing from other categories of schools in the CBSE examination, thus, fortifying our faith in DAV system of education.

Analysis of the performance of DAV Public/Model Schools has been undertaken at two levels: **Quantitative** and **Qualitative**. The quantitative analysis reveals the percentage of students who have qualified, out of all the students who had appeared for the same examination. The qualitative analysis reveals the degree of merit of the performance (based on the average score) of an institution.

Quantitative Analysis

The **quantitative** analysis indicates the **percentage** of the total number of students who have qualified the examination conducted by CBSE.

3.1 Quantitative Analysis at Senior Secondary Level (Std XII)

In the session 2013-14, **331** DAV Public/Model schools sent their students for the Std XII examination. As compared to this, last year students from **313** schools had appeared for the Std XII examination. This indicates an **increase of 18** schools which were upgraded as CBSE affiliated Senior Secondary schools in the year 2014.

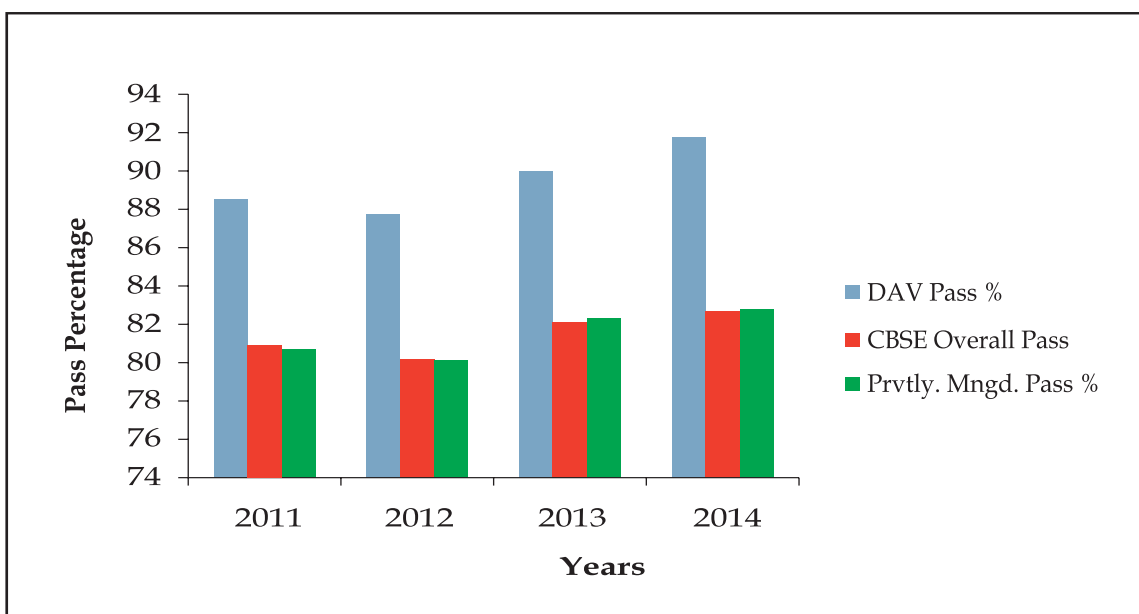
In the session 2012-13 at the Senior Secondary Level, **39380** students appeared from the DAV Public/Model schools in the CBSE Board Examination. As compared to that year, **41369** students appeared for this examination in the year 2014. This indicates that this year, **1989** more students have appeared for this examination.

Table 3.1.1

Year-wise Comparative Pass % with other Senior Secondary Schools.

Year	DAV Pass %	CBSE Overall Pass %	Prvtly. Mngd. Pass %
2011	88.52	80.88	80.71
2012	87.76	80.19	80.11
2013	90.02	82.10	82.31
2014	91.75	82.66	82.77

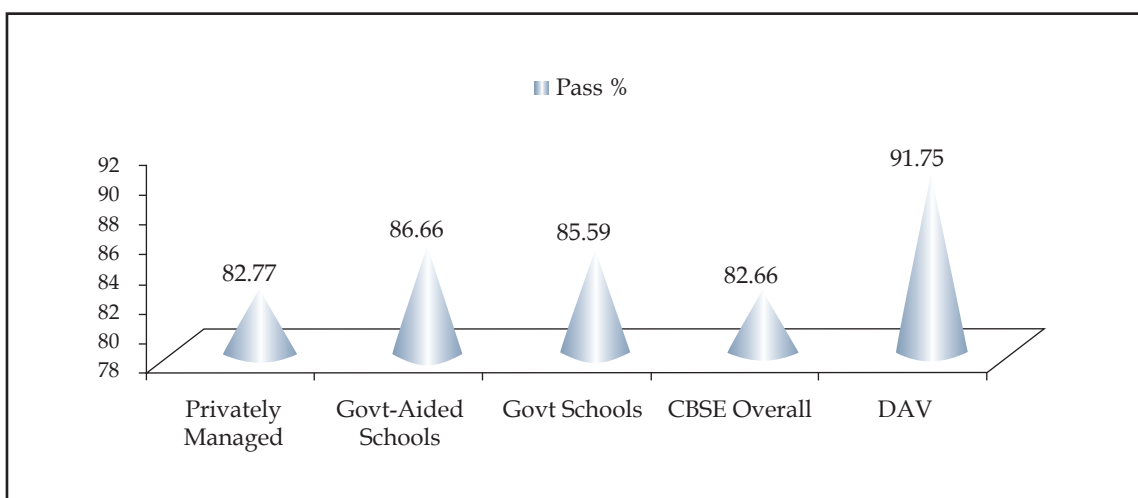
The Graphical Representation of Data Shown in Table 3.1.1

**Table 3.1.2**

Comparative Pass % with other Senior Secondary Schools in 2014.

Schools	Pass %
Privately Managed	82.77
Govt-Aided Schools	86.66
Govt Schools	85.59
CBSE Overall	82.66
DAV	91.75

The Graphical Representation of Data Shown in Table 3.1.2



Inferences

- Table 3.1.1 indicates that in the last four years the overall pass percentage of DAV Public/Model Schools at Senior Secondary Level has been **higher** than the overall pass percentage of CBSE as well as the Privately Managed Schools.
- Table 3.1.2 indicates that this year the overall pass percentage of DAV Public/Model Schools at Senior Secondary Level is **higher** than that of all the Privately Managed Schools, Govt-Aided Schools, Govt Schools as well as the overall pass percentage of CBSE Schools.

Qualitative Analysis

The **qualitative** analysis reveals the **degree** of merit of the performance (based on the average score) of an institution.

QPI =
(for Std XII)

Grand Total Marks of the Appeared Students
Total Number of Students x Number of Subjects

3.2 Qualitative Analysis at Senior Secondary Level (Std XII)

The qualitative assessment of DAV Public Schools is based on the average score of each DAV student who appeared in the CBSE Board Examination

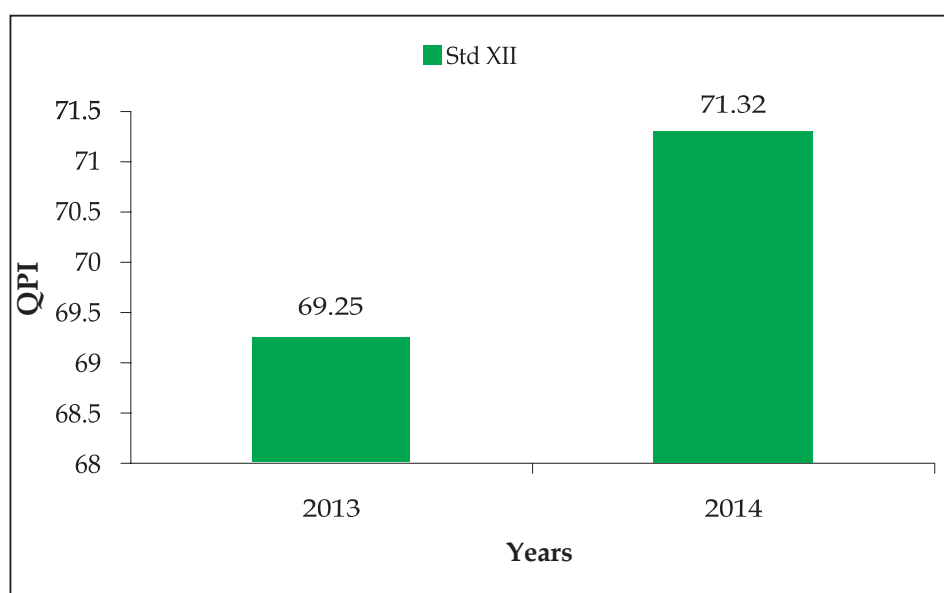
this year. It can be arrived at by taking the grand total of marks obtained by each DAV student, who took the examination and dividing it by the product of the total number of DAV students, who took the examination, and the total number of subjects. The score, thus, arrived at, is the **Qualitative Performance Index (QPI)** which indicates the quality of the performance of DAV students of a particular school.

Table 3.2.1

**Qualitative Performance Index (QPI) of DAV Schools
at Senior Secondary Level.**

	QPI of the previous year (2013)	QPI of this year (2014)	Deviation as compared to previous year
Std XII	69.25	71.32	+2.07

A Graphical Representation of the Data in Table 3.2.1



Inference

The QPI at the Senior Secondary Level has **increased** by **2.07** as compared to the year 2013 showing the **positive deviation**.

CHAPTER IV

Zone-wise Analysis

In the previous chapter we have analysed the overall performance of DAV Public/Model Schools. In this chapter we will undertake the zone-wise analysis of quantitative and qualitative performance of DAV Public/Model Schools.

4.1 Zone-wise Quantitative Assessment

The zone-wise quantitative analysis reveals the Pass Percentage of students who appeared for the Std XII CBSE Board Examination. The Pass Percentage of each zone is then compared to the DAV Overall Pass Percentage to indicate its deviation from the National Index.

Table 4.1.1

**The Overall DAV Quantitative Performance Index of Std XII
(DAV National Index = 91.75%)**

Zone	Appr	Pass	Comp	Fail	Pass %	Deviation from Overall DAV Pass %	Regional Director
AP	169	166	2	1	98.22	6.47	Mrs. Seetha Kiran
BR-1	2489	2226	169	94	89.43	-2.32	Dr. J. V. Kulkarni
BR-2	1170	1062	79	29	90.77	-0.98	Dr. U. S. Prasad
BR-3	457	370	62	25	80.96	-10.79	Mr. S. K. Jha
CGMP	1042	976	57	9	93.67	1.92	Mr. L.N. Pradhan
CH	370	315	35	20	85.14	-6.61	--
DEL	4951	4782	115	54	96.59	4.84	--
GM	987	965	18	4	97.77	6.02	Mr. K. B. Kushal
HAR-1	214	199	11	4	92.99	1.24	Mrs. Anita Makkar
HAR-2	276	261	10	5	94.57	2.82	Mr. K. L. Khurana
HAR-3	928	813	62	53	87.61	-4.14	Mrs. Suman Nijhawan
HAR-4	885	726	86	73	82.03	-9.72	Mrs. Madhu Bahl
HAR-5	782	615	109	58	78.64	-13.11	Dr. Y. D. Jigyasu
HAR-6	1377	1222	102	53	88.74	-3.01	Dr. D. Vidyarthi
HP-1	1429	1365	56	8	95.52	3.77	Mrs. P. Sofat
HP-2	450	394	37	19	87.56	-4.19	Mrs. Shashi Kiran Gupta
HP-3	208	186	19	3	89.42	-2.33	Dr. Puneet Bedi
HP-4	353	342	11		96.88	5.13	Dr. Vijender Singh
HP-5	400	373	23	4	93.25	1.50	Mr. S. P. Arora
JH-1	1018	957	37	24	94.01	2.26	Mr. L. R. Saini
JH-2	3650	3444	145	61	94.36	2.61	Dr. T. P. Pati

Zone	Appr	Pass	Comp	Fail	Pass %	Deviation from Overall DAV Pass %	Regional Director
JH-3	3383	3258	96	29	96.31	4.56	Dr. K. C. Srivastava
JH-4	1879	1844	30	5	98.14	6.39	Mr. S. R. Modgil
NCR	2636	2455	119	62	93.13	1.38	--
OR-1	1103	1032	48	23	93.56	1.81	Dr. H.K. Mohanty
OR-2	1260	1231	23	6	97.70	5.95	Dr. K. C. Satpathy
PB-1	888	816	53	19	91.89	0.14	Dr. (Mrs.) Neelam Kamra
PB-2	1761	1592	104	65	90.40	-1.35	Mrs. P. P. Sharma
PB-3	1181	948	135	98	80.27	-11.48	Mr. Vijay Kumar
PB-4	933	811	82	40	86.92	-4.83	Dr. B. B. Sharma
PB-5	53	46	6	1	86.79	-4.96	Dr. Satish Sharma
RJ-1	828	686	78	64	82.85	-8.90	Mr. M. L. Goel
RJ-2	322	285	23	14	88.51	-3.24	Dr. Rajesh Kumar
UPUL	1537	1192	176	169	77.55	-14.2	Dr. S. Marriya
Total	41369	37955	2218	1196			

(Note: The **positive deviation** of the QPI of a zone indicates that its Quantitative Performance is **higher** than the DAV Overall Quantitative Performance Index and **negative deviation** indicates that its Quantitative Performance is **lower** than the DAV Overall Quantitative Performance Index.)

Inferences

- This year 17 zones have shown negative deviation from DAV Pass Percentage, i.e. DAV National Index of 91.75% which is still an area of concern.

4.2 Zone-wise Qualitative Assessment

The qualitative performance of each zone indicates the quality of performance of the schools in the CBSE Board Examination at Senior Secondary Level. The score, thus, arrived at is known as the **Qualitative Performance Index (QPI)** of that zone.

Categories at Senior Secondary Level

Five Categories have been devised on the basis of which the qualitative performance of all the DAV Public/Model Schools is assessed, and accordingly the schools are placed in the said categories:

**Categories of Qualitative Performance
for the Senior Secondary Level (Std XII)**

Below 55%	55-59.99%	60-69.99%	70-79.99%	80% and Above
Needs Improvement	Satisfactory	Good	Very Good	Outstanding

Table 4.2.1

**The Overall DAV Qualitative Performance Index of Std XII
(DAV National QPI = 71.32%)**

Sr. No.	Zone	Total Schools	QUALITATIVE PERFORMANCE INDEX OF SCHOOLS					QPI of the Zone	Regional Director
			Below 55	55-59.99	60-69.99	70-79.99	80 & Above		
			Needs Imprv.	Satis.	Good	V Gd.	Outstanding		
1	AP	4	0	0	0	2	2	79.27	Mrs. Seetha Kiran
2	BR-1	9	1	0	2	6	0	72.60	Dr. J. V. Kulkarni
3	BR-2	13	0	0	7	6	0	69.41	Dr. U. S. Prasad
4	BR-3	7	0	0	6	1	0	65.39	Mr. S. K. Jha
5	CGMP	20	0	0	8	12	0	70.68	Mr. L.N. Pradhan
6	CH	2	0	0	1	1	0	69.34	-
7	DEL	22	1	0	6	14	1	73.80	-
8	GM	10	1	0	0	6	3	78.38	Mr. K. B. Kushal
9	HAR-1	5	1	1	1	2	0	70.41	Mrs. Anita Makkar
10	HAR-2	3	1	0	0	2	0	72.10	Mr. K. L. Khurana
11	HAR-3	8	3	1	2	1	1	69.24	Mrs. Suman Nijhawan
12	HAR-4	10	1	2	6	1	0	66.46	Mrs. Madhu Bahl
13	HAR-5	5	0	1	4	0	0	63.29	Dr. Y. D. Jigyasu
14	HAR-6	11	1	0	8	2	0	69.24	Dr. D. Vidyarthi
15	HP-1	18	0	1	6	9	2	72.93	Mrs. P. Sofat
16	HP-2	7	0	1	2	3	1	69.76	Mrs. Shashi Kiran Gupta
17	HP-3	3	0	0	2	1	0	67.28	Dr. Puneet Bedi
18	HP-4	2	0	0	0	2	0	74.18	Dr. Vijender Singh
19	HP-5	6	0	0	2	4	0	70.24	Mr. S. P. Arora
20	JH-1	10	0	0	7	3	0	68.46	Mr. L. R. Saini
21	JH-2	17	1	0	9	6	1	72.62	Dr. T. P. Pati
22	JH-3	15	0	1	8	5	1	71.72	Dr. K. C. Srivastava
23	JH-4	15	0	1	3	10	1	72.90	Mr. S. R. Modgil

Sr. No.	Zone	Total Schools	QUALITATIVE PERFORMANCE INDEX OF SCHOOLS					QPI of the Zone	Regional Director
			Below 55	55-55.99	60-69.99	70-79.99	80 & Above		
			Needs Imprv.	Satis.	Good	V Gd.	Outstanding		
24	NCR	17	0	1	8	7	1	72.45	-
25	OR-1	19	2	0	6	10	1	70.22	Dr. H.K. Mohanty
26	OR-2	9	0	1	0	5	3	80.29	Dr. K. C. Satpathy
27	PB-1	5	0	0	3	2	0	72.42	Dr. (Mrs.) Neelam Kamra
28	PB-2	15	0	2	5	7	1	71.50	Mrs. P. P. Sharma
29	PB-3	14	0	2	8	4	0	65.87	Mr. Vijay Kumar
30	PB-4	6	0	0	4	2	0	67.73	Dr. B. B. Sharma
31	PB-5	1	0	0	1	0	0	66.73	Dr. Satish Sharma
32	RJ-1	5	0	0	4	1	0	70.34	Mr. M. L. Goel
33	RJ-2	2	0	0	1	1	0	69.83	Dr. Rajesh Kumar
34	UPUL	16	5	2	6	3	0	62.87	Dr. S. Marriya
	TOTAL	331	18	17	136	141	19	71.32	

Inferences

- Out of 331 Schools, 19 schools are in Outstanding Category, 141 schools are in Very Good Category, 136 schools are in Good Category, 17 schools are in Satisfactory Category and 18 schools are in Needs Improvement Category.
- Out of the 18 Schools of Needs Improvement Category, 07 schools are those which were in this category last year also, 06 are those which have come down from the Good and Satisfactory Categories and 05 are the ones which appeared for the first time and fall in this category.

Table 4.2.2

Summary of Category-wise Analysis (Std XII)

Class	Total No. of Schools	Schools in Each Category				
		Below 55%	55-59.99%	60-69.99%	70-79.99%	80% & Above
		Needs Improvement	Satisfactory	Good	V Good	Outstanding
XII	331	18	17	136	141	19
		5.44%	5.14%	41.09%	42.60%	5.74%

A Pie Diagram Representing the Data in Table 4.2.2

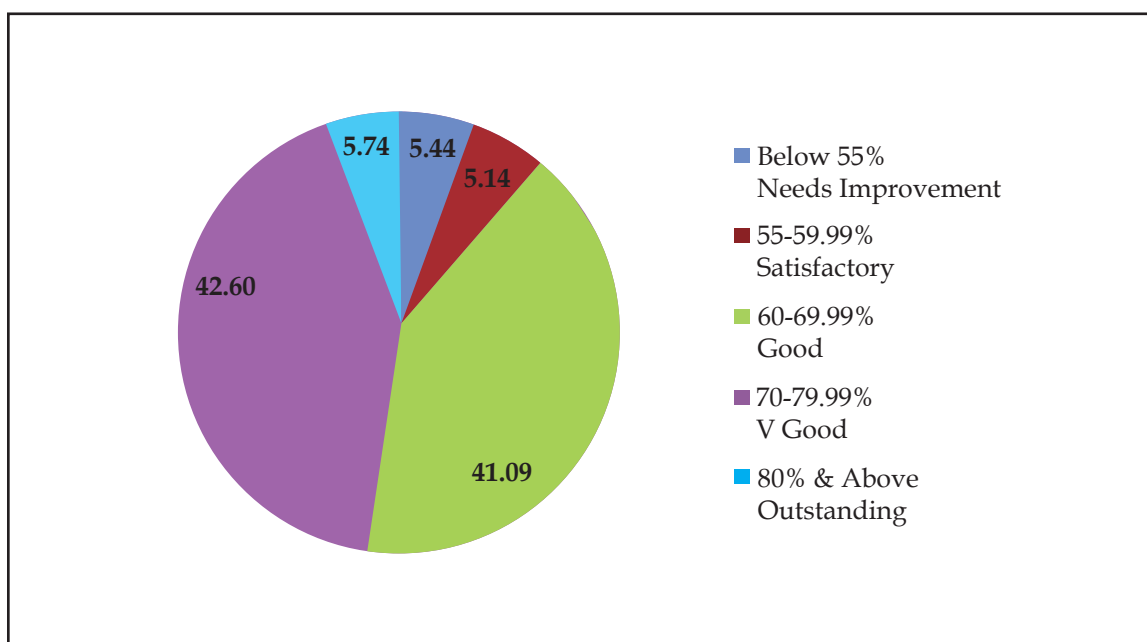


Table 4.2.3

Comparative Performance of Schools at Senior Secondary Level

Year	Total No. of Schools	Number of Schools in Each Category				
		Needs Imp.	Satisfactory	Good	Very Good	Outstanding
2011	286	33	31	155	61	6
2012	304	21	45	147	81	10
2013	313	20	34	149	93	17
2014	331	18	17	136	141	19

Inference

The above table shows that the number of schools in the Outstanding and Very Good Categories have increased as compared to the year 2013 which is a **progressive** indicant of performance of schools.

CHAPTER V

Zone-wise Performance of Students

This chapter reveals information about the performance of students of Std XII on the basis of aggregate marks obtained by them.

All the students, who have passed the Std XII Examination, have been slotted in the ranges given below as per the aggregate marks obtained by them:

- **75% & Above**
- **60% to 74.99%**
- **45% to 59.99%**
- **33% to 44.99%**
- **Below 33%**

This information as presented in the Table 5.1 holds special significance for all the zones. It is obligatory for every Zone to prepare a comparative data of the performances of the previous years with that of this year and then explore possibilities of improvement while preparing a specific plan of action.

Table 5.1

Zone-wise Profile of DAV Students on the Basis of Aggregate Marks at the Senior Secondary Level(Std XII)

Zone	Appr	Pass	Comp	Fail	33% to 44.99%	45% to 59.99%	60% to 74.99%	75% & Above
AP	169	166	2	1	0	3	46	117
BR-1	2489	2226	169	94	0	179	826	1221
BR-2	1170	1062	79	29	0	114	507	441
BR-3	457	370	62	25	0	62	196	112
CGMP	1042	976	57	9	3	153	407	413
CH	370	315	35	20	1	41	130	143
DEL	4951	4782	115	54	12	536	1667	2567
GM	987	965	18	4	0	39	300	626
HAR-1	214	199	11	4	1	32	82	84
HAR-2	276	261	10	5	1	41	95	124
HAR-3	928	813	62	53	4	152	259	398
HAR-4	885	726	86	73	2	129	284	311
HAR-5	782	615	109	58	4	155	261	195
HAR-6	1377	1222	102	53	3	229	426	564
HP-1	1429	1365	56	8	1	133	585	646
HP-2	450	394	37	19	0	55	159	180
HP-3	208	186	19	3	0	35	89	62
HP-4	353	342	11	0	0	20	151	171
HP-5	400	373	23	4	0	48	192	133
JH-1	1018	957	37	24	4	199	438	316
JH-2	3650	3444	145	61	4	424	1405	1611
JH-3	3383	3258	96	29	29	585	1281	1363
JH-4	1879	1844	30	5	3	241	776	824
NCR	2636	2455	119	62	5	382	808	1260
OR-1	1103	1032	48	23	1	187	452	392
OR-2	1260	1231	23	6	0	65	296	870
PB-1	888	816	53	19	0	98	322	396
PB-2	1761	1592	104	65	3	208	605	776
PB-3	1181	948	135	98	1	162	396	389
PB-4	933	811	82	40	5	161	296	349
PB-5	53	46	6	1	0	7	25	14
RJ-1	828	686	78	64	4	110	163	409
RJ-2	322	285	23	14	1	51	103	130
UPUL	1537	1192	176	169	10	295	477	410
TOTAL	41369	37955	2218	1196	102	5331	14505	18017

Inference

The above table indicates that of all DAV students who successfully passed the Std XII CBSE examination –

- **85.69%** students have scored in aggregate **above 60%** marks.
- **47.47%** students have scored **75% and above** marks in aggregate.

CHAPTER VI

Performance Analysis: Subject-wise

This chapter deals with the subject-wise analysis of the performance of DAV Public/Model Schools. This will help us to know the overall academic standards at the subject level and thus, enable the schools to locate their areas of strengths and weaknesses and take appropriate action. For the year 2014, we have done subject-wise analysis of students' performance in each zone. This data will be helpful to DAVCMC to plan their PEP (Performance Enhancement Programme) workshops for the teachers teaching the subjects in which the performance of the students has not been found satisfactory.

6.1 Subject-wise Analysis at Senior Secondary Level

DAV Public/Model Schools offer a myriad of options to their students at the Senior Secondary Level. The students, as per their aptitude and interest, may opt for subjects, such as Mathematics, Physics, Chemistry, Biology, Biotechnology, Engineering Drawing, English/Hindi Core and Elective, Sanskrit, Regional Languages, History, Geography, Psychology, Accountancy, Physical Education, Painting, Sculpture, Informatics Practices, Computer Science, Entrepreneurship, Music(Vocal, Instrumental, Percussion), Textile Science, Design & Pattern Making, Clothing Construction, Basic Design, Dyeing & Printing, IT Systems, Business Data Pro, etc. For carrying out the subject analysis, subjects commonly opted by the students in a particular stream have been grouped together as 'Language and Science', 'Commerce and Humanities' and 'Other Subjects'.

The Tables 6.1.1, 6.1.2, 6.1.3 reflect the qualitative performance of all the zones in the major subjects at Senior Secondary Level. This in-depth analysis of each zone's performance clearly pinpoints the areas in which their performance has suffered a setback or the areas in which their efforts have been successful.

Table 6.1.1

Subject-wise Qualitative Performance at Sr. Sec. Level: 2014
Languages & Science

	English Core	Func. English	Maths	Physics	Chem-istry	Biology	Bio-tech.	Engg Draw.
Subject Code	301	101	041	042	043	044	045	046
DAV QPI	76.8	66.9	61.9	66.8	73.1	76.4	79.3	85.1
AP	88.27	---	71.46	70.33	76.92	85.38	89.80	---
BR-1	77.88	---	60.23	67.81	74.40	79.87	---	---
BR-2	78.64	---	49.24	64.29	70.01	75.08	---	---
BR-3	70.33	---	45.10	62.17	64.26	65.56	---	---
CGMP	75.47	70.00	66.20	67.05	74.01	76.06	---	---
CH	78.15	---	58.97	65.66	70.34	72.03	---	---
DEL	83.14	---	68.40	72.42	76.11	75.85	85.36	85.35
GM	87.34	---	71.86	71.01	76.34	79.10	---	---
HAR-1	76.59	---	62.14	61.98	70.31	70.97	---	---
HAR-2	75.96	---	62.45	70.37	75.42	72.47	---	---
HAR-3	67.28	---	65.62	67.77	73.32	82.49	---	---
HAR-4	70.66	---	56.62	62.36	67.18	67.19	---	---
HAR-5	65.79	---	49.60	61.21	66.78	72.40	---	---
HAR-6	71.72	---	58.59	65.68	70.16	71.93	---	---
HP-1	75.94	---	62.71	66.53	74.73	76.30	73.20	---
HP-2	78.11	---	57.78	67.31	71.12	73.76	---	---
HP-3	74.99	---	55.50	63.12	71.13	76.37	---	80.25
HP-4	78.63	---	67.09	68.50	76.57	76.54	---	---
HP-5	76.19	---	54.88	61.63	69.67	74.37	---	---
JH-1	72.97	---	54.83	64.22	68.76	74.23	---	---
JH-2	79.08	---	60.51	66.59	72.69	78.47	72.09	---
JH-3	75.18	---	62.34	67.71	74.48	79.31	---	---
JH-4	77.29	---	63.01	68.05	74.93	80.93	---	---
NCR	78.38	---	62.70	68.58	75.67	75.96	75.00	---
OR-1	77.13	---	57.85	62.47	73.76	75.88	---	---
OR-2	85.65	---	74.81	74.72	82.57	82.79	---	---
PB-1	76.58	---	63.24	61.87	69.21	72.61	---	---
PB-2	77.40	---	64.74	64.01	70.74	74.50	80.30	---
PB-3	70.86	66.85	49.12	61.14	66.68	75.14	---	---
PB-4	69.74	---	58.79	64.72	71.44	75.84	---	---
PB-5	69.91	---	46.55	60.67	60.89	68.80	---	---
RJ-1	73.45	---	66.60	69.12	74.53	70.63	---	---
RJ-2	75.71	---	69.08	63.85	72.52	71.39	---	---
UPUL	68.19	---	49.23	57.99	66.10	67.63	---	---

Inference

The above table shows that **Andhra Pradesh, Gujarat and Maharashtra, OR-2, HP-4 and JH-4** have done well in most of the subjects mentioned above.

Table 6.1.2

Subject-wise Qualitative Performance at Sr. Sec. Level: 2014
Commerce & Humanities

	History	Pol. Sc.	Geog.	Eco.	Business Studies	Accountancy	Phy. Ed.	Painting
Sub. Code	27	28	29	30	54	55	48	49
DAV QPI	66.1	61.4	75.5	56.8	68.7	67.5	80.2	86.1
AP	---	---	---	66.44	90.11	89.53	87.64	---
BR-1	79.60	83.64	90.29	57.16	73.04	67.25	88.11	---
BR-2	62.00	---	73.33	51.33	67.36	64.00	83.85	---
BR-3	74.03	51.39	68.15	69.50	---	---	79.17	---
CGMP	71.08	65.44	74.50	54.48	65.41	65.49	83.27	---
CH	61.75	65.42	---	52.95	67.14	62.77	75.42	74.00
DEL	69.69	69.64	78.62	65.51	74.37	72.22	71.12	81.05
GM	---	---	95.05	63.03	81.57	84.72	88.98	---
HAR-1	---	---	83.00	50.76	70.67	68.11	76.54	---
HAR-2	52.86	50.29	---	61.13	79.24	70.57	75.26	---
HAR-3	58.22	46.46	86.11	60.19	71.35	69.15	78.60	76.00
HAR-4	---	34.67	---	50.03	64.60	62.49	80.34	---
HAR-5	52.77	49.17	61.67	44.10	49.74	59.93	78.45	92.25
HAR-6	60.46	59.11	---	59.78	66.69	66.45	79.57	83.20
HP-1	72.26	---	83.22	51.76	64.46	71.41	83.05	---
HP-2	---	---	---	47.17	59.14	60.54	81.75	---
HP-3	---	56.42	---	45.26	65.38	62.02	74.95	89.57
HP-4	---	---	---	55.31	71.41	71.67	90.66	---
HP-5	---	---	---	47.14	63.05	67.34	85.14	---
JH-1	---	---	---	51.45	69.36	63.49	79.75	76.55
JH-2	66.96	67.39	69.96	58.89	71.62	69.38	81.58	87.58
JH-3	64.70	82.73	91.38	51.06	65.56	65.13	82.76	88.45
JH-4	68.47	68.87	82.47	56.08	71.89	68.32	81.91	89.91
NCR	76.53	65.69	71.92	58.95	69.07	68.37	80.78	83.77
OR-1	67.82	---	73.36	54.93	62.34	65.96	78.08	87.16
OR-2	81.00	---	95.00	71.52	74.44	74.93	87.93	---
PB-1	74.97	69.73	80.50	62.08	72.46	71.31	78.59	88.15
PB-2	60.86	48.21	70.03	58.76	70.95	65.93	82.83	82.81
PB-3	60.42	44.51	59.04	46.97	62.68	65.40	77.93	---
PB-4	57.72	51.03	---	52.10	68.81	68.11	77.26	82.40
PB-5	---	50.88	---	46.15	68.00	68.00	86.00	---
RJ-1	56.42	---	64.79	51.47	60.81	60.59	77.48	---
RJ-2	---	---	---	51.83	66.52	66.44	79.30	---
UPUL	---	---	---	47.76	55.28	57.23	73.87	75.41

Inference

Table 6.1.2 shows that **Andhra Pradesh, Gujarat and Maharashtra,** and **OR-2** have done well in most subjects mentioned above.

Table 6.1.3

Subject-wise Qualitative Performance at Sr. Sec. Level: 2014
Other Subjects

	Info. Prac.	Multimedia & Web	Comp. Sc.	Hindi Elective	Hindi Core	Sanskrit Core	Home Sc.	Entrepreneurship
Sub. Code	065	067	083	002	302	322	064	066
DAV QPI	76.4	70.5	76.2	63.7	68.3	79.2	66.0	76.1
AP	87.36	---	82.75	---	---	---	---	---
BR-1	72.38	---	59.00	---	78.26	---	---	---
BR-2	68.98	70.75	58.17	---	66.12	62.49	---	---
BR-3	62.75	---	68.18	---	65.89	---	---	---
CGMP	81.17	---	78.45	---	70.00	69.78	---	---
CH	---	76.00	83.60	---	57.27	---	65.69	---
DEL	70.80	64.82	81.18	59.59	66.43	---	64.08	67.86
GM	86.43	---	79.61	---	84.65	---	---	77.13
HAR-1	82.86	---	67.00	---	60.50	---	65.53	---
HAR-2	---	---	---	---	66.93	---	---	---
HAR-3	---	---	78.56	62.74	59.32	81.29	---	---
HAR-4	82.57	---	82.09	---	50.18	---	---	---
HAR-5	73.59	---	---	---	47.50	---	---	---
HAR-6	85.99	---	61.76	---	53.81	---	---	---
HP-1	83.32	---	72.68	---	54.00	62.00	---	88.08
HP-2	79.68	---	75.50	---	---	---	---	---
HP-3	75.67	---	---	---	59.77	---	---	---
HP-4	85.49	---	85.31	---	66.60	---	85.29	---
HP-5	84.50	---	77.52	---	---	---	---	---
JH-1	73.88	64.67	62.52	---	75.50	---	---	---
JH-2	75.45	76.57	77.92	---	73.57	90.88	---	75.68
JH-3	76.72	84.66	75.21	85.80	64.50	78.30	---	77.14
JH-4	79.11	69.22	70.12	78.28	73.47	75.10	---	72.00
NCR	80.76	84.77	75.00	67.59	66.47	---	76.09	---
OR-1	---	---	75.10	54.25	59.47	---	---	---
OR-2	---	---	82.18	---	---	---	---	---
PB-1	78.52	59.62	53.33	---	---	---	---	---
PB-2	81.60	---	74.17	---	53.05	---	---	81.75
PB-3	78.56	---	66.87	---	68.50	---	66.25	---
PB-4	77.23	---	---	68.00	49.79	---	55.81	---
PB-5	79.75	---	---	---	---	---	---	---
RJ-1	80.20	---	62.44	---	---	---	---	---
RJ-2	78.55	---	---	---	---	---	78.70	---
UPUL	68.02	---	65.84	77.44	71.01	---	---	81.00

Inference

The above table shows that **Andhra Pradesh, Gujarat and Maharashtra, HP-5, OR-2, PB-5 and RJ-2** zones have done well in most of the subjects mentioned above.

CHAPTER VII

The Pride of DAV

A. The Achievers at National Level

A ranking of the best three schools at the national level in the year 2014 has been done keeping in view the **Qualitative Performance Index** and also the **number of students** at the Senior Secondary Level. *(It has been felt that to compare a school with a student strength, for example, of 40 students with a school having more than 200 students at the Senior Secondary Level will not be doing justice to either of them.)*

The schools have been placed in four groups, keeping the students' strength in view. This has been done to promote fair and healthy competition among our schools.

The schools are awarded '**Pride of DAV**' certificates under the signatures of the President, DAV College Managing Committee.

7.1 Senior Secondary Level

Table 7.1.1

(Group-I) Students' Strength: 241 and Above

Number of Schools: 44

Total Number of Students: 16872

Rank	School Code	Name of the School	QPI	Zone	Principal
I	08378	DAV Public School Chandrasekharpur Bhubaneswar Odisha	87.34	OR-2	Dr. K. C. Satapathy
II	04100	DAV Public School Sector 14 Gurgaon Haryana	86.98	NCR	Mrs. Anita Makkar
III	08423	DAV Model School Durgapur Burdwan West Bengal	83.14	JH-3	Ms. Papiya Mukherjee

Table 7.1.2**(Group-II) Students' Strength: 121-240****Number of Schools: 72****Total Number of Students: 12325**

Rank	School Code	Name of the School	QPI	Zone	Principal
I	09703	DAV Public School Pokhariput BBSR Odisha	85.46	OR-2	Ms. Sujata Sahu
II	04583	DAV Public School BRS Nagar Ludhiana Punjab	84.34	PB-2	Mrs. Jaswinder K. Sidhu
III	06863	DAV Public School Pune Maharashtra	83.68	GM	Mrs. C. V. Madhavi

Table 7.1.3**(Group-III) Students' Strength: 41-120****Number of Schools: 135****Total Number of Students: 10160**

Rank	School Code	Name of the School	QPI	Zone	Principal
I	07052	DAV Public School Velachery Chennai Tamil Nadu	83.81	AP	Mrs. Minoo Aggarwal
II	09904	DAV Model School IIT Kharagpur West Bengal	83.70	OR-1	Mr. M. P. Sharma
III	08164	DAV Public School CCL Giridih Jharkhand	83.52	JH-4	Mr. B. A. Kumar

Table 7.1.4**(Group-IV) Students' Strength: 40 and Below****Number of Schools: 80****Total Number of Students: 2012**

Rank	School Code	Name of the School	QPI	Zone	Principal
I	04386	DAV A Vidya Niketan Darlaghat Arki Solan Himachal Pradesh	81.33	HP-2	Mr. Ajay Kr. Sharma
II	23017	DAV Public School Ghumarwin Bilaspur Himachal Pradesh	80.72	HP-1	Mrs. Vinod Saroch
III	06346	DAV Public School ACC Colony Wadi Gulbarga Karnatak	80.46	AP	Mr. B. Prabhakar

Inference

The Schools as mentioned in Tables 7.1.1 to 7.1.4 have done well and bagged the first three positions in various categories.

B. Special Applause

Ranking of the best three schools at the national level, in each group, at Senior Secondary Level has been done in this Chapter. Under Special Applause, we will deal with the DAV Public/Model Schools, who have **maintained the ranks for three consecutive years** at the national level. The Principals of these schools deserve **special applause**.

7.2 Senior Secondary Level

The following schools have either secured first, second or third position in the last three years at the Senior Secondary Level.

Table 7.2.1

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
I	04100	DAV Public School Sector 14 Gurgaon Haryana	Mrs. Anita Makkar	2012	241 and Above (Group-I)
I	04100	DAV Public School Sector 14 Gurgaon Haryana	Mrs. Anita Makkar	2013	241 and Above (Group-I)
II	04100	DAV Public School Sector 14 Gurgaon Haryana	Mrs. Anita Makkar	2014	241 and Above (Group-I)

Table 7.2.2

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
I	08378	DAV Public School Chandrasekharapur Bhubaneswar Odisha	Dr. K. C. Satapathy	2012	121-240 (Group-II)
II	08378	DAV Public School Chandrasekharapur Bhubaneswar Odisha	Dr. K. C. Satapathy	2013	121-240 (Group-I)
I	08378	DAV Public School Chandrasekharapur Bhubaneswar Odisha	Dr. K. C. Satapathy	2014	241 and Above (Group-I)

Table 7.2.3

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
III	04583	DAV Public School BRS Nagar Ludhiana Punjab	Mrs. Jaswinder K. Sidhu	2012	121-240 (Group-II)
III	04583	DAV Public School BRS Nagar Ludhiana Punjab	Mrs. Jaswinder K. Sidhu	2013	121-240 (Group-II)
II	04583	DAV Public School BRS Nagar Ludhiana Punjab	Mrs. Jaswinder K. Sidhu	2014	121-240 (Group-II)

Table 7.2.4

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
II	09703	DAV Public School Pokhariput BBSR Odisha	Ms. Sujata Sahu	2012	41-120 (Group-III)
II	09703	DAV Public School Pokhariput BBSR Odisha	Ms. Sujata Sahu	2013	121-240 (Group-II)
I	09703	DAV Public School Pokhariput BBSR Odisha	Ms. Sujata Sahu	2014	121-240 (Group-II)

Table 7.2.5

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
I	09904	DAV Model School IIT Kharagpur West Bengal	Mr. M. P. Sharma	2012	40 and Below (Group-IV)
I	09904	DAV Model School IIT Kharagpur West Bengal	Mr. M. P. Sharma	2013	41-120 (Group-III)
II	09904	DAV Model School IIT Kharagpur West Bengal	Mr. M. P. Sharma	2014	41-120 (Group-III)

Table 7.2.6

Rank	CBSE Code	Name of the School	Principal	Year	Students' Strength
I	07052	DAV Public School Velachery Chennai Tamil Nadu	Mrs. Minoo Aggarwal	2012	41-120 (Group-III)
II	07052	DAV Public School Velachery Chennai Tamil Nadu	Mrs. Minoo Aggarwal	2013	41-120 (Group-III)
I	07052	DAV Public School Velachery Chennai Tamil Nadu	Mrs. Minoo Aggarwal	2014	41-120 (Group-III)

CHAPTER VIII

Legion of Merit Performers

The best four students (at the best three positions), who have scored the highest aggregate marks in the Senior Secondary Examination of the CBSE Board, have been selected for the 8.1 Section of this Chapter. The placement of rank holders at the Senior Secondary Level has been done stream-wise in accordance with the aggregate marks in that particular stream in Section 8.2.1, 8.2.2, 8.2.3 and 8.2.4.

The entire DAV Organisation feels proud of these students. Each of these Meritorious students and Toppers have received a **Letter of Applause** from the President, DAV CMC.

8.1 Meritorious Students (Std XII)



ARPAN KUKREJA
DAV Public School
Sector 14 Faridabad Haryana
98.40%
**First position among all the
DAV students**



PURANJAY SINGHAL
Hans Raj Model School
Rd 73 Punjabi Bagh New Delhi
98.20%
**Second position among all the
DAV students**



ABHILASH BISWAS
DAV Public School
Chandrasekharpur Bhubaneswar
Odisha

98.00%
Third position among all the DAV students



SHREEMOYEE SARKAR
DAV Public School
Paradeep PPL Township Paradeep
Odisha

8.2 Stream-wise DAV Toppers (Std XII)

Table 8.2.1

Science Stream

Position	Name of the School	Student	Marks	Percentage
I	DAV Public School Chandrasekharpur Bhubaneswar Odisha	Abhilash Biswas	490	98
I	DAV Public School Paradeep PPL Township Paradeep Odisha	Shreemoyee Sarkar	490	98
II	DAV Public School Patiala Punjab	Nitish Kant	489	97.80
II	DAV Public School Airoli Navi Mumbai Maharashtra	Anshul Dewangan	489	97.80
II	DAV Public School Sector 14 Gurgaon Haryana	Gaurav Manchanda	489	97.80
II	DAV Public School Sector 14 Gurgaon Haryana	Deepali Gupta	489	97.80
III	DAV Public School Pune Maharashtra	Bhargav Sachin Ghanekar	488	97.60
III	DAV Public School Chandrasekharpur Bhubaneswar Odisha	Satya Prakash Rout	488	97.60
III	DAV Sr Sec Public School Lakkar Bazar Shimla Himachal Pradesh	Yogeshwar Dilta	488	97.60
III	DAV Public School Lawrence Road Amritsar Punjab	Saksham Sharma	488	97.60
III	AG DAV Centenary Public School Dr Mukherjee Nagar Delhi	Aayush Majumdar	488	97.60
III	DAV Public School Pushpanjali Encl. Pitam Pura Delhi	Rajesh Kumar	488	97.60
III	DAV Public School Pushpanjali Encl. Pitam Pura Delhi	Vagisha Nidhi	488	97.60
III	DAV Public School Sector 14 Gurgaon Haryana	Ishan Bangia	488	97.60
III	DAV Public School Sector 14 Gurgaon Haryana	Pulkit Mehta	488	97.60

Table 8.2.2**Commerce Stream**

Position	Name of the School	Student	Marks	Percentage
I	DAV Public School Sector 14 Faridabad Haryana	Arpan Kukreja	492	98.40
II	Hans Raj Model School Rd 73 Punjabi Bagh New Delhi	Puranjay Singhal	491	98.20
III	DAV Public School Sarabha Nagar Extn Ludhiana Punjab	Sahibdeep Singh	489	97.80

Table 8.2.3**Humanities Stream**

Position	Name of the School	Student	Marks	Percentage
I	DAV Public School Lawrence Road Amritsar Punjab	Jyotsna Mehra	481	96.20
II	DAV Public School Sector 14 Gurgaon Haryana	Bhanu Sharma	479	95.80
II	DAV Public School Lawrence Road Amritsar Punjab	Aakriti Sharma	479	95.80
II	DAV Public School Sect B-Pkt-1 Vasant Kunj New Delhi	Sanjana Choudhry	479	95.80
III	DAV Model School Durgapur Burdwan West Bengal	Anindita Mukherjee	478	95.60
III	DAV Public School BSEB Colony Patna Bihar	Richa Gupta	478	95.60

Table 8.2.4**Vocational Stream**

Position	Name of the School	Student	Marks	Percentage
I	SSLS DAV Public School Mausam Vihar Delhi	Simran Gupta	471	94.20
II	Kulachi Hansraj Model School Ashok Vihar Delhi	Payal Bansal	449	89.80
III	DAV Public School Dayanand Vihar Delhi	Arpita Jadon	443	88.60

8.3 Laureate Certificates

We have set up a tradition of awarding **‘Laureate Certificates’** to the DAV students scoring the highest marks in a subject. The number of Laureate Certificates issued in each subject in **Std XII** are documented in the Table 8.3.1.

The **‘Laureate Certificates’** are awarded under the joint signatures of the President, DAV College Managing Committee and the General Secretary, DAV College Managing Committee.

Table 8.3.1

**Subject-wise Highest Marks Secured by DAV Students at
Senior Secondary Level: 2014**

Subject Code	Subject	Max. Marks	No. of Students
041	MATHMATICS	100	83
048	PHYSICAL EDUCATION	100	68
043	CHEMISTRY	100	42
054	BUSINESS STUDIES	100	23
034	MUSIC H(V)	100	22
049	PAINTING	100	19
035	MUSIC H(IM)	100	15
065	INFORMATICS PRACTICES	100	7
044	BIOLOGY	100	6
045	BIOTECHNOLOGY	100	6
030	ECONOMICS	100	5
083	COMPUTER SCIENCE	100	4
055	ACCOUNTANCY	100	4
701	DTP CAD & MM	100	2
056	DANCE-KATHAK	100	2
029	GEOGRAPHY	100	2
066	ENTREPRENEURSHIP	100	1
042	PHYSICS	100	1
322	SANSKRIT CORE	99	20
046	ENGG GRAPHICS	99	5
028	POLITICAL SCIENCE	99	4
037	PSYCHOLOGY	99	2
302	HINDI CORE	99	2
685	DESIGNING & PATTERN MAKING	99	1
686	CLOTHING CONSTRUCTION	99	1
027	HISTORY	99	1
301	ENGLISH CORE	99	1
067	MM & WEB TECH.	98	2
052	APP ART--COMM ART	98	2
104	PUNJABI	98	2
064	HOME SCIENCE	98	1

Subject Code	Subject	Max. Marks	No. of Students
113	ODIA	98	1
053	FASHION STUDIES	97	3
039	SOCIOLOGY	97	2
688	DYEING & PRINTING	97	1
036	MUSIC HINDUSTANI (INSTRUMENT PERCUSSION)	96	1
072	MASS MEDIA STUDIES	96	1
734	FOOD PRODUCTION III	96	1
002	HINDI ELECTIVE	95	8
699	IT SYSTEMS	95	2
700	BUSINESS DATA PROCESSING	95	1
687	BASIC DESIGN	92	1
684	TEXTILE SCIENCE	92	1
051	SCULPTURE	90	1
071	GRAPHIC DESIGN	90	1
101	FUNCTIONAL ENGLISH	89	1
735	FOOD PRODUCTION IV	89	1
111	MANIPURI	84	1
118	FRENCH	76	1
120	GERMAN	63	1
022	SANSKRIT ELECTIVE	60	1

Inference

At Senior Secondary Level in 2014 maximum students have scored the highest marks in Mathematics, followed by Physical Education, Chemistry, Business Study, Music Hind. Vocal, Painting, and Music Hind.(IM), Informatics Practices, Biology, Biotechnology, Economics, Computer Science, Accountancy, DTP CAD & MM, Dance-Kathak, Geography, Entrepreneurship and Physics.

CHAPTER IX

The DAV Merit Holders

The DAV has a tradition of honouring meritorious performance. In recognition of the high academic performance, the students who score 90% and Above marks in Senior Secondary are designated as **high achievers** as they demonstrate outstanding academic promise. In appreciation of their commendable performance, the President, DAV College Managing Committee, New Delhi awards '**Certificate of Achievement**' to meritorious students who excel in the CBSE Examination.

Senior Secondary Level

Every year the number of students at Std XII Level has been increasing. It is heartening to note that students from DAV Public/Model Schools are showing a commendable performance.

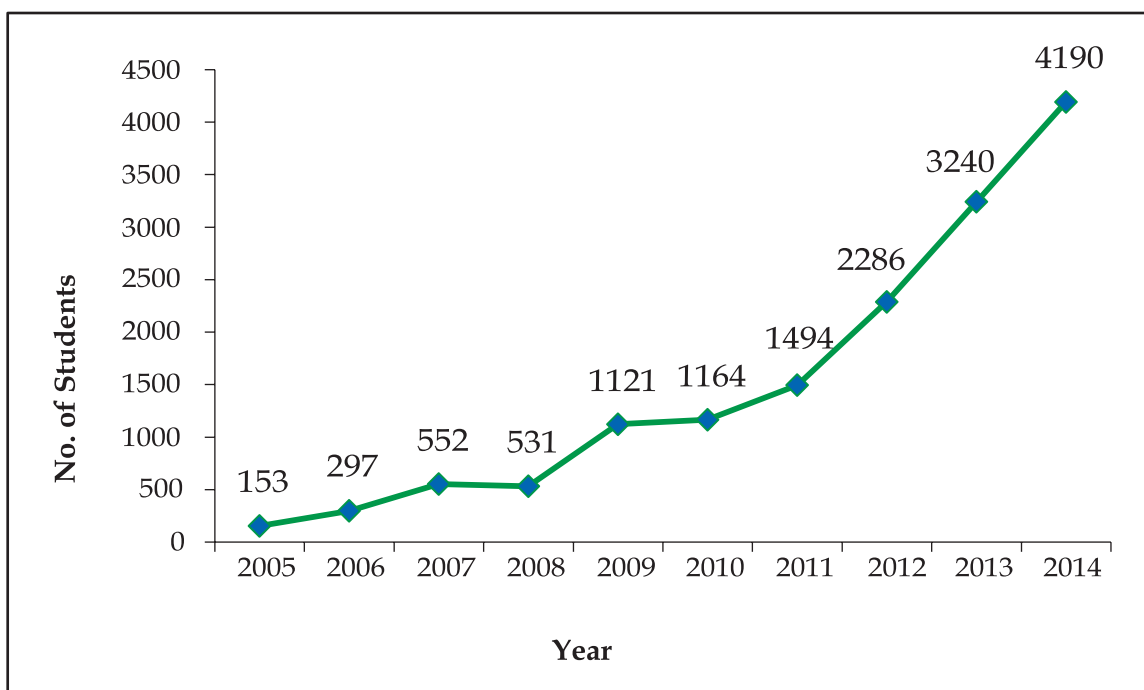
The total number of students who obtained 90% and Above **in 2013** were **3240** and **this year it is 4190** as shown in Table 9.1.

Table 9.1

Students Scoring 90% and Above in Std XII

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
XII	153	297	552	531	1121	1164	1494	2286	3240	4190

The Graphical Representation of Data Shown in Table 9.1



Inference

The graph relating to Table 9.1 shows an **incline** in performance. Most noteworthy is the performance of the students at the Senior Secondary Level in **2014**.

This year at the Senior Secondary Level the number of students scoring 90% and Above in the aggregate has increased substantially as compared to the CBSE Examination year 2013. Total number of students who obtained 90% and Above in 2013 were 3240 and this year it is 4190. The number has increased by **950**.

The following number of students from our schools, as depicted in the Table 9.2, will be awarded the '**Certificate of Achievement**' by the President, DAV College Managing Committee for having 90% or more marks in aggregate in the Senior Secondary Examination held by CBSE in March, 2014.

Table 9.2**List of Merit Position Holders in Std XII**

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
1	AP	DAV Public School Velachery Chennai Tamil Nadu	19
2		DAV Public School RK Puram Hyderabad Andhra Pradesh	7
3		DAV Public School ACC Colony Wadi Gulbarga Karnataka	2
4		DAV Public School Kukatpally Hyderabad Andhra Pradesh	1
5	BR-1	DAV Public School BSEB Colony Patna Bihar	199
6		BR DAV Public School Barauni RT Begusarai Bihar	11
7		DAV Public School Phulwarisharif Patna Bihar	7
8		DAV Public School Cantt Road Khagaul Patna Bihar	7
9		DAV Public School Urvarak Ngr HFC Barauni Begusarai Bihar	6
10		Dr GLD DAV Public School T Nagar Kankarbagh Patna Bihar	4
11		Dr DAV Public School Danapur Patna Bihar	2
12		DAV Public School Nr BMP Campus PO Dumri Begusarai Bihar	1
13	BR-2	DAV Public School Cantonment Area Gaya Bihar	25
14		DAV Public School College Rd Rotary Campus Gaya	12
15		DAV Public School Deepti Ngr NTPC Kahalgaon Bhagalpur	5
16		GD DAV Public School Bhandarkola Satar Rd Deogarh	5
17		DAV Public School PO Mahanandpur BR Sharif Nalanda Bihar	4
18		DAV Public School Ramgharia Mohalla Ara Bhojpur Bihar	4
19		DAV Public School Khetan Lane Jehanabad Bihar	3
20		DAV Public School Hansraj Nagar Rohtas Bihar	2
21		DAV Public School Lalganj Buxar Bihar	1
22	BR-3	DAV Public School Rangit Nagar Sikkim	4
23		DAV Public School Khabra Darbhanga Road Muzaffarpur Bihar	3
24		SR DAV Public School Chunapur Rd Aerodrome Purnia Bihar	3
25		NS DAV Public School Dumra Kothi Sitamarhi	1
26		DAV Centenary Public School Railway Rd Siwan Bihar	1
27		DAV Public School PO Harpur Ailoth Samastipur Bihar	1
28	CGMP	DAV Public School Vasant Vihar Bilaspur Chhattisgarh	23
29		DAV Public School HUDCO Bhilai Durg Chhattisgarh	10
30		DAV Public School Gevra Project Dt. Korba Chhattisgarh	5

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
31		DAV Public School SECL Bishrampur Surguja Chhattisgarh	5
32		DAV Public School SECL Chhal Dt. Raigarh Chhattisgarh	4
33		DAV Burhar Public School Pakaria Burhar Shahdol Madhya Pradesh	4
34		DAV Public School SECL Bartunga Chirimiri Korea Chhattisgarh	2
35		TATA DAV Public School TSCD Sonadih Raipur Chhattisgarh	2
36		DAV Public School SECL Kusmunda Korba Chhattisgarh	2
37		DAV ACC Public School Katni Madhya Pradesh	2
38		DAV ACC Public School Kymore Dt. Katni Madhya Pradesh	1
39		DAV BORL Public School BORL Township Sagar Madhya Pradesh	1
40		DAV Public School Bhatgaon Area SECL Surguja Chhattisgarh	1
41		JPV DAV Public School FCI Godown Pureni Chaka Katni Madhya Pradesh	1
42		LIONS DAV Public School Akaltara Janjgir Champa Chhattisgarh	1
43		DAV Centenary Public School Kuteshwar Dt. Katni Madhya Pradesh	1
44	CH	DAV Model School Sector 15-A Chandigarh	19
45		DAV Public School Sector 8-C Chandigarh	13
46	DEL	Kulachi Hansraj Model School Ashok Vihar Delhi	90
47		DL DAV Model Sr Sec School Pitampura Delhi	88
48		DAV Public School Dayanand Vihar Delhi	84
49		DAV Public School Sreshtha Vihar Delhi	83
50		Hans Raj Model School Rd 73 Punjabi Bagh New Delhi	82
51		DAV Public School Pushpanjali Encl. Pitam Pura Delhi	70
52		DL DAV Model School Shalimar Bagh Delhi	53
53		VV DAV Public School Vikaspuri New Delhi	48
54		DAV Public School Sector VII Rohini Delhi	40
55		DAV Centenary Public School Paschim Encl.Rohtak Rd New Delhi	32
56		DAV Public School Ashok Vihar Phase IV Delhi	22
57		SSLS DAV Public School Mausam Vihar Delhi	15
58		DAV Public School Chander Ngr Janak Puri New Delhi	12
59		SB DAV Public School Vasant Vihar New Delhi	11
60		DAV Centenary Public School Narela Delhi	10

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
61		DAV Public School Jasola Vihar New Delhi	9
62		DAV Public School Sect B-Pkt-1 Vasant Kunj New Delhi	9
63		AG DAV Centenary Public School Dr. Mukherjee Nagar Delhi	8
64		CL Bhalla Dayanand Model School Jhandewalan New Delhi	4
65		JL DAV Public School Paschim Vihar New Delhi	4
66		DAV Public School Kailash Hills EOK New Delhi	3
67		DAV Public School Pkt-C LIG Flats East of Loni Rd Delhi	2
68	GM	DAV Public School Pune Maharashtra	51
69		DAV Public School Nerul Navi Mumbai Maharashtra	45
70		DAV Public School New Panvel Mumbai Maharashtra	31
71		DAV Public School Airoli Navi Mumbai Maharashtra	26
72		DAV Intl School Kharghar Navi Mumbai Maharashtra	11
73		JH Ambani School Lodhivali Chowk Raigad Maharashtra	10
74		TATA Chem DAV Public School Mithapur Dwarka Jamnagar	4
75		Adani DAV Public School Nana Kapaya Kutch	3
76	HAR-1	MLS DAV Public School Narnaul Mohindergarh Haryana	21
77		DAV Centenary Public School Sec-6 Bahadurgarh Haryana	3
78	HAR-2	KLA DAV Public School Hisar Haryana	30
79		DAV Police Public School New Police Lines Hisar Haryana	2
80	HAR-3	OS DAV Public School Kaithal Haryana	82
81		DAV Public School Sec-3 UE Kurukshetra Haryana	24
82		DAV Centenary Public School Pehowa Kurukshetra Haryana	10
83		DAV Sr Sec School Pundri Kaithal Haryana	9
84		DAV Public School Cheeka Kaithal Haryana	2
85	HAR-4	KB DAV Centenary Public School Sec-7-B Chandigarh	44
86		DAV Centenary Public School Sirsa Haryana	14
87		DAV Sr Public School Surajpur Panchkula Haryana	5
88		DAV Public School Yamuna Nagar Haryana	4
89		SRD DAV Centenary Public School Rania Dt. Sirsa Haryana	2
90		DAV Public School Rajpura Patiala Punjab	1
91		DAV Public School PO Sadhaura Dt. Yamuna Nagar Haryana	1
92		DAV Centenary Public School Radaur Dt. Yamuna Nagar Haryana	1
93		MPD DAV Public School Kalanwali Sirsa	1

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
94	HAR-5	DAV Sr Sec Public School Ambala City Haryana	22
95		DAV Public School Naraingarh Haryana	11
96		Major RNK DAV Public School Ambala Cantt. Haryana	5
97		Police DAV Public School Ambala City Haryana	4
98		DAV Centenary Public School Barara AT Simbla Ambala Haryana	3
99	HAR-6	DAV Centenary Public School Urban Estate Jind Haryana	40
100		DAV Public School Panipat Haryana	31
101		SBP DAV Centenary Public School Fatehabad Haryana	26
102		DAV Centenary Public School Sec-11-12 Panipat Haryana	16
103		DAV Centenary Public School Tohana Fatehabad Haryana	6
104		DAV Public School Assandh Dt. Karnal Haryana	4
105		DAV Public School Ratia Dist. Fatehabad	1
106	HP-1	DAV Public School Sector-IV New Shimla Himachal Pradesh	21
107		DAV Sr Sec Public School Lakkar Bazar Shimla Himachal Pradesh	18
108		DAV Public School Palampur Kangra Himachal Pradesh	14
109		DAV Public School Hamirpur Himachal Pradesh	14
110		DAV Public School Ghumarwin Bilaspur Himachal Pradesh	9
111		DAV Centenary Public School Una Himachal Pradesh	7
112		BD DAV Public School Dharamshala Himachal Pradesh	4
113		DAV Public School Alampur Kangra Himachal Pradesh	3
114		DAV Public School Moh-Hardaspura Dt. Chamba Himachal Pradesh	3
115		TR DAV Public Sr Sec School Po Kangoo Hamirpur Himachal Pradesh	3
116		DAV Public School Baghni Nurpur Kangra Himachal Pradesh	3
117		DAV Public School Ambota Una Himachal Pradesh	3
118		DAV Public Sr. Sec School Bharoli Dt. Kangra Himachal Pradesh	2
119		DAV Public School Dehra Gopipur Kangra Himachal Pradesh	2
120		MIA DAV Public School Mehatpur Una Himachal Pradesh	1
121	HP-2	Dayanand Public School The Mall Shimla Himachal Pradesh	14
122		DAV Public School Parwanoo Solan Himachal Pradesh	8
123		DAV A Vidya Niketan Darlaghat Arki Solan Himachal Pradesh	7
124		DAV Sirmour Public School Paonta Sahib Himachal Pradesh	3
125		MRA DAV Public School Anand Complex Solan Himachal Pradesh	2
126	HP-3	BBMB DAV Public School Nangal Township Punjab	5

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
127		Hansraj Public School Sector 6 Panchkula Haryana	1
128		DAV Sr Sec Public School Sector 8 Panchkula Haryana	1
129	HP-4	DAV Centenary Public School J Pur Haridwar Uttaranchal	16
130		DAV Public School Defence Colony Dehradun Uttaranchal	12
131	HP-5	DAV Centenary Public School Jawahar Nagar Mandi Himachal Pradesh	8
132		DAV Public School Bilaspur Himachal Pradesh	7
133		Dr DC DAV Public School Mohal Kullu Himachal Pradesh	6
134		DAV Sr Sec Public School Barmana Bilaspur Himachal Pradesh	1
135		DAV Public School Sunder Nagar Mandi Himachal Pradesh	1
136	JH-1	DAV Public Sr Sec School Bina Sonebhadra Uttar Pradesh	9
137		DAV Public School Dudhichua Project Jayant Sidhi Madhya Pradesh	9
138		DAV Public School Nigahi NCL Sidhi Madhya Pradesh	8
139		MK DAV Public School Chianki Daltonganj Palamau Jharkhand	7
140		DAV Public School Anpara Thermal Proj Sonebhadra Uttar Pradesh	5
141		DAV Public School Khadia(NCL) Sonebhadra Uttar Pradesh	3
142		DAV Public School Jhingurdah Project NCL Sidhi Madhya Pradesh	2
143		DAV Centenary Public School Amlohri Proj Sidhi Madhya Pradesh	2
144		DAV Public School TPP Rihand Ngr Sonebhadra Uttar Pradesh	1
145	JH-2	DAV Public School Bistupur Jamshedpur Singhbhum E Jharkhand	81
146		DAV Public School Itki Road PO Hehal Ranchi Jharkhand	56
147		DAV Kapil Dev Public School Kadru Ranchi Jharkhand	39
148		BNS DAV Public School Bulaki RD Giridih Jharkhand	39
149		DAV Public School Bariatu Road Ranchi Jharkhand	35
150		BRL DAV Public School Bhandaridah Bokaro Jharkhand	6
151		DAV Public School Adityapur Singhbhum W Jharkhand	5
152		MB DAV Public School Lohardaga Jharkhand	4
153		SJ DAV Public School Chaibasha Singhbhum W Jharkhand	4
154		DAV Co-op Sr Sec School Khalaria Ranchi Jharkhand	2
155		DAV Public School Lohardaga Road Gumla Jharkhand	1
156		SS DAV Centenary Ranchi Jharkhand	1
157		DAV Public School (TISCO) Singhbhum W Jharkhand	1
158	JH-3	DAV Model School Durgapur Burdwan West Bengal	115

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
159		DAV Public School BCCL Koyla Ngr Dhanbad Jharkhand	48
160		DAV Public School Roop Narayanpur Burdwan West Bengal	25
161		DAV Public School Sector-IV BS City Bokaro Jharkhand	23
162		DAV Public School Kanyapur Asansol Burdwan West Bengal	7
163		DAV Model School CFRI Dhanbad Jharkhand	7
164		TATA DAV School Jamadoba Dhanbad Jharkhand	5
165		TATA DAV School TISCO Sijua Bhelatand Dhanbad Jharkhand	4
166		RLJDMC DAV Public School Burdwan	4
167		DAV Public School Moonidih Project Dhanbad Jharkhand	3
168		DAV Public School Dugda Coal Washery Bokaro Jharkhand	3
169		DAV Public School Alkusa Colliery Kusunda Dhanbad Jharkhand	2
170		DAV Centenary Public School Baniahir Dhanbad Jharkhand	1
171	JH-4	DAV Public School Canary Hill Road Hazaribagh Jharkhand	26
172		DAV Public School CCL Giridih Jharkhand	17
173		DAV Public School Gandhi Nagar CCL Ranchi Jharkhand	15
174		PVSS DAV Public School Jhumritelaiya Koderma Jharkhand	12
175		DAV Public School NTS Barkakhana Hazaribagh Jharkhand	11
176		DAV Public School PO Sawang Colliery Bokaro Jharkhand	7
177		Agrasen DAV Public School Bharech Ngr Hazaribagh Jharkhand	6
178		DAV Public School Kathara Bokaro Jharkhand	5
179		TATA DAV Public School TISCO Hazaribagh Jharkhand	5
180		DAV Public School Ara Kuju Area Hazaribagh Jharkhand	3
181		DAV Public School Dhorl Bokaro Jharkhand	2
182		DAV Public School Kedla CCL Hazaribagh Jharkhand	1
183	NCR	DAV Public School Sector 14 Gurgaon Haryana	156
184		DAV Public School Sector 14 Faridabad Haryana	53
185		DAV Public School Rajender Ngr Sahibabad Ghaziabad Uttar Pradesh	28
186		DAV Centenary Public School Rohtak Haryana	23
187		DAV Public School Sainik Colony Faridabad Haryana	21
188		DAV Public School Ballabgarh Faridabad Haryana	17
189		DAV Centenary Public School Sec 56 Noida GB Nagar Uttar Pradesh	14

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
190		DAV Public School Sector 37 Faridabad Haryana	12
191		DAV Multipurpose Public School Sector 15 Sonipat Haryana	11
192		DAV Public School Pratap Vihar Ghaziabad Uttar Pradesh	8
193		DAV Public School NH 3 NIT Faridabad Haryana	5
194		DAV Centenary Public School Chander Ngr Ghaziabad Uttar Pradesh	4
195		DAV Public School Palwal Faridabad Haryana	4
196		DAV Public School Brij Vihar Ghaziabad Uttar Pradesh	3
197		JP DAV Public School Ganaur Sonipat Haryana	2
198	OR-1	DAV Public School MCL Kalinga Rd Mahendrapur Angul Odisha	25
199		DAV Model School IIT Kharagpur West Bengal	19
200		DAV Public School MCL Hq Anand Vr Burla Sambalpur Odisha	12
201		DAV Public School Kansbahal Sundargarh Odisha	7
202		DAV Public School Rourkela Dt. Sundergarh Odisha	7
203		DAV Public School DVC MTPS Bankura West Bengal	6
204		MDB DAV Public School NH 60 PO Kesiakole Bankura West Bengal	6
205		Atreyee DAV Public School Mongalpur W Dinajpur West Bengal	5
206		DAV Public School MCL Jagannath Area Angul Odisha	5
207		DAV Public School DB Road Midnapur West Bengal	4
208		DAV Public School Brajraj Nagar Jharsuguda Odisha	3
209		DAV Public School NTPC/TTPS Talcher Thermal Angul Odisha	3
210		DAV Public School Bandhabahal Belpahar Sambalpur Odisha	3
211		DAV Public School Sovarampur Balasore Odisha	1
212	OR-2	DAV Public School Chandrasekharapur Bhubaneswar Odisha	164
213		DAV Public School Pokhariput BBSR Odisha	68
214		DAV Public School Bhubaneswar Odisha	62
215		DAV Public School Sec 6 Markat Ngr Cuttack Odisha	46
216		DAV Public School Gandhi Ngr Berhampur Ganjam Odisha	20
217		DAV Public School Paradeep PPL Township Paradeep Odisha	9
218		LR DAV Public School Gandarpur College Square Odisha	7
219		DAV Public School Kalinga Ngr Bhubneswar Khordha Odisha	3
220	PB-1	DAV Public School Lawrence Road Amritsar Punjab	68

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
221		DAV Intl. School Verka Chowk Amritsar Punjab	21
222		Police DAV Public School Pol Lines Amritsar Punjab	1
223		MKD DAV Public School Neshta Attari Amritsar Punjab	1
224		GND DAV Public School Bhikhwind Amritsar Punjab	1
225	PB-2	DAV Public School BRS Nagar Ludhiana Punjab	57
226		Police DAV Public School Jalandhar Cantt Punjab	28
227		DAV Public School Sarabha Nagar Extn Ludhiana Punjab	25
228		MHS Agri Collegiate School Nagbani Jammu Tawi Jammu & Kashmir	23
229		Dayanand Model Sr Sec School Jalandhar Punjab	16
230		BBMB DAV Public School Talwara Township Punjab	8
231		DRV DAV Centenary Public School Phillaur Jalandhar Punjab	6
232		Dr MCM DAV Public School Pathankot Punjab	5
233		Lala JN DAV Model School Kabir Nagar Jalandhar Punjab	4
234		Dayanand Model School Model Town Jalandhar Punjab	3
235		SVJC DAV Public School Dasuya Hoshiarpur Punjab	2
236		MDD Model School Nakodar Dist. Jalandhar Punjab	2
237		KRJ DAV Public School Def Cly Kapurthala	1
238	PB-3	DAV Public School Patiala Punjab	31
239		DAV Centenary Public School Malerkotla Punjab	14
240		DAV Centenary Public School Nabha Patiala Punjab	5
241		Police DAV Public School Dadhera Dt. Patiala Punjab	4
242		DAV Public School Kotkapura Faridkot Punjab	4
243		HM DAV Public School Malwal Rd Ferozpur City Punjab	3
244		DAV Public School Patran Dt. Patiala Punjab	2
245		DAV Public School Phase X Mohali Punjab	2
246		Smt. KB DAV Centenary Public School Fazilka Ferozepur Punjab	2
247		RKG DAV Public School Guru Harsahai Ferozepur Punjab	1
248		LIDG DAV Centenary Public School Jalalabad (W) Punjab	1
249	PB-4	SDKL DAV Centenary Public School Mansa Punjab	20
250		RB DAV Sr Sec Public School Bhatinda Punjab	16
251		DAV Edward Ganj Public School Malout Punjab	15
252		CM DAV Sr Sec Public School Mandi Dabwali Sirsa Haryana	9
253		LRS DAV Sr Sec Model School Abohar Punjab	8

Sl No.	Zone	School Name	No. of Students Scored 90% and Above
254		JNJ DAV Public School Giddarbha Muktsar Punjab	4
255	PB-5	Dr DRB DAV Centenary Public School Batala Punjab	1
256	RJ-1	DAV Public School Talwandi Kota Rajasthan	102
257		DAV Centenary Public School Adarsh Nagar Ajmer	12
258		Mangalam DAV Public School Morak Kota Rajasthan	3
259	RJ-2	DAV Centenary Public School Vaishali Nagar Jaipur	28
260		DAV Centenary Public School Hanumangarh Town Rajasthan	6
261	UPUL	DAV Public School Kotdwar Pauri Uttarakhand	14
262		SR DAV Public School AV Colony Saharanpur Uttar Pradesh	14
263		TC DAV Public School Babrala Budaun Uttar Pradesh	11
264		GAIL DAV Public School Dibiyaipur Auraiya Uttar Pradesh	10
265		DAV Centenary Public School Haldwani Nainital Uttarakhand	10
266		DAV Centenary Public School Shastri Nagar Meerut Uttar Pradesh	9
267		SF DAV Public School Muzaffarnagar Uttar Pradesh	7
268		SF DAV Public School GT Rd Mansurpur Muzaffar Ngr. Uttar Pradesh	1
269		ND DAV Public School Kumarganj Faizabad Uttar Pradesh	1
270		DAV Public School Unchahar Rae Bareilly Uttar Pradesh	1
271		LSD DAV Public School Pilkhuwa Ghaziabad Uttar Pradesh	1
272		DDM DAV Public School Kashipur US Nagar Uttarakhand	1
273		DAV Public School Tehsil Bazpur US Nagar Uttarakhand	1

CHAPTER X

Success Mantra

The results of the CBSE Board Examination in the past years reveal that some schools have consistently performed well. The scores of individual students topping the All India Board Examination of CBSE, as well that of the school performance, at the Senior Secondary Level have brought laurels to the DAV Organisation and done us all proud.

The case studies of two DAV Public Schools as given in 10.1, highlight success stories of schools that have delivered a high level of performance consistently. The case studies reveal success achieved as a result of teachers and pupils benefitting from sharing classroom materials, and motivation rendered in some other non-academic field, helping the students to perform well in academics, by inspiring impressionistic minds.

DAV Schools have high expectations from their pupils, and with a dedicated staff and excellent standards of teaching-learning, they have been successful in achieving good results. To improve learning outcomes, a few schools are constantly looking for Information and Communication Technology (ICT) solutions that support teachers, students and administrators. This has been possible by establishing a collaborative environment for teachers and pupils to share learning resources, classroom skills and teaching practices. A set of E-learning modules have been created by staff that support all curriculum areas and ensure best practice through E-learning.

The case studies reveal success achieved as a result of—

- Students studying interactively.
- Teachers and pupils benefitting from sharing classroom materials.
- Motivation given in some other non-academic field helping the students to perform well in academics.
- Information and Communication Technology (ICT) solutions that support teachers, students and administrators.
- E-learning modules created by staff that support all curriculum areas and ensure best practice through E-learning.
- Good infrastructural support.

As a result, students have pushed the boundaries of learning with outstanding results—

CREATING OPPORTUNITIES

HARNESSING POTENTIAL

ACHIEVING EXCELLENCE

10.1 Case Studies of Schools

DAV PUBLIC SCHOOL, 19, SEETHARAM NAGAR, VELACHERY, CHENNAI, TAMIL NADU

Introduction:

DAV Public School, Chennai was founded in the year 1990, currently has the strength of 3007 students and 140 teaching and non-teaching faculty.

Our School is doing good work and more importantly-sustained good work as we believe that to sustain the success story, it is required to **constantly reinvent** and **plan strategically**.

Mission:

Our mission is to:

- identify the aptitude of students and mould their caliber and passion to become achievers, winners and leaders.
- foster in the students a sound value system and a repertoire of life skills to lead a life of happiness and contentment.
- sensitise the students to make their contribution towards the larger cause of humanity and their motherland with will power and strength.

Vision:

School endeavours to foster human excellence through Competence, Conscience and Compassion.

Aims:

The School aims at creating a child-centric environment by nourishing and nurturing the intellectual, physical, moral, spiritual and social dimensions of development, and also capacity building.

Infrastructure:

Our School has Air Conditioned library, Computer Laboratory, Subject-wise Science Laboratories, Digital English Lab, Mathematics Laboratories, Audio-Visual Room, Multi-Purpose Room and a 4-bed First Aid Room.

In addition to all these the school also makes use of Smart Boards, Surveillance Cameras, Reverse Osmosis Plant and other Safety Measures.



Accomplishments:

School Excellence

- Our School has received the **Accreditation** from CBSE, for a period of five years from April 2014 to March 2019.
- The School was conferred with the two awards–*Award for Learning for Life* and *Award for Community Outreach* by the **Indian Business Conference Institute Pvt. Ltd**, in November 2013, at the EDUtPRO India-2020, South India's Largest Educational Congregation held at Bangalore.
- The School was awarded a Certificate and a Silver Trophy for the *Best Institution in Chennai for Promoting Value Based Education* by the Mylapore Academy, Chennai on December 2013.

Staff Excellence

The Principal of the School has been conferred with many awards like *Best Principal Award*, *Radha Krishnan Gold Medal Award* and *Award for Eminent Educationist* by various associations.

Many Teachers of the School have also received awards like *Best Teacher Awards*, *Asriya Mamani Award*, *Best Commerce Teacher Award*, etc., instituted by various government and non-government bodies.

Student Excellence

i) Scholastic

- In March 2014 the School's Qualitative Performance Index was 83.81% at Senior Secondary level, and CGPA 10 was scored by 29 students at Secondary level.
- Two students namely, Sai Sreevatsa and Manasvi. S, received *ASTRA Roots of India Award 2013* instituted by **RIPE Global India**, Chennai.
- R. Harihara Subramaniam and Rohan Viswanath received the *Award for Academic Excellence* instituted by **The Indus Foundation Inc.**, USA held in November 2013 at Chennai.

ii) Non-Scholastic

- The students received *Special Jury Award* for their Meritorious Performance at the **CBSE 2nd International Life Skills, Values, Gender, School Health & Well Being Summit 2013** held at Delhi.
- C. Meera of Std. X secured *3rd Rank* at the International Level in the **3rd International English Olympiad** conducted by the Science Olympiad Foundation, New Delhi.
- The School team won *First Prize* in Hindi Patriotic song, Tamil Patriotic song and *Second Prize* in Tamil Folk song and Sanskrit song at National Group Singing Competition organised by **Bharat Vikas Parishad**.
- The School team bagged the *First Prize* in two projects—*Mars Rover* and *Photon Alive* at the **State Science Expo 2013** organised by S.A. Engineering College, Chennai.

- The Project on *Sewage Management Using Radio Frequency (SMURF)* was one among the twelve shortlisted projects in India for *People's Choice Award* on Facebook.

iii) Sports

Our School has bagged many *First* and *Second Prizes* at the State Level in various Sports Championships organised by the **Tamil Nadu Sports Promoters Association**.

Conclusion:

With a strong focus on academic as well as co-scholastic areas, the School is moving towards a “mountain range and not a pinnacle” of achievements.

DAV PUBLIC SCHOOL, SRESHTHA VIHAR, DELHI

Introduction:

Endowed with the wisdom of DAV ethos, DAV Public School, Sreshtha Vihar is an apostle of value-based education. Educational horizon beams with the excellence that school has garnered and rendered year after year. The school's curriculum conjures a concoction of scholastic and co-scholastic activities that impart holistic education in its truest sense.

Mission:

Our mission is to foster an empowered legion of competent, unflinching individuals and intellectuals who will bolster the national fabric and achieve the higher aim of humanity, universal progress and prosperity for posterity.

Vision:

- To be the epicentre of value-based knowledge which educates, enlightens, empowers and enables.
- To nurture talents who will never cease to Aspire, Act and Achieve.

Aims:

Our aim is to facilitate an education system based on strong ethics and values forged on the altar of pragmatism that enlightens souls, eliminates ignorance, instills curiosity, satiates inquisitiveness, infuses creativity and inculcates learning.

The school leaves no stone unturned to mould and mentor the students. Teachers and students have numerous training sessions to stay abreast with the current trends and practices.

We have tailor-made learning strategies to condition intellectual quotient of varied students. Teachers and educators prepare child-centric modules to engineer concept based learning. Quick learner's capabilities are harnessed via high level difficulty tests while counseling, remedial classes, practice tests, etc., are given to slow learners.

Parents are an active part of curriculum to ensure congenial environment to the child at home. To wheedle unison of creative mind and healthy body we have year round sports and co-scholastic activities for students.

We believe in nurturing students to the core and give enough room to experience, express and explore.

Infrastructure:

Our state-of-the-art infrastructure includes e-learning classrooms, hi-tech labs, splendid library, creative and dynamic activity rooms, large playground, etc.

Vedic ethos breathes through school's environment with corridors reverberating with inspirational quotes and e-learning enabled classrooms surging as splendid sites where talents are nurtured.



Accomplishments:

Magnificent accomplishments and breakthroughs hold testimony to the quality education conferred in the classrooms. Adding glitter to the glory, our spectrum of accreditations range from the Principal, Students, Teachers to School on the whole at State, National and Global level.

- Principal of the School is the recipient of prestigious *National Award to Teachers 2011* by the Govt. of India, Ministry of HRD.
- School has been bestowed with *All India Computer Literacy and Excellence Award for Schools 2007* by Govt. of India, *Best eSchool Award in World Education Summit 2012* and the revered *The British Council School International School Award (ISA)* for 2013-16.
- With QPI of 81.85, we stand *first* among all DAVs in Delhi Qualitative Performance Index in 2014.
- The shining stalwart of Sreshtha Galaxy, Dhairya Sandhyana secured *All India 29th Rank in JEE Advanced 2014* along with achieving *2nd Rank* among girls across India. She also holds *IMO 3rd State Rank* and **NTSE** scholarship.
- Our budding scientists have been gathering accolades in the scientific arena with their projects being selected for **National Level Science Exhibition** and **National Level Science Seminar 2014** organised by the Directorate of Education.
- Our stellar Sreshthas have been constantly securing positions in premier institutions like IIT JEE, MAMC, LPMC, DTU, VIT, SRCC, JMU, NIT, SCBS, JMU just to name a few.
- School has a lion's share in Sports and Martial Arts achievements at National School Games. Matching the steps are our dazzling dancers of National fame who have won hearts and laurels nation-wide with their scintillating performances while our acting and singing sensations have competitions like *Amul Chote Ustaad*, movie '*Cukoo*', DD National serials among many others to their credit.

Conclusion:

The school ensures holistic development of every child. It is continuing to achieve the pinnacle of success and bequeath commendable individuals to the society.

CHAPTER XI

Crusade for Better Performance

DAV has an eclectic approach to evaluation. We have adopted a comprehensive approach while developing and evaluating the all-round personality of the child. All the three dimensions—the cognitive, the affective and the psycho-motor—are developed, observed, assessed and reinforced through thoughtful interventions and activities.

DAV has embarked on a continuous voyage towards excellence. The journey synthesises at two levels: Organisational and Institutional.

12.1 Organisational Level

Over a decade, DAV College Managing Committee has redefined the focus of its policy. The main thrust now is on consolidation and quality management. For this purpose the Managing Committee has set up several departments to facilitate the development process. Development of curriculum and instructional material has special reference of global relevance keeping in view the pace of unprecedented growth and development in the field of Science and Technology, Electronics, Computers and Media. Thus, the process of quantitative and qualitative development goes hand in hand in DAV.

The conceptual clarity which develops in the formative period of childhood eventually forms the foundation for the performance of students at the Secondary or Senior Secondary Levels. Hence, various steps have been initiated by the DAV College Managing Committee at the Organisational level, to bring **uniformity** and **quality** in the academic standards of DAV institutions, right from the early childhood stages. In this movement towards academic excellence, the following efforts are worth mentioning:-

12.1 a) Initiatives and Efforts:

- ◆ A common set of books prepared for Classes-Nursery to VIII.
- ◆ A need based curriculum for Classes-Nursery to VIII.
- ◆ Curriculum Guidelines for teachers-Nursery to V.
- ◆ Teaching aids comprising Educational Kits, Audio and Multimedia CDs for Classes-Nursery to II.
- ◆ A common assessment system in tune with the CBSE CCE System.

- ◆ Regular monitoring of the professional development of our task force.
- ◆ A system of inspection for academic counseling.
- ◆ Annual analysis of performance in the CBSE Board Examinations (X & XII).

Today, the competition has grown at a tremendous rate and placement in professional colleges is a task for the students. DAV has been monitoring performance regularly, and so academic standards are maintained and immense potential of the deserving students is well-harnessed. Performance Analysis of the DAV schools and colleges is conducted and the data trends as obtained are found to be highly encouraging.

All the DAV institutions are accountable to not only the DAV Organisation, but also to the parents and the society. Keeping this wider perspective in view, self-evaluation functions as a regular exercise in the DAV calendar.

Annual Performance analysis of the schools both for the **CBSE Board Examinations (X & XII)** as well as the **DAV Examination Board**, and monitoring assessment has become a part of this regular exercise, at the Organisational level. The data of the performance of schools is viewed from various angles and presented graphically and in tabular forms, after a thorough analysis.

12.1 b) Benchmarking

In our endeavour to ensure that the academic performance of DAV Public/ Model Schools is par excellence, we begin with **Benchmarking**.

- ◆ Collecting of comparative data.
- ◆ Analysing and interpreting the data.
- ◆ Categorising the schools based on performance.
- ◆ Defining areas which need reinforcement.
- ◆ Outlining remedial measures and steps to implement them.
- ◆ Training, monitoring and reviewing.

Areas of Benchmarking

The data has already been collected, interpreted and analysed. The Performance trail reveals Performance Index of the Schools, as well as the Pass Percentage that has been studied in detail. The achievement levels of X and XII Board Results of our institutions have disclosed some pockets of excellence and some areas where immediate attention is required. This

year we have focused on a detailed analysis of the Std XII CBSE Board Examination in particular.

12.1.2. Identification of Common Errors

The DAV, thus, sensitises the educational institutions towards various measures of equipping our students with better examination strategies. The first and foremost step in this exercise is to identify the gaps in the learning process of our students.

A specific **detail of errors, generally committed by the students**, can form a baseline for our institutions in formulating specific corrective measures. The Common Errors (enlisted below), as sorted out from the mistakes generally committed by students in the Board Examinations, might serve the purpose of food for thought for the teachers as well as students and facilitate introspection.

- ◆ Answers are not properly grammatically structured.
- ◆ Tendency to exceed word limit.
- ◆ The content presentations are not up to the mark by the student, being irrelevant or incomplete.
- ◆ In essay type questions, students are unable to organise the content matter in a desired manner.
- ◆ Inability to comprehend application-based questions specially the ones in the form of quotations.
- ◆ Poor expression due to lack of proper vocabulary.
- ◆ Wrong interpretation of questions.
- ◆ When statistical data is given, students commit mistakes in calculating and also forget to write the unit of measurement.
- ◆ Incongruent in creative writing (Lack of practice).
- ◆ Lack of continuity and frequent repetitions.
- ◆ Inability to deduce the meaning of unfamiliar lexical items.
- ◆ Inefficiency in writing short answer questions due to lack of practice.
- ◆ Confusion between some (similar) behavioural verbs.
- ◆ Punctuation errors.
- ◆ Answers are not numbered in accordance with the number of questions in the question paper.

12.1.3. Remedies for Further Enhancement in the Performance

A large part of the difference in performance is due to differences in the way the students approach studies. Faring well in examinations is a skill, that needs to be developed: To know a little and to present that little well, is by and large, superior to knowing much and presenting it poorly, when judged by the grade received. A neat bundle, with a beginning and ending, is very satisfying for the examiner.

The following suggestions might stimulate Collaborative Partnerships to facilitate enhancement of the study skills in every student.

12.1.3. a) Suggestions

a-i) General:

- ◆ Students be familiarised with common errors done in exams.
- ◆ Thorough practice in all type of questions.
- ◆ Value points to be emphasised very clearly.
- ◆ Action verbs to be clearly explained.
- ◆ More practice to be given in application based questions.
- ◆ Sense of inquiry to be encouraged in students by encouraging them to ask questions (How/Why).
- ◆ Difficult topics to be identified and dealt in detail; till the concept is clear.
- ◆ Revision to be carefully done.
- ◆ Model answers to be provided in some cases.
- ◆ Causes and consequences to be explained, with examples.
- ◆ Students to be given training to read questions properly.
- ◆ More effective use of audio-visual aids.
- ◆ Special test materials to be developed.
- ◆ Selective study to be discouraged.
- ◆ Students to be encouraged to use their own reasoning instead of giving stereo-type answers.
- ◆ Thorough practice to be given to study and interpret the data/ diagrams/ graphs, etc.

Practice makes a man perfect.

A probe into **subject-wise** specific list of **remedial suggestions** to correct the common errors has also been prepared for the benefit of the faculty

members of our schools. All the subjects are covered under three broad headings. It is expected that still more specific errors will be identified by the faculty members of every school, while analysing the performance of their students.

a-ii) Languages:

1. Practice be given to the students weak in grammatical areas and structures.
2. Sample Paper be provided for accuracy of facts, etc.
3. Teachers need to be aware of the objectives of teaching different aspects/skills of language.
4. A conscious development of listening skills in students can lay a strong foundation in imbibing the nuances of the language.
5. To improve comprehension, students can be given graded passages to provide different levels of complexity for improving linguistic competence.
6. For word attack enough practice can be given in puzzling out the meanings of the given words from the text.
7. Practice to be given in reading skills. Skimming and scanning strategies should be cultivated. Students to be encouraged to read material beyond the text to internalise language as a whole.
8. While teaching grammar, a teacher should focus on the functional aspect and its application and apply it in natural situations/contexts.
9. In letter writing, practice to be given on different kinds and variety of topics.
10. More practice is required in writing compositions, and the importance of both content and expression should be brought out, to help the students write better articles.
11. In teaching poetry, teachers should adopt new techniques and strategies through play of words, figures of speech, so that students learn to appreciate poetry.
12. Thorough knowledge (recall of the important points) of the text (Supplementary Reader) should be emphasised.
13. A variety of questions (factual, global, analytical, evaluative, etc.) be framed for practice. Clear idea about the marking scheme be given.
14. More discussion on open-ended questions should be taken care of. Students should be exposed to a lot of extrapolatory questions, to trigger critical and analytical thinking.

These points are applicable to the process of teaching-learning of all the languages: Hindi, Sanskrit, English, etc. However, English being the medium of instruction, an overall **command over English** can help **enhance the performance in all other subjects as well.**

a-iii) Science and Mathematics:

1. Sufficient practice be given to the students to solve a variety of questions based on the same concept. Parallel questions may be framed by changing statements and situations and given as regular assignments for practice.
2. Sufficient practice should be given in solving sums and numericals.
3. Revision of concepts is very necessary before starting any new topic.
4. Comprehension of concepts is important rather than rote learning/memorising of concepts.
5. Emphasis to be laid on the basics of the concepts.
6. Teaching-learning of Science/Mathematics needs more of experimenting, exploring and discovering rather than explaining.
7. Students should be given a lot of regular practice with tables/basic formulae to avoid mistakes in simple calculations.
8. Sufficient time should be set aside for revision to take care of careless mistakes (e.g. forget to write the unit of measurement).
9. Visits to Science Centers, Science Museums, Botanical Gardens, Zoological Parks, National Laboratories (Physics/Chemistry), Planetarium, etc.) can generate interest in the subject by facilitating conceptual clarity.

*Truth not only must inform but also must inspire.
If the inspiration dies out and the information only
accumulates, then truth loses its infinity.*

a-iv) Social Sciences:

1. Thorough practice to be given to study statistical data.
2. Correlation to be established with Current Affairs, National Issues, International Issues.
3. Timeline charts and handy charts should be used while teaching History.
4. Every aspect (different interpretations/explanations) to be clarified while teaching.

5. Selective study should strictly be discouraged.
6. Make frequent use of audio-visual aids (films, etc.) to generate interest in Social Science.
7. Model answers may be given to confusing questions from difficult topics.
8. Action words (explain, compare, trace, etc.) should be clearly explained to students.
9. Causes and consequences to be explained with examples.
10. More practice to be provided for application based questions.
11. Chapters having more weightage should be given more time. While managing the content, the teachers should be able to grade it.
12. Practice should be given in graph reading and graph making.
13. Practice to be given to read and interpret the diagrams.
14. Sufficient practice to be given in map work (using outline maps). Map filling indicating symbols, proper index and also studying different kinds of maps to be practiced.
15. Classrooms can become lively by involving the children in interactive activities. Group Discussions and Project Methods to be organised to teach difficult concepts.
16. Visit to relevant places (Historical monuments, Museums, Parliament, Planetarium, etc.) can facilitate conceptual clarity in the students.
17. Exposing the students to contemporary leaders of repute (interview, etc.) can facilitate conceptual clarity in the students.

Education is not the filling of a bucket, but the lighting of a fire.

12.1.3. b) In-service Education

In the process of enumerating remedies for enhancing the performance, in-service education plays a very vital role. This calls for professional development of the task force of our schools. DAV Organisation has a two-pronged strategy to cover this area.

- To facilitate the teachers in enhancing the quality of teaching-learning process, to meet the challenges of modern education.
- To sensitise the principals towards building a strong team of focused teachers who feel accountable for improving the performance of students.

The DAVCMC caters to this in coordination with the schools as well as the Public School Cell. **Customised training programmes** are being organised to take care of the special needs of our schools. These programmes have to finally, filter down in such a way that the schools, at their own levels, start a vigorous pursuit of the task of **academic supervision** in order to maintain **effective instructional transaction** in each subject.

12.2 Institutional Level

The aim of the DAV Organisation is to expand the assessment repertoire and explore multiple ways to enhance the attainment level of the students. Every institution is expected to join hands in this endeavour. The following aspects need a careful consideration at the institutional level to create a comprehensive feedback system to gauge the effectiveness and efficiency of the schools.

12.2. a) Guidance & Counselling for providing awareness to the teachers and parents in the:

- ◆ Identification of the student's inherent potential.
- ◆ Selection of streams.
- ◆ Identification of individual needs.
- ◆ Framing/Implementing corrective measures.
- ◆ Enhancing the existing performance levels.
- ◆ Creating awareness about the courses and job opportunities based on multiple intelligences.
- ◆ Providing knowledge about the job opportunities available in national and international markets.
- ◆ Sharing tips and action plan for preparing for different entrance exams.

12.2. b) Coordination between teachers, students and parents to monitor the:

- ◆ Attendance of students.
- ◆ Home timetable of students.
- ◆ Conceptual clarity in the content areas.
- ◆ Allocation of assignment in different subjects.
- ◆ Cultivation of examination skills.

12.2. c) School-Based Activities for teachers for:

- ◆ Enlisting difficult topics from the prescribed syllabus.
- ◆ Gaining awareness of the changes in the prescribed syllabus.
- ◆ Preparing a Blue Print and Sample Question Papers along with Marking Schemes.
- ◆ Monitoring the preparation of each and every student.
- ◆ Sorting out and implementing remedial measures.
- ◆ Understanding the psychological issues related to adolescents.

Teachers would require support for developing, updating the above mentioned professional skills. Access to required materials can be arranged. Resources can be pooled and exchange programmes with other schools can also be organised.

Handle with care! You can make or mark them.

12.2. d) School-Based Programmes to improve the transaction of curriculum for:

- ◆ Stimulating thinking skills in children with the help of brainstorming questioning skills.
- ◆ Regular reinforcement to follow the correction work.
- ◆ Regular/Effective use of teaching aids (maps, charts, globe, lab equipment, etc., and interactive board).
- ◆ Regular use of internet for retrieving relevant information.
- ◆ Making project work a regular part of the curriculum.
- ◆ Developing subject labs where they can experiment, explore, prepare scrap-books, charts, graphs, articles, etc.
- ◆ Facilitating students in their preparation for admission/enrolment to professional colleges.

12.3 Comprehensive Approach to Evaluation

Throughout the exercise of Performance Analysis we have tried to draw the attention of our schools towards various ways to further the achievement and enhance the proficiency levels of their students in academic areas.

DAV institutions have been functioning with a noble cause of educating the masses for building a healthy knowledge society and a strong nation. Infact, social service forms the epicentre of all the DAV activities. The missionary zeal with which the institutions have assumed this social responsibility shows commitment to the higher goal of nation-building through special packages.

Education has been carried to the doorsteps of the **needy** and the **under-privileged** and even to the remotest corners of India. The task is uphill, the resource meager, but commitment and zeal are tremendous. The Organisation has been targeting the *jhuggi* clusters as part of its empowerment and rehabilitation programme. The aim is to enable women and children of under-privileged class to survive in society with the help of vocational skills which are provided to them.

Projects focusing on **social concerns** like gender bias, dowry, drives for environmental sustenance, awareness drives for sanitation and cleanliness, have also been taken up by DAV institutions. The Central Board of Secondary Education has joined hands with DAV College Managing Committee to implement its World Bank sponsored Population and Development Education Project in the CBSE affiliated DAV Public Schools, starting with the States of Bihar, Jharkhand, Madhya Pradesh, Chhattisgarh, Rajasthan, Uttar Pradesh, Uttaranchal and Haryana.

DAV Schools have been sensitive to the needs of the people who are suffering. Help in the form of cash or kind is extended to the victims of terrorism, fire accident, earthquake and other natural calamities.

Value education forms an integral part of the DAV system of education. To create awareness of *Vedic* values and ideals, *Charitra Nirman Shivirs* and *Jan Chetna Yatras* are being organised regularly. **Arya Yuva Samaj** has spearheaded a campaign to rejuvenate the missionary consciousness in the youth of today.

DAV Organisation is making a concerted effort for bringing about a social renaissance in Indian village. The concept of **Arya Model Gram** is gaining vogue. **Arya Yuva Clubs** have been formed to stimulate the rural population, who have begun to shoulder the responsibility of disseminating literacy, cultivating a sense of basic hygiene, organising mass marriages, distributing blankets, clothes, etc., constructing public conveniences, organising medical camps, arranging mobile library, etc., to uplift the village life. More than 50 villages have already been adopted by our schools/colleges. The youth

have enthusiastically collected donations to help the needy and poor and provide basic amenities to the villagers.

Keeping in step with the DAV Ideology, our schools are also making a determined bid to bring those **values of personality** within the purview of evaluation, which though important for life, are not being covered by the system of summative evaluation. Infact, the Indian public has begun to identify DAV as educational institutions with a **sound value system on a sound academic base**.

*Destiny is no matter of chance, it is a matter of choice;
It is not a thing to be waited for, it is a thing to be achieved.*

William Jennings Byron

*May we assemble and march forward
with a common purpose.
May we confer together with open minds and
work together harmoniously
for common good.*

*May we pool our thoughts for integrated wisdom
and always work actuated by higher ideas,
because, our ancestors achieved their high eminence
and fortune on account of their unity.*

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ANNEXURES

Category within Zones of Schools
Senior Secondary School Examination—2014
Std XII

Outstanding Category
Qualitative Performance Index (80% and Above)

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
8378	OR-2	DAV Public School Chandrasekharpur Bhubaneswar Odisha	295	294	1	0	99.66	87.34
4100	NCR	DAV Public School Sector 14 Gurgaon Haryana	322	322	0	0	100.00	86.98
9703	OR-2	DAV Public School Pokhariput BBSR Odisha	162	160	2	0	98.77	85.46
4583	PB-2	DAV Public School BRS Nagar Ludhiana Punjab	205	205	0	0	100.00	84.34
7052	AP	DAV Public School Velachery Chennai Tamil Nadu	65	65	0	0	100.00	83.81
9904	OR-1	DAV Model School IIT Kharagpur West Bengal	48	48	0	0	100.00	83.70
6863	GM	DAV Public School Pune Maharashtra	188	188	0	0	100.00	83.68
8164	JH-4	DAV Public School CCL Giridih Jharkhand	118	118	0	0	100.00	83.52
8423	JH-3	DAV Model School Durgapur Burdwan West Bengal	460	459	1	0	99.78	83.14
8305	OR-2	DAV Public School Bhubaneswar Odisha	235	235	0	0	100.00	82.18
8221	JH-2	BNSDAV Public School Bulaki Rd Giridih Jharkhand	414	413	1	0	99.76	81.72
4386	HP-2	DAV A Vidya Niketan Darlaghat Arki Solan Himachal Pradesh	33	33	0	0	100.00	81.33
6800	GM	JH Ambani School Lodhivali Chowk Raigad Maharashtra	60	60	0	0	100.00	80.94
4141	HAR-3	OS DAV Public School Kaithal Haryana	324	323	1	0	99.69	80.86
4314	HP-1	DAV Public School Palampur Kangra Himachal Pradesh	88	88	0	0	100.00	80.73
23017	HP-1	DAV Public School Ghumarwin Bilaspur Himachal Pradesh	34	34	0	0	100.00	80.72
65026	DEL	DAV Public School Sreshtha Vihar Delhi	301	300	1	0	99.67	80.67
6346	AP	DAV Public School ACC Colony Wadi Gulbarga Karnataka	19	19	0	0	100.00	80.46
6842	GM	DAV Public School New Panvel Mumbai Maharashtra	163	162	1	0	99.39	80.08

Very Good Category
Qualitative Performance Index (70%-79.99%)

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
9080	UPUL	GAIL DAV Public School Dibiyaapur Auraiya Uttar Pradesh	40	40	0	0	100.00	79.95
65406	DEL	DAV Public School Pushpanjali Encl. Pitam Pura Delhi	277	276	1	0	99.64	79.84

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
9009	UPUL	TC DAV Public School Babrala Budaun Uttar Pradesh	49	49	0	0	100.00	79.56
4213	HAR-6	SBP DAV Centenary Public School Fatehabad Haryana	144	144	0	0	100.00	79.31
4350	HP-1	DAV Public School Sector-IV New Shimla Himachal Pradesh	129	129	0	0	100.00	79.20
4923	HAR-4	KB DAV Centenary Public School Sec 7b Chandigarh	212	204	7	1	96.23	79.14
4323	HP-2	DAV Public School Nahau Sirmour Himachal Pradesh	8	8	0	0	100.00	79.08
4203	NCR	DAV Public School Ballabgarh Faridabad Haryana	112	108	3	1	96.43	78.89
65023	DEL	DAV Public School Dayanand Vihar Delhi	356	350	5	1	98.31	78.83
8240	BR-1	DAV Public School BSEB Colony Patna Bihar	1271	1233	32	6	97.01	78.79
4381	HP-1	DAV Sr Sec Public School Lakkar Bazar Shimla Himachal Pradesh	231	231	0	0	100.00	78.67
4575	PB-2	BBMB DAV Public School Talwara Township Punjab	59	59	0	0	100.00	78.64
65541	DEL	DAV Centenary Public School Paschim Encl. Rohtak Rd New Delhi	173	173	0	0	100.00	78.45
8349	OR-2	DAV Public School Paradeep PPL Township Paradeep Odisha	41	41	0	0	100.00	78.45
25217	PB-2	DAV Public School Sarabha Nagar Extn Ludhiana Punjab	110	108	2	0	98.18	78.42
65485	DEL	Hans Raj Model School Rd 73 Punjabi Bagh New Delhi	424	416	6	2	98.11	78.27
8163	JH-4	DAV Public School Kathara Bokaro Jharkhand	50	49	1	0	98.00	78.05
65405	DEL	DL DAV Model Sr Sec School Pitampura Delhi	375	374	1	0	99.73	77.99
6844	GM	DAV Public School Nerul Navi Mumbai Maharashtra	209	204	4	1	97.61	77.60
6074	AP	DAV Public School RK Puram Hyderabad Andhra Pradesh	56	55	1	0	98.21	77.60
8014	JH-3	DAV Public School Sector-IV BS City Bokaro Jharkhand	618	616	1	1	99.68	77.58
8122	JH-2	DAV Public School (TISCO) Singhbhum W Jharkhand	28	28	0	0	100.00	77.27
3326	CGMP	DAV ACC Public School Katni Madhya Pradesh	15	15	0	0	100.00	76.96
4016	NCR	DAV Public School Sector 14 Faridabad Haryana	360	351	6	3	97.50	76.93
6898	GM	DAV Intl School Kharghar Navi Mumbai Maharashtra	96	94	2	0	97.92	76.91
6843	GM	DAV Public School Airoli Navi Mumbai Maharashtra	168	161	6	1	95.83	76.81
10248	CGMP	Monnet Dav Public School Hasaud Raipur	7	7	0	0	100.00	76.66
4584	PB-4	RB DAV Sr Sec Public School Bhatinda Punjab	126	124	2	0	98.41	76.65
8007	JH-3	DAV Public School BCCL Koyla Ngr Dhanbad Jharkhand	424	422	1	1	99.53	76.57
4503	PB-1	DAV Public School Lawrence Road Amritsar Punjab	412	397	13	2	96.36	76.53

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
3670	RJ-1	DAV Public School Talwandi Kota Rajasthan	480	423	32	25	88.13	76.44
65354	DEL	DL DAV Model School Shalimar Bagh Delhi	277	276	0	1	99.64	76.39
8143	JH-4	DAV Public School NTS Barkakhana Hazaribagh Jharkhand	126	126	0	0	100.00	76.38
8385	OR-1	DAV Public School MCL Kalinga Rd Mahendrapur Angul Odisha	117	113	3	1	96.58	76.38
4352	HP-1	DAV Public School Hamirpur Himachal Pradesh	137	135	2	0	98.54	76.28
65575	DEL	VV DAV Public School Vikaspuri New Delhi	293	287	6	0	97.95	76.01
65048	DEL	SSLS DAV Public School Mausam Vihar Delhi	190	188	1	1	98.95	75.96
3436	JH-1	DAV Public School Nigahi NCL Sidhi Madhya Pradesh	58	58	0	0	100.00	75.86
23075	HP-1	TR DAV Public Sr Sec School PO Kangoo Hamirpur Himachal Pradesh	50	50	0	0	100.00	75.86
4256	HAR-3	DAV Public School Sec 3 UE Kurukshetra Haryana	138	133	5	0	96.38	75.84
9502	JH-2	DAV Public School Bistupur Jamshedpur Singhbhum E Jharkhand	502	464	30	8	92.43	75.81
4221	HAR-6	DAV Centenary Public School Urban Estate Jind Haryana	327	313	13	1	95.72	75.81
8388	OR-2	DAV Public School Gandhi Ngr Berhampur Ganjam Odisha	134	129	4	1	96.27	75.74
4589	PB-3	DAV Public School Patiala Punjab	208	193	13	2	92.79	75.62
8281	JH-4	DAV Public School Canary Hill Road Hazaribagh Jharkhand	377	375	2	0	99.47	75.42
4877	CH	DAV Public School Sector 8-C Chandigarh	108	104	3	1	96.30	75.32
56004	OR-1	DAV Public School DB Road Midnapur West Bengal	39	38	0	1	97.44	75.25
25038	PB-1	DAV Intl School Verka Chowk Amritsar Punjab	205	200	3	2	97.56	75.22
3227	CGMP	DAV Public School Hudco Bhilai Durg Chhattisgarh	94	91	3	0	96.81	75.16
4673	PB-2	DRV DAV Centenary Public School Phillaur Jalandhar Punjab	59	59	0	0	100.00	75.09
8233	JH-2	DAV Kapil Dev Public School Kadru Ranchi Jharkhand	520	506	9	5	97.31	75.04
8880	HP-4	DAV Public School Defence Colony Dehradun Uttarakhand	163	160	3	0	98.16	74.99
8192	JH-4	DAV Public School PO Sawang Colliery Bokaro Jharkhand	97	97	0	0	100.00	74.97
65556	DEL	DAV Public School Chander Ngr Janak Puri New Delhi	88	88	0	0	100.00	74.87
8380	OR-2	DAV Public School Sec 6 Markat Ngr Cuttack Odisha	280	269	9	2	96.07	74.78
56007	JH-3	RLJDMC DAV Public School Burdwan	49	49	0	0	100.00	74.76
53003	OR-1	DAV Public School MCL Hq Anand VR Burla Sambalpur Odisha	113	109	4	0	96.46	74.73
8284	BR-1	BR DAV Public School Barauni RT Begusarai Bihar	132	122	8	2	92.42	74.66

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
4376	HP-1	BD DAV Public School Dharamshala Himachal Pradesh	46	45	0	1	97.83	74.37
8311	OR-1	DAV Public School MCL Jagannath Area Angul Odisha	67	66	1	0	98.51	74.33
3346	CGMP	DAV Public School Sec Bartunga Chirimiri Korea Chhattisgarh	38	36	2	0	94.74	74.31
4649	PB-3	DAV Public School Kotkapura Faridkot Punjab	39	38	0	1	97.44	74.30
4789	PB-4	JNJ DAV Public School Giddarbha Muktsar Punjab	63	61	2	0	96.83	74.27
4713	PB-2	SVJC DAV Public School Dasuya Hoshiarpur Punjab	30	29	1	0	96.67	74.11
4205	NCR	DAV Public School Sainik Colony Faridabad Haryana	151	149	0	2	98.68	74.00
8239	JH-4	PVSS DAV Public School Jhumritelaia Koderma Jharkhand	110	110	0	0	100.00	73.99
65450	DEL	DAV Public School Ashok Vihar Phase IV Delhi	167	165	2	0	98.80	73.92
53066	OR-1	DAV Public School Kansbahal Sundargarh Odisha	38	37	1	0	97.37	73.88
9910	OR-1	DAV Public School DVC MTPS Bankura West Bengal	42	39	2	1	92.86	73.88
4116	HAR-2	KLA DAV Public School Hisar Haryana	212	202	7	3	95.28	73.83
4371	HP-5	DAV Public School Bilaspur Himachal Pradesh	48	47	1	0	97.92	73.83
4412	PB-2	MHS Agri Collegiate School Nagbani Jammu Tawi J&K	230	210	16	4	91.30	73.82
8470	JH-3	DAV Public School Roop Narayanpur Burdwan West Bengal	187	183	3	1	97.86	73.75
4178	HAR-1	MLS DAV Public School Narnaul Mohindergarh Haryana	135	130	5	0	96.30	73.72
8833	JH-1	DAV Public School Anpara Thermal Proj Sonebhadra Uttar Pradesh	88	88	0	0	100.00	73.68
8078	BR-1	DAV Public School Urvarak Ngr HFC Barauni Begusarai Bihar	49	45	4	0	91.84	73.68
3385	CGMP	TATA DAV Public School TSCD Sonadih Raipur Chhattisgarh	45	43	2	0	95.56	73.59
53058	OR-2	DAV Public School Kalinga Ngr Bhubneswar Khordha Odisha	40	38	1	1	95.00	73.53
8110	JH-4	TATA DAV Public School TISCO Hazaribagh Jharkhand	87	87	0	0	100.00	73.52
8876	HP-4	DAV Centenary Public School J Pur Haridwar Uttarakhand	190	182	8	0	95.79	73.48
76006	DEL	DAV Public School Jasola Vihar New Delhi	79	78	1	0	98.73	73.40
4301	HP-5	DAV Sr Sec Public School Barmana Bilaspur Himachal Pradesh	44	44	0	0	100.00	73.35
3375	CGMP	DAV Public School SECL Chhal Dt Raigarh Chhattisgarh	36	36	0	0	100.00	73.34
14374	CGMP	DAV BORL Public School BORL Township Sagar Madhya Pradesh	15	15	0	0	100.00	73.32
53001	OR-1	DAV Public School NTPC/TTPS Talcher Thermal Angul Odisha	24	23	1	0	95.83	72.94
4728	PB-2	LJN DAV Model School Kabir Nagar Jalandhar Punjab	49	47	0	2	95.92	72.92

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
4122	NCR	DAV Centenary Public School Rohtak Haryana	240	226	13	1	94.17	72.72
8287	JH-4	Agrasen DAV Public School Bharech Ngr Hazaribagh Jharkhand	127	126	1	0	99.21	72.64
23048	HP-1	DAV Public School Moh-Hardaspura Dt Chamba Himachal Pradesh	50	49	1	0	98.00	72.54
8237	JH-1	MK DAV Public School Chianki Daltonganj Palamau Jharkhand	275	273	2	0	99.27	72.43
8643	NCR	DAV Public School Rajender Ngr Sahibabad Ghaziabad Uttar Pradesh	260	243	13	4	93.46	72.42
8232	JH-4	DAV Public School Gandhi Nagar CCL Ranchi Jharkhand	357	351	6	0	98.32	72.40
8147	JH-2	DAV Public School Itki Road PO Hehal Ranchi Jharkhand	722	691	24	7	95.71	72.39
4344	HP-2	Dayanand Public School The Mall Shimla Himachal Pradesh	112	105	5	2	93.75	72.37
56034	OR-1	MDB DAV Public School Nh 60 Po Kesiakole Bankura West Bengal	47	46	0	1	97.87	72.27
23080	HP-1	DAV Public Sr Sec School Bharoli Dt Kangra Himachal Pradesh	40	40	0	0	100.00	72.17
8253	JH-2	DAV Public School Bariatu Road Ranchi Jharkhand	482	456	18	8	94.61	71.98
8214	JH-2	ST DAV Public School Chaibasha Singhbhum W Jharkhand	93	89	4	0	95.70	71.95
4672	PB-3	HM DAV Public School Malwal Rd Ferozepur City Punjab	33	33	0	0	100.00	71.95
50007	BR-2	DAV Public School College Rd Rotary Campus Gaya	140	139	1	0	99.29	71.93
6868	GM	JH Ambani Petrochemicals Eng.Med.School Raigad Maharashtra	32	32	0	0	100.00	71.89
50106	BR-2	DAV Public School Lalganj Buxar Bihar	48	48	0	0	100.00	71.85
4397	HP-2	DAV Public School Parwanoo Solan Himachal Pradesh	75	73	2	0	97.33	71.83
50040	BR-2	DAV Public School PO Mahanandpur BR Sharif Nalanda Bihar	50	38	9	3	76.00	71.82
8200	BR-2	DAV Public School Cantonment Area Gaya Bihar	293	287	5	1	97.95	71.78
20127	HAR-2	DAV Police Public School New Police Lines Hisar Haryana	46	44	1	1	95.65	71.69
65381	DEL	DAV Public School Sector VII Rohini Delhi	299	289	9	1	96.66	71.63
4398	HP-5	DAV Public School Greyoh Sarkhaghat Mandi Himachal Pradesh	30	30	0	0	100.00	71.56
13114	GM	TC DAV Public School Mithapur Dwarka Jamnagar	39	38	1	0	97.44	71.53
6214	AP	DAV Public School Kukatpally Hyderabad Andhra Pradesh	29	27	1	1	93.10	71.53
53042	OR-1	DAV Public School Jharsuguda Odisha	26	26	0	0	100.00	71.50
3632	RJ-2	Dav Centenary Public School Vaishali Nagar Jaipur	240	215	17	8	89.58	71.46
56021	JH-3	DAV Public School Kanyapur Asansol Burdwan West Bengal	119	116	3	0	97.48	71.45
4722	PB-3	CLSDAV Centenary Public School Jaitu Faridkot Punjab	14	14	0	0	100.00	71.42

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
3341	CGMP	DAV Public School Gevra Project Dt Korba Chhattisgarh	98	94	3	1	95.92	71.41
8234	BR-3	DAV Public School Khabra Darbhanga Road Muzaffarpur Bihar	29	27	1	1	93.10	71.37
3877	HAR-1	RRN DAV Public School Vill.Kosli Rewari Haryana	15	15	0	0	100.00	71.32
8832	UPUL	DAV Public School Kotdwar Pauri Uttarakhand	190	184	6	0	96.84	71.20
65392	DEL	Kulachi Hansraj Model School Ashok Vihar Delhi	604	567	28	9	93.87	71.18
4351	HP-1	DAV Public School Baghni Nurpur Kangra Himachal Pradesh	49	49	0	0	100.00	71.15
3343	CGMP	DAV Public School Secl Kusmunda Korba Chhattisgarh	67	64	3	0	95.52	71.13
53072	OR-2	LR DAV Public School Gandarpur College Square Odisha	65	60	5	0	92.31	71.11
3189	CGMP	DAV Public School Vasant Vihar Bilaspur Chhattisgarh	196	178	18	0	90.82	71.08
4716	PB-2	Police DAV Public School Jalandhar Cantt Punjab	478	448	18	12	93.72	71.03
4353	HP-1	DAV Public School Dehra Gopipur Kangra Himachal Pradesh	91	83	6	2	91.21	70.94
65646	DEL	DAV Public School Sect B-Pkt-1 Vasant Kunj New Delhi	152	148	4	0	97.37	70.84
8903	NCR	DAV Public School Pratap Vihar Ghaziabad Uttar Pradesh	94	82	10	2	87.23	70.73
3432	CGMP	DAV Burhar Public School Pakaria Burhar Shahdol Madhya Pradesh	68	67	1	0	98.53	70.70
52039	JH-4	DAV Public School Sur Vihar Colony Piparwar Chatra Jharkhand	33	32	1	0	96.97	70.61
8849	NCR	DAV Centenary Public School Chander Ngr Ghaziabad Uttar Pradesh	94	94	0	0	100.00	70.57
8373	OR-1	DAV Public School Bandhabahal Belpahar Sambalpur Odisha	43	42	1	0	97.67	70.50
50233	BR-1	Dr GLD DAV Public School T Nagar Kankarbagh Patna Bihar	97	96	1	0	98.97	70.49
3329	CGMP	DAV ACC Public School Kymore Dt Katni Madhya Pradesh	39	39	0	0	100.00	70.42
50034	BR-1	Dr DR DAV Public School Danapur Patna Bihar	152	143	6	3	94.08	70.37
4292	HP-3	Hansraj Public School Sector 6 Panchkula Haryana	41	37	4	0	90.24	70.19
4330	HP-5	DAV Centenary Public School Jawahar Nagar Mandi Himachal Pradesh	87	81	6	0	93.10	70.14
8285	BR-1	DAV Public School Phulwari Sharif Patna Bihar	136	121	12	3	88.97	70.12
50010	BR-2	DAV Public School Hansraj Nagar Rohtas Bihar	63	60	3	0	95.24	70.09
8216	BR-2	DAV Public School Ramgharia Mohalla Ara Bhojpur Bihar	107	90	14	3	84.11	70.08
8033	JH-4	DAV Public School Dhori Bokaro Jharkhand	83	81	2	0	97.59	70.06
13004	GM	Adani DAV Public School Nana Kapaya Kutch	25	23	2	0	92.00	70.06

Good Category
Qualitative Performance Index (60%-69.99%)

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
9707	OR-1	DAV Public School Tiklipara Sundergarh Odisha	7	7	0	0	100.00	69.88
25001	PB-3	DAV Public School Phase X Mohali Punjab	52	50	0	2	96.15	69.86
3833	NCR	DAV Public School Sector 37 Faridabad Haryana	196	190	5	1	96.94	69.83
8229	JH-2	DAV Public School Tenughat TPS Lalpania Bokaro Jharkhand	28	27	1	0	96.43	69.83
4675	PB-4	SDKL DAV Centenary Public School Mansa Punjab	205	182	11	12	88.78	69.82
8155	JH-3	TATA DAV School Jamadoba Dhanbad Jharkhand	128	125	3	0	97.66	69.82
3417	CGMP	DAV Public School SECL Bishrampur Surguja Chhattisgarh	102	91	11	0	89.22	69.71
65047	DEL	DAV Public School Pkt-C LIG Flats East of Loni Rd Delhi	23	23	0	0	100.00	69.69
3445	JH-1	DAV Public School Dudhichua Project Jayant Sidhi Madhya Pradesh	175	161	8	6	92.00	69.68
4377	HP-1	DAV Public School Ambota Una Himachal Pradesh	76	66	10	0	86.84	69.67
4379	HP-1	DAV Public School Alampur Kangra Himachal Pradesh	62	60	1	1	96.77	69.58
23028	HP-2	DAV Public School PO Hatkoti Dt Shimla Himachal Pradesh	44	43	0	1	97.73	69.45
65337	DEL	AG DAV Centenary Public School Dr Mukherjee Nagar Delhi	106	98	8	0	92.45	69.42
8298	BR-2	DAV Public School SP Mines Chitra Deoghar Jharkhand	14	14	0	0	100.00	69.40
4359	HP-2	MRA DAV Public School Anand Complex Solan Himachal Pradesh	95	76	17	2	80.00	69.36
52014	BR-2	GD DAV Public School Bhandarkola Satar Rd Deogarh	150	123	14	13	82.00	69.34
52017	JH-2	SS DAV Centenary Ranchi Jharkhand	71	71	0	0	100.00	69.33
50001	BR-1	DAV Public School Nr BMP Campus PO Dumri Begusarai Bihar	80	70	7	3	87.50	69.33
4145	HAR-6	DAV Centenary Public School Tohana Fatehabad Haryana	95	82	11	2	86.32	69.25
4366	HP-5	Dr DC DAV Public School Mohal Kullu Himachal Pradesh	76	66	6	4	86.84	69.23
8089	JH-2	DAV Public School ACC Jhinkpani Singhbhum W Jharkhand	18	14	4	0	77.78	69.15
4588	HP-3	BBMB DAV Public School Nangal Township Punjab	85	77	7	1	90.59	69.09
25099	PB-2	MDD Model School Nakodar Distt Jalandhar Punjab	28	26	1	1	92.86	69.08
8382	OR-1	DAV Public School Rourkela Dt Sundergarh Odisha	111	106	4	1	95.50	68.96
3330	CGMP	JPV DAV Public School FCI Godown Purni Chaka Katni Madhya Pradesh	35	32	3	0	91.43	68.86
8064	JH-2	DAV Co-Op Sr Sec School Khalari Ranchi Jharkhand	98	97	1	0	98.98	68.58
4300	HAR-3	DAV Sr Sec School Pundri Kaithal Haryana	86	83	3	0	96.51	68.50
52099	JH-2	NS DAV Public School Goshala Complex Kanke Ranchi	51	44	6	1	86.27	68.39

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
8222	JH-3	TATA DAV School TISCO Sijua Bhelatand Dhanbad Jharkhand	121	120	1	0	99.17	68.16
4089	HAR-6	DAV Public School Panipat Haryana	302	256	34	12	84.77	68.05
23032	HP-5	DAV Public School Sunder Nagar Mandi Himachal Pradesh	115	105	10	0	91.30	67.95
53036	OR-1	DAV Public School Sovarampur Balasore Odisha	18	14	4	0	77.78	67.71
50164	BR-3	DAV Public School PO Harpur Ailoth Samastipur Bihar	56	55	1	0	98.21	67.61
20083	HAR-6	DAV Public School Assandh Dt Karnal Haryana	69	58	6	5	84.06	67.52
52003	BR-2	DAV Public School Pakur Jharkhand	47	39	8	0	82.98	67.50
3904	HAR-5	Police DAV Public School Ambala City Haryana	112	93	18	1	83.04	67.41
3328	CGMP	DAV Centenary Public School Kuteshwar Dt Katni Madhya Pradesh	28	27	0	1	96.43	67.39
4105	HAR-1	DAV Centenary Public School Sec 6 Bahadurgarh Haryana	38	35	3	0	92.11	67.35
8011	JH-3	DAV Public School Moonidih Project Dhanbad Jharkhand	256	242	11	3	94.53	67.34
3891	HAR-4	MPD DAV Public School Kalanwali Sirsa	48	42	4	2	87.50	67.32
3492	CGMP	DAV Public School Bhatgaon Area SECL Surguja Chhattisgarh	42	39	2	1	92.86	67.30
8037	JH-4	DAV Public School Ara Kuju Area Hazaribagh Jharkhand	88	86	1	1	97.73	67.21
4711	PB-3	SBR DAV Public School Talwandi Bhai Ferozepur Punjab	67	61	5	1	91.04	67.20
4081	HAR-5	DAV Sr Sec Public School Ambala City Haryana	229	182	32	15	79.48	67.17
4126	NCR	DAV Multipurpose Public School Sector 15 Sonipat Haryana	158	141	11	6	89.24	67.15
10280	CGMP	DAV Ispat Public School Nandini Township Durg Chhattisgarh	20	19	0	1	95.00	67.08
8714	NCR	DAV Centenary Public School Sec 56 Noida GB Nagar Uttar Pradesh	179	167	8	4	93.30	67.04
4295	NCR	RRJS DAV Public School Teh Pataudi Gurgaon Haryana	57	53	4	0	92.98	66.98
4826	CH	DAV Model School Sector 15A Chandigarh	262	211	32	19	80.53	66.88
65805	DEL	DAV Public School Kailash Hills East of Kailash New Delhi	123	122	0	1	99.19	66.80
4600	PB-5	Dr DRB DAV Centenary Public School Batala Punjab	53	46	6	1	86.79	66.73
8202	BR-2	DAV Public School Khetan Lane Jehanabad Bihar	41	38	3	0	92.68	66.71
8866	UPUL	SF DAV Public School Muzaffarnagar Uttar Pradesh	111	96	13	2	86.49	66.65
3836	PB-4	CM DAV Sr Sec Public School Mandi Dabwali Sirsa Haryana	106	91	13	2	85.85	66.63
4528	PB-2	Dayanand Model Sr Sec School Jalandhar Punjab	207	170	23	14	82.13	66.62
4582	PB-3	DAV Centenary Public School Malerkotla Punjab	138	109	19	10	78.99	66.59

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
8929	UPUL	SR DAV Public School AV Colony Saharanpur Uttar Pradesh	214	184	20	10	85.98	66.56
5492	BR-3	DAV Public School Rangit Nagar Sikkim	56	49	4	3	87.50	66.55
65654	DEL	SB DAV Public School Vasant Vihar New Delhi	195	190	0	5	97.44	66.41
4627	PB-4	DAV Edward Ganj Public School Malout Punjab	175	141	23	11	80.57	66.39
20109	HAR-4	DAV Centenary Public School Radaur Dt Yamuna Nagar Haryana	37	32	4	1	86.49	66.34
4082	HAR-5	DAV Public School Naraingarh Haryana	148	131	14	3	88.51	66.16
4763	PB-2	Dayanand Model School Model Town Jalandhar Punjab	62	50	7	5	80.65	66.15
50014	BR-3	SR DAV Public School Chunapur Rd Aerodrome Purnia Bihar	83	64	9	10	77.11	66.11
25259	PB-3	Police DAV Public School Dadhera Dt Patiala Punjab	99	73	17	9	73.74	66.06
4009	HAR-4	DAV Sr Public School Surajpur Panchkula Haryana	105	98	5	2	93.33	66.05
8017	JH-3	DAV Model School CFRI Dhanbad Jharkhand	242	232	7	3	95.87	65.94
20160	HAR-5	DAV Centenary Public School Barara AT Simbla Ambala Haryana	50	41	6	3	82.00	65.86
3676	RJ-1	Mangalam DAV Public School Morak Kota Rajasthan	66	50	13	3	75.76	65.77
8331	OR-1	DAV Public School Brajraj Nagar Jharsuguda Odisha	102	98	4	0	96.08	65.59
8875	UPUL	DAV Centenary Public School Shastri Nagar Meerut Uttar Pradesh	253	219	24	10	86.56	65.58
8209	BR-2	DAV Public School Deepti Ngr NTPC Kahalgaon Bhagalpur	101	78	16	7	77.23	65.45
4331	HP-1	DAV Centenary Public School Una Himachal Pradesh	200	180	17	3	90.00	65.43
8149	BR-3	DAV Centenary Public School Railway Rd Siwan Bihar	114	87	21	6	76.32	65.20
16031	RJ-2	DAV Centenary Public School Hanumangarh Town Rajasthan	82	70	6	6	85.37	65.09
8199	JH-2	BRL DAV Public School Bhandaridah Bokaro Jharkhand	183	174	8	1	95.08	65.05
4125	HAR-4	DAV Centenary Public School Sirsa Haryana	168	127	23	18	75.60	65.01
4629	PB-3	LIDG DAV Centenary Public School Jalalabad(W) Punjab	75	64	6	5	85.33	64.94
8760	NCR	DAV Public School Brij Vihar Ghaziabad Uttar Pradesh	102	88	10	4	86.27	64.93
65348	DEL	DAV Centenary Public School Narela Delhi	169	158	6	5	93.49	64.73
3232	CGMP	DAV Public School ACC Jamul Durg Chhattisgarh	51	42	6	3	82.35	64.73
9523	JH-2	DAV Public School Adityapur Singhbhum W Jharkhand	276	240	23	13	86.96	64.63
8588	JH-1	DAV Public Sr Sec School Bina Sonebhadra Uttar Pradesh	175	168	6	1	96.00	64.62
4622	PB-1	Police DAV Public School Pol. Lines Amritsar Punjab	143	120	21	2	83.92	64.55

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
4204	NCR	DAV Public School Patwal Faridabad Haryana	66	49	7	10	74.24	64.49
3568	RJ-1	DAV ACC Public School Lakheri Dist Bundi Rajasthan	20	16	2	2	80.00	64.47
3439	JH-1	DAV Centenary Public School Amlohri Proj Sidhi Madhya Pradesh	72	69	2	1	95.83	64.40
8890	UPUL	DDM DAV Public School Kashipur US Nagar Uttaranchal	46	39	4	3	84.78	64.39
4209	HAR-6	DAV Centenary Public School Sec 11-12 Panipat Haryana	168	151	7	10	89.88	64.30
10221	CGMP	LIONS DAV Public School Akaltara Janjgir Champa Chhattisgarh	15	14	1	0	93.33	64.28
8010	JH-3	DAV Public School Alkusa Colliery Kusunda Dhanbad Jharkhand	145	136	8	1	93.79	64.23
8020	JH-3	DAV Public School Kusunda Colliery Dhanbad Jharkhand	139	136	3	0	97.84	64.19
4677	PB-3	RKG DAV Public School Guru Harsahai Ferozepur Punjab	53	44	4	5	83.02	64.14
50003	BR-3	CS DAV Public School Kotwa Road Banket Motihari Bihar	50	43	4	3	86.00	63.96
4085	HP-3	DAV Sr Sec Public School Sector 8 Panchkula Haryana	82	72	8	2	87.80	63.96
5116	OR-1	DAV Public School Imphal Sangakpham Manipur	193	178	12	3	92.23	63.85
4682	PB-3	Smt KB DAV Centenary Public School Fazilka Ferozepur Punjab	82	68	6	8	82.93	63.83
23023	HP-1	DAV Public School Nagrota Dt. Kangra Himachal Pradesh	39	38	1	0	97.44	63.65
8228	JH-4	DAV Public School Kedla CCL Hazaribagh Jharkhand	76	70	6	0	92.11	63.59
3369	CGMP	DAV Public School Majhgawan Mines Panna Madhya Pradesh	31	27	2	2	87.10	63.53
4395	HP-1	MIA DAV Public School Mehatpur Una Himachal Pradesh	61	51	9	1	83.61	63.30
4756	PB-1	GND DAV Public School Bhikhwind Amritsar Punjab	89	69	9	11	77.53	63.25
8036	JH-4	DAV Public School Rajrappa Proj Hazaribagh Jharkhand	132	120	9	3	90.91	63.25
20069	HAR-6	DAV Centenary Public School Kaithal Rd Narwana Jind Haryana	29	27	2	0	93.10	63.16
8198	BR-2	DAV Public School Urjanagar Mahagama Godda Jharkhand	56	53	2	1	94.64	63.14
4056	HAR-4	CL DAV Sr Public School Panchkula Haryana	86	72	10	4	83.72	63.10
3808	HAR-3	DAV Centenary Public School Pehowa Kurukshetra Haryana	108	84	11	13	77.78	63.09
3440	JH-1	DAV Public School Jhingurdah Project NCL Sidhi Madhya Pradesh	22	18	4	0	81.82	62.91
3879	HAR-6	KRD DAV Public School Safidon Jind Haryana	112	93	8	11	83.04	62.90
8689	UPUL	DAV Public School Unchahar Rae Bareli Uttar Pradesh	62	44	11	7	70.97	62.67
16277	RJ-1	DAV Hz Sr Sec School Rajpura Dariba Rajsamand Rajasthan	13	12	0	1	92.31	62.63
20080	NCR	JP DAV Public School Ganaur Sonipat Haryana	48	36	7	5	75.00	62.28

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
8437	OR-1	Atrayee DAV Public School Mongalpur W Dinajpur West Bengal	52	37	6	9	71.15	62.26
4768	PB-3	BBB DAV Public School Moonak Sangrur Punjab	71	47	13	11	66.20	62.04
8300	JH-2	MB DAV Public School Lohardaga Jharkhand	110	80	12	18	72.73	62.03
4346	HP-1	IB DAV Public School Narwana Yol Camp Kangra Himachal Pradesh	33	25	8	0	75.76	62.01
8231	BR-2	DAV Public School Dayanand Vihar Aurangabad Bihar	60	55	4	1	91.67	61.87
56008	JH-3	DAV Public School Eastern Coal Fields Ltd Burdwan West Bengal	35	33	2	0	94.29	61.76
4522	PB-4	LRS DAV Sr Sec Model School Abohar Punjab	258	212	31	15	82.17	61.73
9246	JH-1	DAV Public School Khadia(NCL) Sonebhadra Uttar Pradesh	58	38	10	10	65.52	61.47
52078	JH-2	DAV Public School Lohardaga Road Gumla Jharkhand	38	35	3	0	92.11	61.35
65549	DEL	JL DAV Public School Paschim Vihar New Delhi	183	157	19	7	85.79	61.31
8860	JH-1	DAV Public School TPP Rihand Ngr Sonebhadra Uttar Pradesh	72	61	5	6	84.72	61.23
8938	UPUL	ND DAV Public School Kumarganj Faizabad Uttar Pradesh	28	21	4	3	75.00	61.18
4278	NCR	DAV Public School NH 3 NT Faridabad Haryana	174	139	19	16	79.89	61.17
20005	HAR-6	DAV Centenary Public School Jakhal Mandi Fatehabad Haryana	84	67	11	6	79.76	60.90
20120	HAR-4	SRD DAV Centenary Public School Rania Dt Sirsa Haryana	25	16	5	4	64.00	60.72
3518	RJ-1	DAV Centenary Public School Adarsh Nagar Ajmer	249	185	31	33	74.30	60.66
4732	PB-1	MKD DAV Public School Neshta Attari Amritsar Punjab	39	30	7	2	76.92	60.56
8165	JH-3	DAV Public School Dugda Coal Washery Bokaro Jharkhand	199	155	35	9	77.89	60.55
4608	PB-2	Dr MCM DAV Public School Pathankot Punjab	130	90	23	17	69.23	60.50
8282	BR-3	NS DAV Public School Dumra Kothi Sitamarhi	69	45	22	2	65.22	60.48
8144	JH-1	DAV Centenary Public School Garhwa Jharkhand	23	23	0	0	100.00	60.48
20466	HAR-6	DAV Public School Ratia Dist Fatehabad	37	27	5	5	72.97	60.43
4759	PB-2	KRJ DAV Public School Def Cjy Kapurthala	34	26	4	4	76.47	60.41
8173	BR-1	DAV Public School Cantt Road Khagaul Patna Bihar	552	386	94	72	69.93	60.22

Satisfactory Category
Qualitative Performance Index (55%-59.99%)

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
4160	NCR	DAV Centenary Public School Kalanaur Rohtak Haryana	23	17	3	3	73.91	59.45
4316	HP-2	DAV Sirmour Public School Paonta Sahib Himachal Pradesh	83	56	13	14	67.47	59.41
4273	HAR-1	DAV Public School Mohindergarh Haryana	24	18	3	3	75.00	59.36
4058	HAR-4	DAV Public School Yamuna Nagar Haryana	134	101	13	20	75.37	59.12
23054	HP-1	DAV Public School VPO Tiara Dt Kangra Himachal Pradesh	13	12	1	0	92.31	58.78
8887	UPUL	DAV Centenary Public School Haldwani Nainital Uttaranchal	259	165	37	57	63.71	58.62
52093	JH-4	DAV Public School PO Gidi ACCL Hazaribagh Jharkhand	18	16	1	1	88.89	58.58
53032	OR-2	DAV Public School Nima Para Puri Odisha	8	5	1	2	62.50	58.23
4755	PB-2	SRT DAV Public School Bilga Jalandhar Punjab	65	53	8	4	81.54	57.88
25047	PB-3	DAV Public School Patran Dt Patiala Punjab	83	63	12	8	75.90	57.19
4752	HAR-4	DAV Public School Rajpura Patiala Punjab	35	21	7	7	60.00	57.15
25055	PB-2	DAV Public School Khanna Punjab	15	12	1	2	80.00	56.86
8146	JH-3	DAV Centenary Public School Baniahir Dhanbad Jharkhand	261	234	17	10	89.66	56.83
4155	HAR-5	Major RNK DAV Public School Ambala Cantt Haryana	243	168	39	36	69.14	56.18
4113	HAR-3	DAV Public School Cheeka Kaithal Haryana	159	117	22	20	73.58	55.81
4665	PB-3	DAV Centenary Public School Nabha Patiala Punjab	167	91	40	36	54.49	55.71
9251	UPUL	LSD DAV Public School Pilkhuwa Ghaziabad Uttar Pradesh	87	58	16	13	66.67	55.12

Needs Improvement Category
Qualitative Performance Index (Below 55%)

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	AVR_MRK
8177	BR-1	SL DAV Public School Rajendra Ngr Khagaria Bihar	20	10	5	5	50.00	54.95
65878	DEL	CL Bhalla Dayanand Model School Jhandewalan New Delhi	97	59	17	21	60.82	54.92
57135	UPUL	DAV Public School Tehsil-Bazpur US Nagar Uttaranchal	18	10	3	5	55.56	54.59
3911	HAR-3	AKR DAV Public School Ismailabad Kurukshetra Haryana	82	51	15	16	62.20	54.54
3813	HAR-2	DAV Centenary Public School Samalkha Panipat Haryana	18	15	2	1	83.33	54.48
9226	UPUL	DAV Public School Delhi Road Hapur Ghaziabad Uttar Pradesh	22	13	6	3	59.09	54.36
3897	HAR-3	DAV Centenary Public School Siwan Kaithal Haryana	24	17	4	3	70.83	54.36
6838	GM	DAV Public School (WCL) Punwat Yavatmal Maharashtra	7	3	2	2	42.86	52.63
8266	JH-2	DAV Public School Gua RMD SAIL Singhbhum W Jharkhand	16	15	1	0	93.75	52.50
20325	HAR-3	DAV Centenary Public School Karnal Haryana	7	5	1	1	71.43	52.38
20015	HAR-6	MRP DAV Public School Nigdhu Karnal Haryana	10	4	5	1	40.00	50.92
9126	UPUL	DAV Public School Meerut Road Baghpat Uttar Pradesh	30	19	5	6	63.33	48.40
20103	HAR-4	DAV Public School PO Sadhaura Dt Yamuna Nagar Haryana	35	13	8	14	37.14	47.52
53076	OR-1	DAV Public School Bhatipara Titilagarh Bolangir	9	4	4	1	44.44	46.70
4247	HAR-1	DAV Public School Kanina Mohindergarh Haryana	2	1	0	1	50.00	46.00
54364	UPUL	SF DAV Public School GT Rd Mansurpur Muzaifarngr Uttar Pradesh	29	10	8	11	34.48	45.57
8975	UPUL	DAV Public School NTPC Vidhut Ngr Ghaziabad Uttar Pradesh	99	41	19	39	41.41	44.63
53055	OR-1	DAV Public School PO Tensa Teh Bonai Sundargarh Odisha	7	1	1	5	14.29	35.55

Zone-wise Qualitative Performance of Senior Secondary School Examination—2014 Std XII

SCH_NO	ZONE	ABBR_NAME	APPR	PASS	COMP	FAIL	PASS_PER	QPI
7052	AP	DAV Public School Velachery Chennai Tamil Nadu	65	65	0	0	100.00	83.81
6346	AP	DAV Public School ACC Colony Wadi Gulbarga Karnataka	19	19	0	0	100.00	80.46
6074	AP	DAV Public School RK Puram Hyderabad Andhra Pradesh	56	55	1	0	98.21	77.60
6214	AP	DAV Public School Kukatpally Hyderabad Andhra Pradesh	29	27	1	1	93.10	71.53
8240	BR-1	DAV Public School BSEB Colony Patna Bihar	1271	1233	32	6	97.01	78.79
8284	BR-1	BR DAV Public School Barauni RT Begusarai Bihar	132	122	8	2	92.42	74.66
8078	BR-1	DAV Public School Urvarak Ngr HFC Barauni Begusarai Bihar	49	45	4	0	91.84	73.68
50233	BR-1	Dr GLD DAV Public School T Nagar Kankarbagh Patna Bihar	97	96	1	0	98.97	70.49
50034	BR-1	Dr DR DAV Public School Danapur Patna Bihar	152	143	6	3	94.08	70.37
8285	BR-1	DAV Public School Phulwari Sharif Patna Bihar	136	121	12	3	88.97	70.12
50001	BR-1	DAV Public School Nr BMP Campus PO Dumri Begusarai Bihar	80	70	7	3	87.50	69.33
8173	BR-1	DAV Public School Cantt Road Khagaul Patna Bihar	552	386	94	72	69.93	60.22
8177	BR-1	SL DAV Public School Rajendra Ngr Khagaria Bihar	20	10	5	5	50.00	54.95
50007	BR-2	DAV Public School College Rd Rotary Campus Gaya	140	139	1	0	99.29	71.93
50106	BR-2	DAV Public School Lalganj Buxar Bihar	48	48	0	0	100.00	71.85
50040	BR-2	DAV Public School PO Mahanandpur BR Sharif Nalanda Bihar	50	38	9	3	76.00	71.82
8200	BR-2	DAV Public School Cantonment Area Gaya Bihar	293	287	5	1	97.95	71.78
50010	BR-2	DAV Public School Hansraj Nagar Rohtas Bihar	63	60	3	0	95.24	70.09
8216	BR-2	DAV Public School Ramgharia Mohalla Ara Bhojpur Bihar	107	90	14	3	84.11	70.08
8298	BR-2	DAV Public School SP Mines Chitra Deoghar Jharkhand	14	14	0	0	100.00	69.40
52014	BR-2	GD DAV Public School Bhandarkola Satar Rd Deogarh	150	123	14	13	82.00	69.34
52003	BR-2	DAV Public School Pakur Jharkhand	47	39	8	0	82.98	67.50
8202	BR-2	DAV Public School Khetan Lane Jehanabad Bihar	41	38	3	0	92.68	66.71

SCH_NO	ZONE	Abbr_name	APPR	PASS	COMP	FAIL	PASS_PER	QPI
8209	BR-2	DAV Public School Deepti Ngr NTPC Kahalgaon Bhagalpur	101	78	16	7	77.23	65.45
8198	BR-2	DAV Public School Urjanagar Mahagama Godda Jharkhand	56	53	2	1	94.64	63.14
8231	BR-2	DAV Public School Dayanand Vihar Aurangabad Bihar	60	55	4	1	91.67	61.87
8234	BR-3	DAV Public School Khabra Darbhanga Road Muzaffarpur Bihar	29	27	1	1	93.10	71.37
50164	BR-3	DAV Public School PO Harpur Ailoth Samastipur Bihar	56	55	1	0	98.21	67.61
5492	BR-3	DAV Public School Rangit Nagar Sikkim	56	49	4	3	87.50	66.55
50014	BR-3	SR DAV Public School Chunapur Rd Aerodrome Purnia Bihar	83	64	9	10	77.11	66.11
8149	BR-3	DAV Centenary Public School Railway Rd Siwan Bihar	114	87	21	6	76.32	65.20
50003	BR-3	CS DAV Public School Kotwa Road Banket Motihari Bihar	50	43	4	3	86.00	63.96
8282	BR-3	NS DAV Public School Dumra Kothi Sitamarhi	69	45	22	2	65.22	60.48
3326	CGMP	DAV ACC Public School Katni Madhya Pradesh	15	15	0	0	100.00	76.96
10248	CGMP	Monnet DAV Public School Hasaud Raipur	7	7	0	0	100.00	76.66
3227	CGMP	DAV Public School HUDCO Bhilai Durg Chhattisgarh	94	91	3	0	96.81	75.16
3346	CGMP	DAV Public School Seel Bartunga Chirimiri Korea Chhattisgarh	38	36	2	0	94.74	74.31
3385	CGMP	TATA DAV Public School TSCD Sonadih Raipur Chhattisgarh	45	43	2	0	95.56	73.59
3375	CGMP	DAV Public School SECL Chhal Dt. Raigarh Chhattisgarh	36	36	0	0	100.00	73.34
14374	CGMP	DAV BORL Public School BORL Township Sagar Madhya Pradesh	15	15	0	0	100.00	73.32
3341	CGMP	DAV Public School Gevra Project Dt. Korba Chhattisgarh	98	94	3	1	95.92	71.41
3343	CGMP	DAV Public School SECL Kusmunda Korba Chhattisgarh	67	64	3	0	95.52	71.13
3189	CGMP	DAV Public School Vasant Vihar Bilaspur Chhattisgarh	196	178	18	0	90.82	71.08
3432	CGMP	DAV Burhar Public School Pakaria Burhar Shahdol Madhya Pradesh	68	67	1	0	98.53	70.70
3329	CGMP	DAV ACC Public School Kymore Dt Katni Madhya Pradesh	39	39	0	0	100.00	70.42
3417	CGMP	DAV Public School SECL Bishrampur Surguja Chhattisgarh	102	91	11	0	89.22	69.71
3330	CGMP	JPV DAV Public School FCI Godown Puren Chaka Katni Madhya Pradesh	35	32	3	0	91.43	68.86
3328	CGMP	DAV Centenary Public School Kuteshwar Dt Katni Madhya Pradesh	28	27	0	1	96.43	67.39
3492	CGMP	DAV Public School Bhatgaon Area SECL Surguja Chhattisgarh	42	39	2	1	92.86	67.30
10280	CGMP	DAV Ispat Public School Nandini Township Durg Chhattisgarh	20	19	0	1	95.00	67.08
3232	CGMP	DAV Public School ACC Jamul Durg Chhattisgarh	51	42	6	3	82.35	64.73

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10221	CGMP	LIONS DAV Public School Akaltara Janigir Champa Chhattisgarh	15	14	1	0	93.33	64.28
3369	CGMP	DAV Public School Majhgawan Mines Panna Madhya Pradesh	31	27	2	2	87.10	63.53
4877	CH	DAV Public School Sector 8-C Chandigarh	108	104	3	1	96.30	75.32
4826	CH	DAV Model School Sector 15-A Chandigarh	262	211	32	19	80.53	66.88
65026	DEL	DAV Public School Sreshtha Vihar Delhi	301	300	1	0	99.67	80.67
65406	DEL	DAV Public School Pushpanjali Encl. Pitam Pura Delhi	277	276	1	0	99.64	79.84
65023	DEL	DAV Public School Dayanand Vihar Delhi	356	350	5	1	98.31	78.83
65541	DEL	DAV Centenary Public School Paschim Encl.Rohtak Rd New Delhi	173	173	0	0	100.00	78.45
65485	DEL	Hans Raj Model School Rd 73 Punjabi Bagh New Delhi	424	416	6	2	98.11	78.27
65405	DEL	DL DAV Model Sr Sec School Pitampura Delhi	375	374	1	0	99.73	77.99
65354	DEL	DL DAV Model School Shalimar Bagh Delhi	277	276	0	1	99.64	76.39
65575	DEL	VV DAV Public School Vikaspuri New Delhi	293	287	6	0	97.95	76.01
65048	DEL	SSLS DAV Public School Mausam Vihar Delhi	190	188	1	1	98.95	75.96
65556	DEL	DAV Public School Chander Ngr Janak Puri New Delhi	88	88	0	0	100.00	74.87
65450	DEL	DAV Public School Ashok Vihar Phase IV Delhi	167	165	2	0	98.80	73.92
76006	DEL	DAV Public School Jasola Vihar New Delhi	79	78	1	0	98.73	73.40
65381	DEL	DAV Public School Sector VII Rohini Delhi	299	289	9	1	96.66	71.63
65392	DEL	Kulachi Hansraj Model School Ashok Vihar Delhi	604	567	28	9	93.87	71.18
65646	DEL	DAV Public School Sect B-Pkt-1 Vasant Kunj New Delhi	152	148	4	0	97.37	70.84
65047	DEL	DAV Public School Pkt-C LIG Flats East of Loni Rd	23	23	0	0	100.00	69.69
65337	DEL	AG DAV Centenary Public School Dr Mukherjee Nagar Delhi	106	98	8	0	92.45	69.42
65805	DEL	DAV Public School Kailash Hills EOK New Delhi	123	122	0	1	99.19	66.80
65654	DEL	SB DAV Public School Vasant Vihar New Delhi	195	190	0	5	97.44	66.41
65348	DEL	DAV Centenary Public School Narela Delhi	169	158	6	5	93.49	64.73
65549	DEL	JL DAV Public School Paschim Vihar New Delhi	183	157	19	7	85.79	61.31
65878	DEL	CL Bhalla Dayanand Model School Jhandewalan New Delhi	97	59	17	21	60.82	54.92
6863	GM	DAV Public School Pune Maharashtra	188	188	0	0	100.00	83.68
6800	GM	JH Ambani School Lodhivali Chowk Raigad Maharashtra	60	60	0	0	100.00	80.94

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6842	GM	DAV Public School New Panvel Mumbai Maharashtra	163	162	1	0	99.39	80.08
6844	GM	DAV Public School Nerul Navi Mumbai Maharashtra	209	204	4	1	97.61	77.60
6898	GM	DAV Intl School Kharghar Navi Mumbai Maharashtra	96	94	2	0	97.92	76.91
6843	GM	DAV Public School Airoli Navi Mumbai Maharashtra	168	161	6	1	95.83	76.81
6868	GM	JH Ambani Petrochemicals Eng. Med. School Raigad Maharashtra	32	32	0	0	100.00	71.89
13114	GM	TC DAV Public School Mithapur Dwarka Jamnagar	39	38	1	0	97.44	71.53
13004	GM	Adani DAV Public School Nana Kapaya Kutch	25	23	2	0	92.00	70.06
6838	GM	DAV Public School (WCL) Punwat Yavatmal Maharashtra	7	3	2	2	42.86	52.63
4178	HAR-1	MLS DAV Public School Narnaul Mohindergarh Haryana	135	130	5	0	96.30	73.72
3877	HAR-1	RRN DAV Public School Vill Kosli Rewari Haryana	15	15	0	0	100.00	71.32
4105	HAR-1	DAV Centenary Public School Sec 6 Bahadurgarh Haryana	38	35	3	0	92.11	67.35
4273	HAR-1	DAV Public School Mohindergarh Haryana	24	18	3	3	75.00	59.36
4247	HAR-1	DAV Public School Kanina Mohindergarh Haryana	2	1	0	1	50.00	46.00
4116	HAR-2	CLA DAV Public School Hisar Haryana	212	202	7	3	95.28	73.83
20127	HAR-2	DAV Police Public School New Police Lines Hisar Haryana	46	44	1	1	95.65	71.69
3813	HAR-2	DAV Centenary Public School Samalkha Panipat Haryana	18	15	2	1	83.33	54.48
4141	HAR-3	OS DAV Public School Kaithal Haryana	324	323	1	0	99.69	80.86
4256	HAR-3	DAV Public School Sec 3 UE Kurukshetra Haryana	138	133	5	0	96.38	75.84
4300	HAR-3	DAV Sr. Sec. School Pundri Kaithal Haryana	86	83	3	0	96.51	68.50
3808	HAR-3	DAV Centenary Public School Pehowa Kurukshetra Haryana	108	84	11	13	77.78	63.09
4113	HAR-3	DAV Public School Cheeka Kaithal Haryana	159	117	22	20	73.58	55.81
3911	HAR-3	AKR DAV Public School Ismailabad Kurukshetra Haryana	82	51	15	16	62.20	54.54
3897	HAR-3	DAV Centenary Public School Siwan Kaithal Haryana	24	17	4	3	70.83	54.36
20325	HAR-3	DAV Centenary Public School Karnal Haryana	7	5	1	1	71.43	52.38
4923	HAR-4	KB DAV Centenary Public School Sec 7B Chandigarh	212	204	7	1	96.23	79.14
3891	HAR-4	MPD DAV Public School Kalanwali Sirsa	48	42	4	2	87.50	67.32
20109	HAR-4	DAV Centenary Public School Radaur Dt. Yamuna Nagar Haryana	37	32	4	1	86.49	66.34
4009	HAR-4	DAV Sr Public School Surajpur Panchkula Haryana	105	98	5	2	93.33	66.05

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4125	HAR-4	DAV Centenary Public School Sirsa Haryana	168	127	23	18	75.60	65.01
4056	HAR-4	CL DAV Sr Public School Panchkula Haryana	86	72	10	4	83.72	63.10
20120	HAR-4	SRD DAV Centenary Public School Rania Dt Sirsa Haryana	25	16	5	4	64.00	60.72
4058	HAR-4	DAV Public School Yamuna Nagar Haryana	134	101	13	20	75.37	59.12
4752	HAR-4	DAV Public School Raipura Patiala Punjab	35	21	7	7	60.00	57.15
20103	HAR-4	DAV Public School PO Sadhaura Dt Yamuna Nagar Haryana	35	13	8	14	37.14	47.52
3904	HAR-5	Police DAV Public School Ambala City Haryana	112	93	18	1	83.04	67.41
4081	HAR-5	DAV Sr Sec Public School Ambala City Haryana	229	182	32	15	79.48	67.17
4082	HAR-5	DAV Public School Naraingarh Haryana	148	131	14	3	88.51	66.16
20160	HAR-5	DAV Centenary Public School Barara AT Simbla Ambala Haryana	50	41	6	3	82.00	65.86
4155	HAR-5	Major RNK DAV Public School Ambala Cantt Haryana	243	168	39	36	69.14	56.18
4213	HAR-6	SBP DAV Centenary Public School Fatehabad Haryana	144	144	0	0	100.00	79.31
4221	HAR-6	DAV Centenary Public School Urban Estate Jind Haryana	327	313	13	1	95.72	75.81
4145	HAR-6	DAV Centenary Public School Tohana Fatehabad Haryana	95	82	11	2	86.32	69.25
4089	HAR-6	DAV Public School Panipat Haryana	302	256	34	12	84.77	68.05
20083	HAR-6	DAV Public School Assandh Dt Karnal Haryana	69	58	6	5	84.06	67.52
4209	HAR-6	DAV Centenary Public School Sec 11-12 Panipat Haryana	168	151	7	10	89.88	64.30
20069	HAR-6	DAV Centenary Public School Kaithal Rd Narwana Jind Haryana	29	27	2	0	93.10	63.16
3879	HAR-6	KR DAV Public School Safidon Jind Haryana	112	93	8	11	83.04	62.90
20005	HAR-6	DAV Centenary Public School Jakhal Mandi Fatehabad Haryana	84	67	11	6	79.76	60.90
20466	HAR-6	DAV Public School Ratia Dist Fatehabad	37	27	5	5	72.97	60.43
20015	HAR-6	MRP DAV Public School Nigdhu Karnal Haryana	10	4	5	1	40.00	50.92
4314	HP-1	DAV Public School Palampur Kangra Himachal Pradesh	88	88	0	0	100.00	80.73
23017	HP-1	DAV Public School Ghumarwin Bilaspur Himachal Pradesh	34	34	0	0	100.00	80.72
4350	HP-1	DAV Public School Sector - IV New Shimla Himachal Pradesh	129	129	0	0	100.00	79.20
4381	HP-1	DAV Sr Sec Public School Lakkar Bazar Shimla Himachal Pradesh	231	231	0	0	100.00	78.67
4352	HP-1	DAV Public School Hamirpur Himachal Pradesh	137	135	2	0	98.54	76.28
23075	HP-1	TR DAV Public Sr Sec School PO Kangoo Hamirpur Himachal Pradesh	50	50	0	0	100.00	75.86

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4376	HP-1	BD DAV Public School Dharamshala Himachal Pradesh	46	45	0	1	97.83	74.37
23048	HP-1	DAV Public School Moh-Hardaspura Dt Chamba Himachal Pradesh	50	49	1	0	98.00	72.54
23080	HP-1	DAV Public Sr Sec School Bharoli Dt Kangra Himachal Pradesh	40	40	0	0	100.00	72.17
4351	HP-1	DAV Public School Baghni Nurpur Kangra Himachal Pradesh	49	49	0	0	100.00	71.15
4353	HP-1	DAV Public School Dehra Gopipur Kangra Himachal Pradesh	91	83	6	2	91.21	70.94
4377	HP-1	DAV Public School Ambota Una Himachal Pradesh	76	66	10	0	86.84	69.67
4379	HP-1	DAV Public School Alampur Kangra Himachal Pradesh	62	60	1	1	96.77	69.58
4331	HP-1	DAV Centenary Public School Una Himachal Pradesh	200	180	17	3	90.00	65.43
23023	HP-1	DAV Public School Nagrota Dt Kangra Himachal Pradesh	39	38	1	0	97.44	63.65
4395	HP-1	MIA DAV Public School Mehatpur Una Himachal Pradesh	61	51	9	1	83.61	63.30
4346	HP-1	IB DAV Public School Narwana Yol Camp Kangra Himachal Pradesh	33	25	8	0	75.76	62.01
23054	HP-1	DAV Public School VPO Tiara Dt Kangra Himachal Pradesh	13	12	1	0	92.31	58.78
4386	HP-2	DAV A Vidya Niketan Darlaghat Arki Solan Himachal Pradesh	33	33	0	0	100.00	81.33
4323	HP-2	DAV Public School Nahan Sirmour Himachal Pradesh	8	8	0	0	100.00	79.08
4344	HP-2	Dayanand Public School The Mall Shimla Himachal Pradesh	112	105	5	2	93.75	72.37
4397	HP-2	DAV Public School Parwanoo Solan Himachal Pradesh	75	73	2	0	97.33	71.83
23028	HP-2	DAV Public School PO Hatkoti Dt. Shimla Himachal Pradesh	44	43	0	1	97.73	69.45
4359	HP-2	MRA DAV Public School Anand Complex Solan Himachal Pradesh	95	76	17	2	80.00	69.36
4316	HP-2	DAV Sirmour Public School Paonta Sahib Himachal Pradesh	83	56	13	14	67.47	59.41
4292	HP-3	Hansraj Public School Sector 6 Panchkula Haryana	41	37	4	0	90.24	70.19
4588	HP-3	BBMB DAV Public School Nangal Township Punjab	85	77	7	1	90.59	69.09
4085	HP-3	DAV Sr Sec Public School Sector 8 Panchkula Haryana	82	72	8	2	87.80	63.96
8880	HP-4	DAV Public School Defence Colony Dehradun Uttarakhand	163	160	3	0	98.16	74.99
8876	HP-4	DAV Centenary Public School J Pur Haridwar Uttarakhand	190	182	8	0	95.79	73.48
4371	HP-5	DAV Public School Bilaspur Himachal Pradesh	48	47	1	0	97.92	73.83
4301	HP-5	DAV Sr Sec Public School Barmana Bilaspur Himachal Pradesh	44	44	0	0	100.00	73.35
4398	HP-5	DAV Public School Greyoh Sarkha Ghat Mandi Himachal Pradesh	30	30	0	0	100.00	71.56
4330	HP-5	DAV Centenary Public School Jawahar Nagar Mandi Himachal Pradesh	87	81	6	0	93.10	70.14

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4366	HP-5	Dr DC DAV Public School Mohal Kullu Himachal Pradesh	76	66	6	4	86.84	69.23
23032	HP-5	DAV Public School Sunder Nagar Mandi Himachal Pradesh	115	105	10	0	91.30	67.95
3436	JH-1	DAV Public School Nigahi NCL Sidhi Madhya Pradesh	58	58	0	0	100.00	75.86
8833	JH-1	DAV Public School Anpara Thermal Proj Sonebhadra Uttar Pradesh	88	88	0	0	100.00	73.68
8237	JH-1	MK DAV Public School Chianki Daltonganj Palamau Jharkhand	275	273	2	0	99.27	72.43
3445	JH-1	DAV Public School Dudhichua Project Jayant Sidhi Madhya Pradesh	175	161	8	6	92.00	69.68
8588	JH-1	DAV Public Sr Sec School Bina Sonebhadra Uttar Pradesh	175	168	6	1	96.00	64.62
3439	JH-1	DAV Centenary Public School Amlohri Proj Sidhi Madhya Pradesh	72	69	2	1	95.83	64.40
3440	JH-1	DAV Public School Jhingurdah Project-NCL Sidhi Madhya Pradesh	22	18	4	0	81.82	62.91
9246	JH-1	DAV Public School Khadia(NCL) Sonebhadra Uttar Pradesh	58	38	10	10	65.52	61.47
8860	JH-1	DAV Public School TPP Rihand Ngr Sonebhadra Uttar Pradesh	72	61	5	6	84.72	61.23
8144	JH-1	DAV Centenary Public School Garhwa Jharkhand	23	23	0	0	100.00	60.48
8221	JH-2	BNS DAV Public School Bulaki Rd Giridih Jharkhand	414	413	1	0	99.76	81.72
8122	JH-2	DAV Public School (TISCO) Singhbhum W Jharkhand	28	28	0	0	100.00	77.27
9502	JH-2	DAV Public School Bistupur Jamshedpur Singhbhum E Jharkhand	502	464	30	8	92.43	75.81
8233	JH-2	DAV Kapil Dev Public School Kadru Ranchi Jharkhand	520	506	9	5	97.31	75.04
8147	JH-2	DAV Public School Itki Road PO Hehal Ranchi Jharkhand	722	691	24	7	95.71	72.39
8253	JH-2	DAV Public School Bariatu Road Ranchi Jharkhand	482	456	18	8	94.61	71.98
8214	JH-2	SJ DAV Public School Chaibasha Singhbhum W Jharkhand	93	89	4	0	95.70	71.95
8229	JH-2	DAV Public School Tenughat TPS Lalpania Bokaro Jharkhand	28	27	1	0	96.43	69.83
52017	JH-2	SS DAV Centenary Ranchi Jharkhand	71	71	0	0	100.00	69.33
8089	JH-2	DAV Public School ACC Jhinkpani Singhbhum W Jharkhand	18	14	4	0	77.78	69.15
8064	JH-2	DAV Co-op Sr Sec School Khalaria Ranchi Jharkhand	98	97	1	0	98.98	68.58
52099	JH-2	NS DAV Public School Goshala Complex Kanke Ranchi	51	44	6	1	86.27	68.39
8199	JH-2	BRL DAV Public School Bhandaridah Bokaro Jharkhand	183	174	8	1	95.08	65.05
9523	JH-2	DAV Public School Adityapur Singhbhum W Jharkhand	276	240	23	13	86.96	64.63
8300	JH-2	MB DAV Public School Lohardaga Jharkhand	110	80	12	18	72.73	62.03
52078	JH-2	DAV Public School Lohardaga Road Gumla Jharkhand	38	35	3	0	92.11	61.35

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8266	JH-2	DAV Public School Gua RMD SAIL Singhbhum W Jharkhand	16	15	1	0	93.75	52.50
8423	JH-3	DAV Model School Durgapur Burdwan West Bengal	460	459	1	0	99.78	83.14
8014	JH-3	DAV Public School Sector-IV BS City Bokaro Jharkhand	618	616	1	1	99.68	77.58
8007	JH-3	DAV Public School BCCL Koyla Ngr Dhanbad Jharkhand	424	422	1	1	99.53	76.57
56007	JH-3	RLJDMC DAV Public School Burdwan	49	49	0	0	100.00	74.76
8470	JH-3	DAV Public School Roop Narayanpur Burdwan West Bengal	187	183	3	1	97.86	73.75
56021	JH-3	DAV Public School Kanyapur Asansol Burdwan West Bengal	119	116	3	0	97.48	71.45
8155	JH-3	TATA DAV School Jamadoba Dhanbad Jharkhand	128	125	3	0	97.66	69.82
8222	JH-3	TATA DAV School TISCO Sijua Bhelatand Dhanbad Jharkhand	121	120	1	0	99.17	68.16
8011	JH-3	DAV Public School Moonidih Project Dhanbad Jharkhand	256	242	11	3	94.53	67.34
8017	JH-3	DAV Model School CFRI Dhanbad Jharkhand	242	232	7	3	95.87	65.94
8010	JH-3	DAV Public School Alkusa Colliery Kusunda Dhanbad Jharkhand	145	136	8	1	93.79	64.23
8020	JH-3	DAV Public School Kusunda Colliery Dhanbad Jharkhand	139	136	3	0	97.84	64.19
56008	JH-3	DAV Public School Eastern Coal Fields Ltd Burdwan West Bengal	35	33	2	0	94.29	61.76
8165	JH-3	DAV Public School Dugda Coal Washery Bokaro Jharkhand	199	155	35	9	77.89	60.55
8146	JH-3	DAV Centenary Public School Baniahir Dhanbad Jharkhand	261	234	17	10	89.66	56.83
8164	JH-4	DAV Public School CCL Giridih Jharkhand	118	118	0	0	100.00	83.52
8163	JH-4	DAV Public School Kathara Bokaro Jharkhand	50	49	1	0	98.00	78.05
8143	JH-4	DAV Public School NTS Barkakhana Hazaribagh Jharkhand	126	126	0	0	100.00	76.38
8281	JH-4	DAV Public School Canary Hill Road Hazaribagh Jharkhand	377	375	2	0	99.47	75.42
8192	JH-4	DAV Public School PO Sawang Colliery Bokaro Jharkhand	97	97	0	0	100.00	74.97
8239	JH-4	PVSS DAV Public School Jhumritelaiya Koderma Jharkhand	110	110	0	0	100.00	73.99
8110	JH-4	TATA DAV Public School TISCO Hazaribagh Jharkhand	87	87	0	0	100.00	73.52
8287	JH-4	Agrasen DAV Public School Bharech Ngr Hazaribagh Jharkhand	127	126	1	0	99.21	72.64
8232	JH-4	DAV Public School Gandhi Nagar CCL Ranchi Jharkhand	357	351	6	0	98.32	72.40
52039	JH-4	DAV Public School Sur Vihar Colny Piparwar Chatra Jharkhand	33	32	1	0	96.97	70.61
8033	JH-4	DAV Public School Dhorri Bokaro Jharkhand	83	81	2	0	97.59	70.06
8037	JH-4	DAV Public School Ara Kujua Area Hazaribagh Jharkhand	88	86	1	1	97.73	67.21

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8228	JH-4	DAV Public School Kedla CCL Hazaribagh Jharkhand	76	70	6	0	92.11	63.59
8036	JH-4	DAV Public School Rajrappa Proj Hazaribagh Jharkhand	132	120	9	3	90.91	63.25
52093	JH-4	DAV Public School PO Gidi ACCL Hazaribagh Jharkhand	18	16	1	1	88.89	58.58
4100	NCR	DAV Public School Sector 14 Gurgaon Haryana	322	322	0	0	100.00	86.98
4203	NCR	DAV Public School Ballabgarh Faridabad Haryana	112	108	3	1	96.43	78.89
4016	NCR	DAV Public School Sector 14 Faridabad Haryana	360	351	6	3	97.50	76.93
4205	NCR	DAV Public School Sainik Colony Faridabad Haryana	151	149	0	2	98.68	74.00
4122	NCR	DAV Centenary Public School Rohtak Haryana	240	226	13	1	94.17	72.72
8643	NCR	DAV Public School Rajender Ngr Sahibabad Ghaziabad Uttar Pradesh	260	243	13	4	93.46	72.42
8903	NCR	DAV Public School Pratap Vihar Ghaziabad Uttar Pradesh	94	82	10	2	87.23	70.73
8849	NCR	DAV Centenary Public School Chander Ngr Ghaziabad Uttar Pradesh	94	94	0	0	100.00	70.57
3833	NCR	DAV Public School Sector 37 Faridabad Haryana	196	190	5	1	96.94	69.83
4126	NCR	DAV Multipurpose Public School Sector 15 Sonipat Haryana	158	141	11	6	89.24	67.15
8714	NCR	DAV Centenary Public School Sec 56 Noida GB Nagar Uttar Pradesh	179	167	8	4	93.30	67.04
4295	NCR	RRJS DAV Public School Teh Pataudi Gurgaon Haryana	57	53	4	0	92.98	66.98
8760	NCR	DAV Public School Brij Vihar Ghaziabad Uttar Pradesh	102	88	10	4	86.27	64.93
4204	NCR	DAV Public School Palwal Faridabad Haryana	66	49	7	10	74.24	64.49
20080	NCR	JP DAV Public School Ganaur Sonipat Haryana	48	36	7	5	75.00	62.28
4278	NCR	DAV Public School NH 3 NIT Faridabad Haryana	174	139	19	16	79.89	61.17
4160	NCR	DAV Centenary Public School Kalanaur Rohtak Haryana	23	17	3	3	73.91	59.45
9904	OR-1	DAV Model School IIT Kharagpur West Bengal	48	48	0	0	100.00	83.70
8385	OR-1	DAV Public School MCL Kalinga Rd Mahendrapur Angul Odisha	117	113	3	1	96.58	76.38
56004	OR-1	DAV Public School DB Road Midnapur West Bengal	39	38	0	1	97.44	75.25
53003	OR-1	DAV Public School MCL Hq Anand VR Burla Sambalpur Odisha	113	109	4	0	96.46	74.73
8311	OR-1	DAV Public School MCL Jagannath Area Angul Odisha	67	66	1	0	98.51	74.33
53066	OR-1	DAV Public School Kansbahal Sundargarh Odisha	38	37	1	0	97.37	73.88
9910	OR-1	DAV Public School DVC MTPS Bankura West Bengal	42	39	2	1	92.86	73.88
53001	OR-1	DAV Public School NTPC/TTPS Talcher Thermal Angul Odisha	24	23	1	0	95.83	72.94

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56034	OR-1	MDB DAV Public School Nh 60 PO Kesiakole Bankura West Bengal	47	46	0	1	97.87	72.27
53042	OR-1	DAV Public School Jharsuguda Odisha	26	26	0	0	100.00	71.50
8373	OR-1	DAV Public School Bandhabahal Belpahar Sambalpur Odisha	43	42	1	0	97.67	70.50
9707	OR-1	DAV Public School Tiklipara Sundergarh Odisha	7	7	0	0	100.00	69.88
8382	OR-1	DAV Public School Rourkela Dt Sundergarh Odisha	111	106	4	1	95.50	68.96
53036	OR-1	DAV Public School Sovarampur Balasore Odisha	18	14	4	0	77.78	67.71
8331	OR-1	DAV Public School Brajraj Nagar Jharsuguda Odisha	102	98	4	0	96.08	65.59
5116	OR-1	DAV Public School Imphal Sangakpham Manipur	193	178	12	3	92.23	63.85
8437	OR-1	Atrejee DAV Public School Mongalpur W Dinaipur West Bengal	52	37	6	9	71.15	62.26
53076	OR-1	DAV Public School Bhatipara Titilagarh Bolangir	9	4	4	1	44.44	46.70
53055	OR-1	DAV Public School PO Tensa Teh Bonai Sundargarh Odisha	7	1	1	5	14.29	35.55
8378	OR-2	DAV Public School Chandrasekharpur Bhubaneswar Odisha	295	294	1	0	99.66	87.34
9703	OR-2	DAV Public School Pokhariput BBSR Odisha	162	160	2	0	98.77	85.46
8305	OR-2	DAV Public School Bhubaneswar Odisha	235	235	0	0	100.00	82.18
8349	OR-2	DAV Public School Paradeep PPL Township Paradeep Odisha	41	41	0	0	100.00	78.45
8388	OR-2	DAV Public School Gandhi Ngr Berhampur Ganjam Odisha	134	129	4	1	96.27	75.74
8380	OR-2	DAV Public School Sec 6 Markat Ngr Cuttack Odisha	280	269	9	2	96.07	74.78
53058	OR-2	DAV Public School Kalinga Ngr Bhubneswar Khordha Odisha	40	38	1	1	95.00	73.53
53072	OR-2	LR DAV Public School Gandarpur College Square Odisha	65	60	5	0	92.31	71.11
53032	OR-2	DAV Public School Nima Para Puri Odisha	8	5	1	2	62.50	58.23
4503	PB-1	DAV Public School Lawrence Road Amritsar Punjab	412	397	13	2	96.36	76.53
25038	PB-1	DAV Intl. School Verka Chowk Amritsar Punjab	205	200	3	2	97.56	75.22
4622	PB-1	Police DAV Public School Pol Lines Amritsar Punjab	143	120	21	2	83.92	64.55
4756	PB-1	GND DAV Public School Bhikwind Amritsar Punjab	89	69	9	11	77.53	63.25
4732	PB-1	MKD DAV Public School Neshita Attari Amritsar Punjab	39	30	7	2	76.92	60.56
4583	PB-2	DAV Public School BRS Nagar Ludhiana Punjab	205	205	0	0	100.00	84.34
4575	PB-2	BBMB DAV Public School Talwara Township Punjab	59	59	0	0	100.00	78.64
25217	PB-2	DAV Public School Sarabha Nagar Extn Ludhiana Punjab	110	108	2	0	98.18	78.42

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4673	PB-2	DRV DAV Centenary Public School Phillaur Jalandhar Punjab	59	59	0	0	100.00	75.09
4713	PB-2	SVJC DAV Public School Dasuya Hoshiarpur Punjab	30	29	1	0	96.67	74.11
4412	PB-2	MHS Agri Collegiate School Nagbani Jammu Tawi J&K	230	210	16	4	91.30	73.82
4728	PB-2	LJN DAV Model School Kabir Nagar Jalandhar Punjab	49	47	0	2	95.92	72.92
4716	PB-2	Police DAV Public School Jalandhar Cantt Punjab	478	448	18	12	93.72	71.03
25099	PB-2	MDD Model School Nakodar Distt Jalandhar Punjab	28	26	1	1	92.86	69.08
4528	PB-2	Dayanand Model Sr Sec School Jalandhar Punjab	207	170	23	14	82.13	66.62
4763	PB-2	Dayanand Model School Model Town Jalandhar Punjab	62	50	7	5	80.65	66.15
4608	PB-2	Dr MCM DAV Public School Pathankot Punjab	130	90	23	17	69.23	60.50
4759	PB-2	KRJ DAV Public School Def Cly Kapurthala	34	26	4	4	76.47	60.41
4755	PB-2	SRT DAV Public School Bilga Jalandhar Punjab	65	53	8	4	81.54	57.88
25055	PB-2	DAV Public School Khanna Punjab	15	12	1	2	80.00	56.86
4589	PB-3	DAV Public School Patiala Punjab	208	193	13	2	92.79	75.62
4649	PB-3	DAV Public School Kotkapura Faridkot Punjab	39	38	0	1	97.44	74.30
4672	PB-3	HM DAV Public School Malwal Rd Ferozepur City Punjab	33	33	0	0	100.00	71.95
4722	PB-3	CLS DAV Centenary Public School Jaitu Faridkot Punjab	14	14	0	0	100.00	71.42
25001	PB-3	DAV Public School Phase X Mohali Punjab	52	50	0	2	96.15	69.86
4711	PB-3	SBR DAV Public School Talwandi Bhai Ferozepur Punjab	67	61	5	1	91.04	67.20
4582	PB-3	DAV Centenary Public School Malerkotla Punjab	138	109	19	10	78.99	66.59
25259	PB-3	Police DAV Public School Dadhera Dt Patiala Punjab	99	73	17	9	73.74	66.06
4629	PB-3	LIDG DAV Centenary Public School Jalalabad(W) Punjab	75	64	6	5	85.33	64.94
4677	PB-3	RKG DAV Public School Guru Harsahai Ferozepur Punjab	53	44	4	5	83.02	64.14
4682	PB-3	Smt KB DAV Centenary Public School Fazilka Ferozepur Punjab	82	68	6	8	82.93	63.83
4768	PB-3	BBB DAV Public School Moonak Sangrur Punjab	71	47	13	11	66.20	62.04
25047	PB-3	DAV Public School Patran Dt Patiala Punjab	83	63	12	8	75.90	57.19
4665	PB-3	DAV Centenary Public School Nabha Patiala Punjab	167	91	40	36	54.49	55.71
4584	PB-4	RB DAV Sr Sec Public School Bhatinda Punjab	126	124	2	0	98.41	76.65
4789	PB-4	JNJ DAV Public School Giddarbha Muktsar Punjab	63	61	2	0	96.83	74.27

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4675	PB-4	SDKL DAV Centenary Public School Mansa Punjab	205	182	11	12	88.78	69.82
3836	PB-4	CM DAV Sr Sec Public School Mandi Dabwali Sirsa Haryana	106	91	13	2	85.85	66.63
4627	PB-4	DAV Edward Ganj Public School Malout Punjab	175	141	23	11	80.57	66.39
4522	PB-4	LRS DAV Sr Sec Model School Abohar Punjab	258	212	31	15	82.17	61.73
4600	PB-5	Dr DRB DAV Centenary Public School Batala Punjab	53	46	6	1	86.79	66.73
3670	RJ-1	DAV Public School Talwandi Kota Rajasthan	480	423	32	25	88.13	76.44
3676	RJ-1	Mangalam DAV Public School Morak Kota Rajasthan	66	50	13	3	75.76	65.77
3568	RJ-1	DAV ACC Public School Lakheri Distt Bundi Rajasthan	20	16	2	2	80.00	64.47
16277	RJ-1	DAV Hz Sr Sec School Rajpura Dariba Rajsamand Rajasthan	13	12	0	1	92.31	62.63
3518	RJ-1	DAV Centenary Public School Adarsh Nagar Ajmer	249	185	31	33	74.30	60.66
3632	RJ-2	DAV Centenary Public School Vaishali Nagar Jaipur	240	215	17	8	89.58	71.46
16031	RJ-2	DAV Centenary Public School Hanumangarh Town Rajasthan	82	70	6	6	85.37	65.09
9080	UPUL	GAIL DAV Public School Dibiyaapur Auraiya Uttar Pradesh	40	40	0	0	100.00	79.95
9009	UPUL	TC DAV Public School Babrala Budaun Uttar Pradesh	49	49	0	0	100.00	79.56
8832	UPUL	DAV Public School Kotdwar Pauri Uttarakhal	190	184	6	0	96.84	71.20
8866	UPUL	SF DAV Public School Muzaffarnagar Uttar Pradesh	111	96	13	2	86.49	66.65
8929	UPUL	SR DAV Public School AV Colony Saharanpur Uttar Pradesh	214	184	20	10	85.98	66.56
8875	UPUL	DAV Centenary Public School Shastri Nagar Meerut Uttar Pradesh	253	219	24	10	86.56	65.58
8890	UPUL	DDM DAV Public School Kashipur US Nagar Uttarakhal	46	39	4	3	84.78	64.39
8689	UPUL	DAV Public School Unchahar Rae Bareli Uttar Pradesh	62	44	11	7	70.97	62.67
8938	UPUL	ND DAV Public School Kumarganj Faizabad Uttar Pradesh	28	21	4	3	75.00	61.18
8887	UPUL	DAV Centenary Public School Haldwani Nainital Uttarakhal	259	165	37	57	63.71	58.62
9251	UPUL	LSD DAV Public School Pilkhuwa Ghaziabad Uttar Pradesh	87	58	16	13	66.67	55.12
57135	UPUL	DAV Public School Tehsil Bazpur US Nagar Uttarakhal	18	10	3	5	55.56	54.59
9226	UPUL	DAV Public School Delhi Road Hapur Ghaziabad Uttar Pradesh	22	13	6	3	59.09	54.36
9126	UPUL	DAV Public School Meerut Road Baghpat Uttar Pradesh	30	19	5	6	63.33	48.40
54364	UPUL	SF DAV Public School GT Rd Mansurpur Muzaffarngr Uttar Pradesh	29	10	8	11	34.48	45.57
8975	UPUL	DAV Public School NTPC Vidyut Ngr Ghaziabad Uttar Pradesh	99	41	19	39	41.41	44.63